OMB Number: 4040-0004
Expiration Date: 12/31/2022

Application for Federal Assistance SF-424

* 1. Type of Submission:	* 2. Type of Application:	* If Revision, select appropriate letter(s):
☐ Preapplication	☒ New	
☒ Application	☐ Continuation	* Other (Specify):
☐ Changed/Corrected Application	☐ Revision	

* 3. Date Received:	4. Applicant Identifier:
05/05/2022	

5a. Federal Entity Identifier:	5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:	7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name: Southern Illinois University Edwardsville

* b. Employer/Taxpayer Identification Number (EIN/TIN):	* c. UEI:
(b)(6)	HQ5NMP5HLL53

d. Address:

* Street1:	The Graduate School
Street2:	Rendleman Hall, Room 2215, Campus Box 1046
* City:	Edwardsville
County/Parish:	
* State:	IL: Illinois
Province:	
* Country:	USA: UNITED STATES
* Zip / Postal Code:	62025-1046

e. Organizational Unit:

Department Name:	Division Name:
Political Science	College of Arts & Sciences

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:		* First Name:	Jerry
Middle Name:	B.		
* Last Name:	Weinberg		
Suffix:	Ph.D.		

Title: Assoc. Prov. for Research & Grad School Dean

Organizational Affiliation:
Southern Illinois University Edwardsville

* Telephone Number:	Fax Number:
(b)(6)	618-650-3523

* Email: (b)(6)

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Homeland Security - FEMA

11. Catalog of Federal Domestic Assistance Number:

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

*** 12. Funding Opportunity Number:**

DHS-22-TTP-132-00-01

* Title:

Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment | Delete Attachment | View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Enhancing local capacity to prevent targeted violence in Southern Illinois

Attach supporting documents as specified in agency instructions.

Add Attachments | Delete Attachments | View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant IL-13 * b. Program/Project IL-13

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment | Delete Attachment | View Attachment

17. Proposed Project:

* a. Start Date: 10/01/2022 * b. End Date: 09/30/2024

18. Estimated Funding ($):

* a. Federal	300,000.00
* b. Applicant	0.00
* c. State	0.00
* d. Local	0.00
* e. Other	0.00
* f. Program Income	0.00
* g. TOTAL	300,000.00

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .

☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.

☒ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment | Delete Attachment | View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name: Jerry

Middle Name: B

* Last Name: Weinberg

Suffix: Ph.D.

* Title: Assoc. Prov. for Research & Grad School Dean

* Telephone Number: (b)(6) Fax Number: 618-650-3523

* Email: (b)(6)

* Signature of Authorized Representative: Jerry Weinberg * Date Signed: 05/05/2022

OMB Number: 4040-0004
Expiration Date: 12/31/2022

Application for Federal Assistance SF-424

* 1. Type of Submission:	* 2. Type of Application:	* If Revision, select appropriate letter(s):
☐ Preapplication	☒ New	
☒ Application	☐ Continuation	* Other (Specify):
☐ Changed/Corrected Application	☐ Revision	

* 3. Date Received:	4. Applicant Identifier:
05/05/2022	

5a. Federal Entity Identifier:	5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:	7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name: Southern Illinois University Edwardsville

* b. Employer/Taxpayer Identification Number (EIN/TIN):	* c. UEI:
(b)(6)	HQ5NMP5HLL53

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e. Organizational Unit:

Department Name:	Division Name:
Political Science	College of Arts & Sciences

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:		* First Name:	Jerry
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* Last Name:	Weinberg		
Suffix:	Ph.D.		

Title: Assoc. Prov. for Research & Grad School Dean

Organizational Affiliation:
Southern Illinois University Edwardsville

* Telephone Number:	Fax Number:
(b)(6)	618-650-3523

* Email: (b)(6)

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Homeland Security - FEMA

11. Catalog of Federal Domestic Assistance Number:

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

*** 12. Funding Opportunity Number:**

DHS-22-TTP-132-00-01

* Title:

Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment | Delete Attachment | View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Enhancing local capacity to prevent targeted violence in Southern Illinois

Attach supporting documents as specified in agency instructions.

Add Attachments | Delete Attachments | View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant IL-13 * b. Program/Project IL-13

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment | Delete Attachment | View Attachment

17. Proposed Project:

* a. Start Date: 10/01/2022 * b. End Date: 09/30/2024

18. Estimated Funding ($):

* a. Federal	332,491.02
* b. Applicant	0.00
* c. State	0.00
* d. Local	0.00
* e. Other	0.00
* f. Program Income	0.00
* g. TOTAL	332,491.02

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .

☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.

☒ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment | Delete Attachment | View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name: Jerry

Middle Name: B

* Last Name: Weinberg

Suffix: Ph.D.

* Title: Assoc. Prov. for Research & Grad School Dean

* Telephone Number: (b)(6) Fax Number: 618-650-3523

* Email: (b)(6)

* Signature of Authorized Representative: Jerry Weinberg * Date Signed: 05/18/2022

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

DATE:11/03/2021

ORGANIZATION:

Southern Illinois University at Edwardsville

Office of the Vice Chancellor of Admin. - Rendleman Hall, Rm 2228

Edwardsville, IL 62026-1158

FILING REF.: The preceding agreement was dated 08/17/2021

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

SECTION I: INDIRECT COST RATES

RATE TYPES: FIXED FINAL PROV. (PROVISIONAL) PRED. (PREDETERMINED)

EFFECTIVE PERIOD

TYPE	FROM	TO	RATE(%)	LOCATION	APPLICABLE TO
FINAL	07/01/2020	06/30/2021	44.50	On Campus	Organized Research
FINAL	07/01/2020	06/30/2021	44.50	On Campus	Other Sponsored Activities
FINAL	07/01/2020	06/30/2021	26.00	Off Campus	All Programs
PRED.	07/01/2021	06/30/2025	44.50	On Campus	All Programs
PRED.	07/01/2021	06/30/2025	26.00	Off Campus	All Programs
PROV.	07/01/2025	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2025.

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*BASE

Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first $25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of $25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

ORGANIZATION: Southern Illinois University at Edwardsville
AGREEMENT DATE: 11/3/2021

SECTION I: FRINGE BENEFIT RATES**

TYPE	FROM	TO	RATE(%)	LOCATION	APPLICABLE TO
FIXED	7/1/2020	6/30/2021	25.81	All	Faculty
FIXED	7/1/2020	6/30/2021	31.17	All	Staff - All Other
FIXED	7/1/2020	6/30/2021	53.23	All	Staff - East St. Louis Campus
FIXED	7/1/2020	6/30/2021	7.70	All	Part-Time/Occasional Help
FIXED	7/1/2021	6/30/2022	24.80	All	Faculty
FIXED	7/1/2021	6/30/2022	30.00	All	Staff - All Other
FIXED	7/1/2021	6/30/2022	52.60	All	Staff - East St. Louis Campus
FIXED	7/1/2021	6/30/2022	7.70	All	Part-Time/Occasional Help
PROV.	7/1/2022	Until amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2022.

** DESCRIPTION OF FRINGE BENEFITS RATE BASE:

Salaries and wages.

SECTION II: SPECIAL REMARKS

TREATMENT OF FRINGE BENEFITS:

The fringe benefits are charged using the rate(s) listed in the Fringe Benefits Section of this Agreement. The fringe benefits included in the rate(s) are listed below.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: The off-campus rate will apply for all activities: a) Performed in facilities not owned by the institution and where these facility costs are not included in the F&A pools; or b) Where rent is directly allocated/charged to the project(s). Grants or contracts will not be subject to more than one F&A cost rate. If more than 50% of a project is performed off-campus, the off-campus rate will apply to the entire project.

FRINGE BENEFITS:

FICA
Retirement
Life Insurance
Health Insurance
Dental Insurance
Tuition Remission
Worker's Compensation
Unemployment Insurance

The next fringe benefit rate proposal based on fiscal year ended 6/30/2021 actual costs is due by 12/31/2021. The next F&A cost rate proposal based on fiscal year ending 6/30/2024 actual costs is due by 12/31/2024.

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds $5,000.

SECTION III: GENERAL

A. LIMITATIONS:

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted: such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

B. ACCOUNTING CHANGES:

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

C. FIXED RATES:

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

D. USE BY OTHER FEDERAL AGENCIES:

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

E. OTHER:

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

Southern Illinois University at Edwardsville

(b)(6)

(SIGNATURE)

Jerry B. Weinberg

(NAME)

Assoc. Provost for Research

(TITLE)

11/5/21

(DATE)

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

(SIGNATURE)

Darryl W. Mayes

(NAME)

Deputy Director, Cost Allocation Services

(TITLE)

11/3/2021

(DATE) 6198

HHS REPRESENTATIVE: Michael Leonard

Telephone: (b)(6)

Name of entity applying: Southern Illinois University Edwardsville

Primary location of applicant: Edwardsville, Madison County, IL

Location of activities: Mostly Madison, St. Clair and Jackson counties in Southern Illinois

Name of application track: Promising Practices: Multiple Project Track

Name of project types: Raising Societal Awareness; Media Literacy and Online Critical Thinking Initiatives; Civic Engagement

The amount of funds requested: $332,491.02

ND Grants EMW #: EMW-2022-GR-APP-00014

Project Abstract:

This project seeks to develop a robust and sustainable local prevention framework against targeted violence in Southern Illinois by engaging a diverse array of local stakeholders to create a whole of society approach to violence prevention. The project is built around three specific project types under the promising practices track: raising societal awareness, media literacy and online critical thinking initiatives and civic engagement. The first phase of the project deploys, and analyzes surveys of 41 counties in Southern Illinois that measures risk factors and field tests team-designed interventions built to lower political tensions and reduce support for political violence. The second phase focuses on implementing the preventive framework and has three main goals: 1) enhancing societal awareness among members of law enforcement and community/faith organizations on the current threat environment in the region by conducting a series of training sessions, 2) encouraging sustainable community engagement, education and resilience against radicalization to violence through training sessions for local community organizations that are tailored to prevalent local risk factors and 3) developing media literacy and online critical thinking skills among local college students, so that they are better equipped to combat an ever increasing volume of extremist content in the online/digital space.

1. Needs Assessment

The Department of Homeland Security's Notice of Funding Opportunity notes that, "Domestic violent extremists (DVEs) represent the most persistent terrorism-related threat facing the United States." Recently, increases in anti-government and anti-authority violent extremism and attacks by lone actors or small groups of individuals are particularly concerning, especially those unknown to law enforcement.

Those known for having heightened likelihood of engaging in lone-actor terrorism include males (99-100% of lone actors), single adults (80-81% of lone actors), those who live alone (44% of lone actors), are unemployed (38-71% of lone actors), have a criminal record (55-58% of lone actors), and possess prior military experience (28-32% of lone actors) (Smith 2018).[1] The 41 Illinois counties that this proposal addresses have 1,605,425 people and contain both suburban and rural areas. Table 1 shows that these 41 counties contain greater than average percentages of many of these demographic characteristics compared to the U.S. population. This makes Southern Illinois an ideal place for developing new prevention frameworks and strengthening existing ones.

Table 1: Prevalence of Demographic Risk Factors in Southern Illinois and the U.S.

Demographic Indicator	**Prevalence in the 41 Counties of Southern Illinois**	**Prevalence in the United States**
Male Household with no Spouse or Partner Present	18.02% average Lowest County: 12.8% Highest County: 25.3%	21.7% average
Unemployment Rate	2.2%, age 16+	3.9%, age 16+
Unemployment Rate among Males	60.31% of those unemployed are male	no gender disparity in unemployment rate
Violent Crime per 1000 people	5.31	3.62
Property Crime per 1000 people	21	17.91
Percent with military experience	7.6%	7%
Number of individuals with military experience	118,145	90,224 (National average for areas the same size)
Data Sources for Prevalence in Southern Illinois and the U.S.: Census Bureau 2020; Bureau of Labor Statistics December 2021; Emsi Q1 2022 Data Set using data from the American Community Survey.[2]		

[1] Smith, Allison G. 2018. "Risk Factors and Indicators Associated With Radicalization to Terrorism in the United States: What Research Sponsored by the National Institute of Justice Tells Us." National Institute of Justice, Office of Justice Programs, U.S. Department of Justice.

[2] American Community Survey. 2020. "2020: ACS 5-Year Estimates Detailed Tables: B09019 Household Type (Including Living Alone) by Relationship.' https://data.census.gov/cedsci/table?q=male%20households&tid=ACSDT5Y2020.B09019; Vespa, Jonathan E. 2020 "Those Who Served: America's Veterans From World War II to the War on Terror;" American Community Survey Report. https://www.census.gov/library/publications/2020/demo/acs-43.html; Bureau of Labor Statistics. 2022.

Phase 1 of this project employs surveys of up to 3000 residents across these counties, which encompass Illinois State Police patrol districts 11, 12, 13, 18, 19, and 22. These districts substantially overlap with the jurisdiction of the United States District Court for the Southern District of Illinois.

Existing prevention frameworks focus primarily on law enforcement and governmental agencies, such as the work of the Anti-Terrorism Advisory Council in the Southern District of Illinois and Madison and St. Clair County's work with the Illinois Terrorism Task Force. Most of these law enforcement prevention framework efforts predate the recent rise in anti-government and anti-authority violent extremism, which is one of the gaps our proposed project seeks to fill.

Phase 2 of this project has three community-focused components informed by the results of our Phase 1 surveys: training of members of law enforcement, training of community and faith leaders, and training of college students. The latter two will help expand and develop community capacity to prevent targeted violence, while the former will strengthen existing frameworks.

Two training sessions will be developed for members of law enforcement. One session will focus on members of the Anti-Terrorism Advisory Council (ATAC) in the Southern District of Illinois. This session will brief member officers on the current threat environment in Southern Illinois and citizens' knowledge levels of what to do if someone they know has been radicalized or is making threats of targeted violence. The other, longer training session, targets those law enforcement officers with little to no training in counterterrorism but who would like to learn how they can help prevent targeted attacks by domestic violent extremists. This helps expand existing law enforcement capacity.

Community training sessions engage community and faith leaders and will be built around findings from interventions in the survey that seek to reduce support for political violence. We plan to partner with organizations like Southern Illinois University Edwardsville's Office of Educational Outreach and Lifelong Learning Program and the Center for Racial Harmony in Belleville. We have letters of commitment from both organizations. We will concentrate the community training sessions in the larger population centers of Madison, St. Clair, and Jackson counties. We will invite members of community organizations throughout the region to participate.

Meanwhile, the training for college students focuses on online aspects of terrorism and targeted violence. An online unit on media literacy and critical thinking embedded in introductory-level political science courses at Southern Illinois University Edwardsville will equip college students to recognize and resist attempts at radicalization. If successful, our goal is to expand this training to local community colleges.

The involvement of a broad and diverse array of stakeholders ranging from law enforcement to community leaders to faith organizations, and citizens from college age to senior citizens, allows us to develop a whole of society approach to violence prevention.

2. Program Design

"Labor Force Statistics from the Current Population Survey;" Emsi. 2022 "Q1 2022 Data Set Community Indicators Map: ACS Data for 41 Illinois Counties."

Problem statement

Political extremism and support for political violence in recent years has risen sharply among United States citizens. This rise heightens the risk for targeted violence and domestic terrorism. Based on data from the Center for Strategic and International Studies, the highest number of domestic terror plots and attacks in the US were recorded in 2020 and 2021 (Jones 2022).[3] Local communities are often at the forefront of combating threats of targeted violence and terrorism. The Department of Homeland Security has established the Center for Prevention Programs and Partnerships (CP3) to empower local communities to develop and sustain local prevention frameworks. Local efforts often focus on creating awareness of the radicalization process, effectively identifying risk factors for and protective factors against radicalization and engaging in the broadest possible set of stakeholders to facilitate a wide-ranged and holistic approach to violence prevention. Such efforts are pivotal in preventing individuals from radicalizing to violence and intervening with individuals who have already radicalized.

A vast body of empirical literature has identified an array of demographic characteristics that are known to heighten an individual's propensity to carry out acts of targeted violence or terrorism. As mentioned above, the 41 counties in Southern Illinois which are subject of this proposal, contain greater than average percentages of many of these demographic characteristics compared to the overall U.S. population. Therefore, the focus of this project in developing and maintaining a sustainable and robust preventive framework to reduce the risk of violent extremism in Southern Illinois is very apt.

Program description

The project seeks to develop and sustain local prevention frameworks by applying the Promising Practices Track. Specifically, the project incorporates the following project types identified in the funding notice: 1) Raising Societal Awareness; 2) Media Literacy and Online Critical Thinking Initiatives; and 3) Civic Engagement. The combination of these three project types helps reach diverse segments of the local community[4] and facilitates a comprehensive local prevention approach that directly aligns with Goal One of the DHS Strategic Plan that focuses on counter-terrorism and homeland threats. It also orients with four specific priorities identified by the Targeted Violence and Terrorism Prevention Grant Program: implementing prevention capabilities in small and mid-sized communities, addressing online aspects of terrorism and targeted violence, preventing domestic violent extremism, and enhancing local threat assessment and management capabilities.

The proposed project proceeds in two phases. In phase one, the research team will deploy and analyze the results of climate surveys of residents in Southern Illinois in Spring 2023. The team will disseminate multiple surveys of up to 3,000 residents from the 41 counties in Southern Illinois identified above. These surveys assess the community prevalence of: 1) risk factors for engaging in targeted violence or terrorism; 2) exposure to extremist content online; and 3)

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[3] Jones, Seth G. 2022. "The Evolution of Domestic Terrorism." *Center for Strategic & International Studies*. https://www.csis.org/analysis/evolution-domestic-terrorism

[4] The local community is defined as local and state law enforcement officials, community and faith organizations in several counties in Southern Illinois. We define a resident of Southern Illinois as someone who lives in one or more of the following counties in Illinois: Alexander, Bond, Calhoun, Clark, Clay, Clinton, Crawford, Cumberland, Edwards, Effingham, Fayette, Franklin, Gallatin, Greene, Hamilton, Hardin, Jackson, Jasper, Jefferson, Jersey, Johnson, Lawrence, Macoupin, Madison, Marion, Massac, Montgomery, Monroe, Perry, Pope, Pulaski, Randolph, Richland, Saline, St Clair, Union, Wabash, Washington, Wayne, White, and Williamson.

knowledge of what to do when someone shows signs of radicalization or threatening targeted violence or terrorist acts. Within the surveys, respondents will be randomly assigned to either a control group or will experience one of three interventions aimed at reducing support for or vulnerability to appeals for politically oriented violent extremism. The effectiveness of each intervention will be gauged by asking a series of pointed post-intervention questions from the respondents.

Collectively, the interventions remind partisans about the frequency with which partisan control changes at different levels of government, their common identity as Americans, and redirects respondents in a way that counters disinformation campaigns online with detailed counter-narratives. We anticipate that these interventions will decrease levels of anti-democratic attitudes, lessen support for political and partisan-based violence, and reduce partisan animosity. In addition, the interventions aim to make respondents pause and reflect on their beliefs and opinions vis-à-vis others different to them. Empirical evidence shows that dislike and contempt of those holding opposing political views has grown significantly in recent years (Iyengar et al. 2019).[5] The utility of these proposed interventions is that each one compels respondents to step outside of their comfort zones and contemplate from the vantage point of others. It is hoped that such interventions will potentially help respondents to consider long-term self-interest, contemplate vestiges of a common identity and discern that previously held dislike for opposing views might be misplaced. In conjunction with demographic information gained from the surveys, the research team hopes to use findings from the interventions to guide the presentation of material in the various training sessions.

Phase Two develops, refines, and implements local prevention frameworks from Summer 2023 through Spring 2024. A key component of this phase is providing training to many local stakeholders, developed around the findings from the surveys. Specifically, the project team aims to conduct information and training sessions with key local and state stakeholders such as members of law enforcement, community leaders, faith organizations and college students. The overarching goals of these sessions will be to 1) inform stakeholders of the current climate in Southern Illinois in terms of vulnerability to terrorism or targeted violence; 2) identify and implement key lessons learned from the interventions; and 3) provide local stakeholders with useful tools to strengthen preexisting prevention frameworks.

The second phase is built around the three specific promising practices project types identified earlier. To raise societal awareness in the local community, the team will conduct separate training/information sessions with state and local law enforcement officers and community/faith leaders. Toward this end, the results from the surveys on community prevalence of risk factors, level of exposure to extremist content online, and knowledge of what to do when someone shows signs of threatening targeted violence or terrorist activity will be used to brief stakeholders on the current climate in Southern Illinois. We will consult with and customize existing DHS awareness briefs to fit the local context.

Two training sessions will be developed for members of law enforcement. As mentioned earlier, one session will focus on the local ATAC in the Southern District of Illinois and the other session will aim to recruit at least two law enforcement officers from each of the 41 counties that make up the local community. Moreover, the potential for holding additional virtual training sessions for both ATAC members and local law enforcement officers will be explored. These

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[5] Iyengar, Shanto, Yphtach Lelkes, Matthew Levendusky, Neil Malhotra, and Sean J. Westwood. 2019. "The origins and consequences of affective polarization in the United States." *Annual Review of Political Science* 22:129-146.

sessions raise societal awareness on risk and protective factors associated with radicalization and violent extremism and in turn, help expand existing law enforcement capacity. Delivering awareness training to leaders and members of community and faith organizations is also integral to developing a robust prevention framework with several community organizations. We have included letters of support from two such organizations: SIUE's Office of Educational Outreach and Lifelong Learning Program and the Center for Racial Harmony in Belleville. The goal of the community training is to educate the public about the threats and challenges posed by violent extremism.

Encouraging higher levels of civic engagement at the local community level is also important for creating durable local prevention frameworks. Toward this end and in conjunction with partner organizations, the team plans to conduct at least three training sessions for community organizations, faith leaders and other engaged community members that is tailored to risk factors prevalent in the Southern Illinois community. Such sessions are also useful to inform the community on possible protective factors in Southern Illinois that mitigate against radicalization. In addition, at least one train the trainer session is planned to facilitate supportive ties across participants and spread understanding of threat prevention techniques that bolster social cohesion and reduce inter-group tensions. The train the trainer session will also create at least 4 cohort groups to engage in small group discussions and activities with the aim of facilitating lasting ties within and across local communities and organizations. Collectively, these efforts enhance civic engagement by encouraging community involvement, education and resilience against radicalization to violence.

The development of media literacy and online critical thinking education is vital to the overall success of this proposal. Given the exponential growth in the presence of violent extremists in the online space, it is imperative to emphasize online dimensions of radicalization and violence. This aspect of the project is geared towards training college students. Students enrolled in two specific introductory political science courses at SIUE (Introduction to American Politics and Introduction to International Relations) will form the cohort of trainees and will receive an online unit on media literacy and critical training as a compulsory part of these two courses. Based on past enrollment patterns, these two courses will provide the project team with access to approximately 250 students (American Politics) and 70 students (International Relations) per academic year. The unit will cover an array of topics including, but not limited to, understanding bias in communication, verifying sources of information, presence of information echo chambers, effects of social media on political polarization and online recruitment methods and techniques used by extremist groups. The project team is exploring the possibility of expanding such training to students in local community colleges as well.

Program Goals and Objectives

Goal One: Raise societal awareness among members of law enforcement and community and faith organizations in Southern Illinois on the current threat environment in the region by conducting a series of training sessions.

Specific objectives for attaining this goal include: training at least 20 members of the Anti-Terrorism Advisory Council in the Southern District of Illinois and 100 law enforcement officials with representation from each of the 41 counties to enhance awareness and knowledge on risk factors for radicalization to violence and protective factors against radicalization and conducting 3 training sessions for at least 60 community members on community risk factors for radicalization by the end of the program period.

Goal Two: Encourage sustainable community engagement, education and resilience against radicalization to violence through training sessions for community organizations, faith leaders and other engaged community members that is tailored to prevalent local risk factors.

Specific objectives for attaining this goal include: training at least 60 community members across 3 training sessions to enable them to successfully identify the most prominent risk factors for local radicalization, equip at least 20 community members to engage other local residents in programs that educate the public about risk factors through one train the trainer session and create at least 4 cohort groups to engage in small group discussions and activities within the train the trainer program to facilitate relationships within and across local communities and organizations by the end of the program period.

Goal Three: develop and enhance media literacy and online critical thinking skills among college students in Southern Illinois, so that they are more aware and equipped to combat an ever increasing volume of extremist content in the online/digital space, by providing them with a course unit focused on the online aspects of radicalization and violence.

Specific objectives for attaining this goal include: increasing knowledge among college students on online aspects of radicalization such as online recruitment methods offered by domestic violent extremists and FTOs, recognizing disinformation and effects of social media on polarization by providing approximately 320 SIUE undergraduate students enrolled in two specific courses offered by the Political Science Department with a compulsory course unit related to such matters by the end of the program period.

Logic Model

Enhancing local capacity to prevent targeted violence in Southern Illinois

Theory of Change: If knowledge gained from climate survey of threat environment and promising interventions in terms of reduc ing political tension and violence is effectively imparted in training sessions with local stakeholders, then training sessions are more likely to increase societal awareness, augment online critical thinking skills and promote civic engagement, thereby enhancing local capacity to prevent targeted violence in Southern Illinois.

Inputs	Activities	Outputs	Outcomes Short term	Outcomes Long term

• Survey Instrument
• Project team
• Partner organizations/institutes
  • Center for Crime Prevention and Justice Research
  • Office of Educational Outreach - SIUE
  • Center for Racial Harmony
• Undergraduate research assistants
• Undergraduate students (for critical thinking initiative)
• Institutional support
	• Deploy survey to gauge current climate in Southern Illinois in terms of propensity for targeted violence
	• Assess survey results and identify successful intervention practices embedded in survey
	• Conduct training sessions for law enforcement based on survey findings
	• Conduct training sessions for community leaders and faith organizations based on survey findings
	• Develop and deliver media literacy/online critical thinking education
	• Conduct evaluations to assess effectiveness of training
		• Survey results from around 3,000 respondents
		• 100 law enforcement officers and 20 ATAC personnel trained in two training sessions
		• 60 community and faith leaders/members trained in 3 training sessions
		• One train the trainer session for 20 community members
		• 190 students enrolled in media literacy/online critical thinking education
		• Online training modules
		• Project evaluation data
		• Conference presentations/publications
			• Inform stakeholders of current climate in terms of propensity for targeted violence
			• Measure exposure to extremist content online
			• Implement key lessons learned from interventions to reduce anti-democratic attitudes and support for partisan animosity/violence
			• Raise societal awareness on risk and mitigating factors for and against radicalization
			• Enhance media literacy and online critical thinking among college students
			• Promote civic engagement in local community
				• Engage range of local stakeholders to develop whole of society approach to violence prevention
				• Better equip local law enforcement officials to combat domestic terrorism and targeted violence
				• Build community resilience and sustained engagement by facilitating strong ties between participating organizations
				• Arm local stakeholders with tools to further strengthen existing prevention frameworks

Contextual factors and underlying assumptions: Lessons learned from climate survey and field- tested interventions will facilitate effective training for local stakeholders. Project area spread-out and mostly rural; may need multiple training sites.

Likelihood of success: : Timely completion of project components are dependent on acquiring sufficient survey responses, st udent enrollment per past trends and congruence between goals of project team and needs / interest of local community.

Program Evaluation

The project team will collect the number and basic demographic data of participants at each training session. We will evaluate the effectiveness of each training program through post-training surveys, as described more fully in the IMPs found in the appendix. Additionally, the community "train the trainer" session will use pre-test and post-test surveys and other assessment techniques as noted in the civic engagement IMP. An undergraduate research assistant will input these results so that program team members can analyze their effectiveness and share program reports with the OTVTP.

3. Organization and Key Personnel

Southern Illinois University Edwardsville (SIUE) is an accredited, nationally recognized university that provides students with a high quality, affordable education founded on a broad-based liberal education and enhanced by hands-on research and real-world experiences. SIUE awards degrees in undergraduate and graduate programs encompassing the arts, sciences, nursing, education, health, human behavior, business, engineering, as well as doctoral degrees in dental medicine, pharmacy, and nursing practice and educational leadership.

The University's mission is: "Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world." The University's mission is supported by its values of citizenship, excellence, inclusion, integrity, and wisdom.

SIUE has a long history of serving the community through its East St. Louis Center, its Office of Educational Outreach, Lifelong Learning Institute, Successful Communities Collaborative, and other initiatives including the newly formed Center for Crime Prevention and Justice Research.

Dr. Suranjan Weeraratne, Principal Investigator, is Associate Professor of Political Science at SIUE. His scholarly research focuses on several areas of international and domestic security including terrorism, ethnic violence, and religious riots and he has published multiple articles in *Terrorism and Political Violence*. His recent work explores linkages between transnational terrorist organizations and local militant groups and assessing under what conditions various terrorist organizations resort to specific tactics such as suicide bombings. Prior to Joining SIUE, Dr. Weeraratne was employed as a consultant at the World Bank in Washington DC for two years where he worked on issues of political violence and development. Dr. Weeraratne will use this expertise to contribute to the survey interventions, design and perform training sessions for law enforcement and community members, develop a media literacy unit for international relations courses, coordinate all aspects of grant management, and be part of the team that evaluates the effectiveness of the program.

Dr. Kenneth W. Moffett, co-Principal Investigator, is Professor of Political Science and serves as the Department's Chair at SIUE. Dr. Moffett has extensive experience in data analytics and survey design. His relevant research expertise includes multiple publications on civic engagement and on the links between climate change and violence. Recently, Dr. Moffett was part of the American Political Science Association's Civic Education Section's Democracy vs. January 6 panel in Washington, D.C. Dr. Moffett will draw on this expertise to assist with the

construction of the survey of community members, analyze the results of that survey, assist with designing and performing training sessions for law enforcement and community members and serve on the team that evaluates the effectiveness of the program.

Dr. Laurie L. Rice, co-Principal Investigator is Professor of Political Science at SIUE. Her relevant research expertise includes political communication and civic engagement, topics on which she has published multiple books and articles. Rice has experience designing surveys and a decade long track record of partnering with civic groups to increase civic education and engagement. In addition, while leading a travel study program to Northern Ireland, Rice learned political violence prevention techniques from the Police Service of Northern Ireland and a variety of community agencies. Dr. Rice will employ this expertise to assist with the construction of the survey of community members, design and perform training sessions for law enforcement and community members, lead the community train the trainer session, design a unit on media literacy for introductory American government courses, and will participate on the team that evaluates the effectiveness of the program.

Partner organizations include Center for Racial Harmony, which is dedicated to promoting understanding, cooperation, and communication among all races and ethnic groups, SIUE's Office of Educational Outreach and Lifelong Learning Institute, and the Center for Crime Prevention and Justice Research, which seeks to expand research, training and technical assistance to our law enforcement partners in the region. Accompanying letters from each attest to their willingness to host and promote training sessions to their networks.

4. Sustainability

While the surveys identify the current threat climate will not be able to be repeated without additional grant funding, the lessons learned from the interventions embedded within them about reducing risks of domestic extremism will remain relevant. We anticipate the materials we develop for law enforcement can continue to be used by local law enforcement agencies beyond the grant period. We are designing the community training sessions so that they can continue to spread through the region after the grant period concludes. All community members who attend an initial training session will be invited to a second train the trainer session that equips them to conduct similar trainings for other community members and organizations. Team members will continue to serve as a resource to those who complete this training. The module on media literacy, critical thinking, and identifying and avoiding narratives meant to recruit and mobilize to violence that is developed for introductory political science classes will continue to be embedded in course offerings after the grant period concludes. Provided the program evaluation demonstrates the positive results we expect, the materials we develop could be adapted and applied in other regions.

5. Budget Detail and Narrative

Budget Worksheet

This budget worksheet contains the budget categories and federal request across all three grant categories (media literacy, civic engagement, and societal awareness). Societal awareness is the most important of the three projects, as the other projects (media literacy and civic engagement)

cannot operate without the survey that is embedded into the societal awareness component.[6] The civic engagement component is the second priority as it is central to the execution of this project's community engagement piece. The media awareness component is the third priority as it engages young people with respect to their consumption of online information.

Budget Category	**#1 Societal Awareness**	**#2 Media Literacy and Evaluation**	**#3 Civic Engagement**	**Total Federal Request**
Personnel	$28,980.71	$48,129.45	$36,941.13	**$114,051.29**
Fringe Benefits	$7,225.07	$12,573.34	$7,248.89	**$27,047.30**
Travel	$1,000	$1,000	$2,000	**$4,000.00**
Supplies	$0	$0	$4,000	**$4,000.00**
Contractual	$79,999	$0	$0	**$79,999.00**
Other	$0	$0	$1,000	**$1,000.00**
Total Direct Costs	$117,204.78	$61,702.79	$51,190.02	**$230,097.59**
Indirect Costs	$52,156.13	$27,457.74	$22,779.56	**$102,393.43**
Total Project Costs	$169,360.91	$89,160.53	$73,969.58	**$332,491.02**

Personnel:

There are three faculty personnel on the grant: Drs. Suranjan Weeraratne, Laurie Rice, and Kenneth Moffett, and two undergraduate research assistants.
Dr. Suranjan Weeraratne is the principal investigator for the grant and will coordinate all activities for the grant. For this work, he will be compensated for three course releases (approx. 0.43-person months of effort for each) during the Fall 2023 and Spring 2024 semesters to reallocate time from his existing responsibilities to work on the project. He will also receive two months of summer salary during the Summer 2023 term and one month of summer salary during the Summer 2024 term to compensate him for work on the grant during that time of year, as faculty at SIUE are on nine-month contracts by default.

Dr. Laurie Rice is co-investigator for the grant. For this work, she will be compensated for three course releases (approx. 0.36-person months of effort for each) during the Fall 2023 and Spring 2024 semesters to reallocate time from her existing responsibilities to work on the project. She will also receive two months of salary during the Summer 2023 semester and one month of salary in the Summer 2024 term to compensate her for work on the grant during that time of year, as faculty at SIUE are on nine-month contracts by default.

Dr. Kenneth Moffett is co-investigator for the grant. For his work, he will be compensated for one course release (approx. 0.36-person months of effort) during the Spring 2023 semester, and one month summer salary in each of the Summer 2023 and Summer 2024 terms to compensate him for his work on the project.

For all faculty members, summer salaries are calculated based on 1/9 of their annual salaries, as they are paid on nine-month contracts for work during the academic year. Course

[6] If the societal awareness component is not funded, the survey costs will need to be redistributed across the remaining funded projects.

releases are compensated at reduced rates during the Fall and Spring terms, as units hire outside instructors at those rates per the lecturers' collective bargaining agreements.

Finally, the undergraduate research assistants will work for the team during the Spring 2023 through Spring 2024 semesters and will be responsible for collecting contact information for community organizations and transcribing and analyzing the evaluation surveys that community and law enforcement individuals will receive at the end of the training. These surveys will be used by the team to evaluate the overall effectiveness of the program.

Fringe Benefits:

These benefits are calculated at SIUE's federally negotiated rate for faculty and include University-sponsored health insurance coverage, pension contributions, among other costs. The faculty fringe benefit rate for FY2023 is 25.8% and will increase on July 1 of each project period by one percentage-point. The cost of these benefits is partly indexed to each member of the team's annual salary. No fringe benefits are calculated on student wages.

Travel:

There are $4,000 in travel expenses connected to the grant. These expenses will provide mileage reimbursement to the members of the team for travel to and from the varying training sites across Southern Illinois.

Supplies:

There are various supplies that the team will need to complete the training including photocopies, binders, folders, flip charts, easels, markers, notepads, and more.

Contractual and Other:

There are three components of the contractual services. First, varying survey providers will be paid $49,999 to conduct surveys of random samples of Southern Illinois residents in the spring 2023. These providers have expertise in gathering samples from unique subpopulations using web-based panels that cost less than surveys performed by other routes. Second, police officers will be compensated for up to three hours each to participate in trainings. Police officers need to be compensated to participate, or else they are unlikely to complete the training. Third, the Southwestern Illinois Law Enforcement Council and community organizations charge fees to use their spaces. Finally, the Center for Crime Prevention and Justice charges for the use of its space as well.

Indirect Costs:

The University's federally negotiated indirect cost rate is 44.5% and is calculated on the total direct cost. Cognizant agency: DHHS. The indirect cost rate agreement is attached.

Implementation and Measurement Plan: Raising Societal Awareness (Promising Practices Track 1)

Goals

Goal 1: To raise societal awareness among the law enforcement community in the 41 counties of Southern Illinois on risk factors for radicalization to violence by conducting training sessions for members of the ATAC in the Southern District of Illinois and law enforcement officers in each of the 41 counties.

Goal 2: To raise societal awareness among community and faith organizations in the 41 counties of Southern Illinois on risk factors for radicalization to violence by conducting training sessions for community organizations, faith leaders and other engaged community members.

Objectives

Objective 1.1: To enhance knowledge of risk factors to violence by briefing at least 20 members of the ATAC in the Southern District of Illinois on the current threat environment in the region through conducting at least one training session by the end of the program period. [1]

Objective 1.2: To enhance knowledge of risk factors to violence by briefing 100 law enforcement officers (including at least 2 from each county) on the current threat environment in Southern Illinois by conducting at least one training session by the end of the program period. [2]

Objective 2.1: To increase community awareness on risk factors for radicalization to violence and the current threat environment in the region by conducting at least 3 training sessions for 60 community members across Southern Illinois by the end of the period of the program.[3]

Inputs and Resources

- Grant funding
- Project Team Members
- Undergraduate Research Assistant
- Partner organizations such as Center for Crime Prevention and Justice Research
- Time
- Access to OTVTP Law Enforcement Awareness Briefing and Community Awareness Briefing
- OTVTP staff to review training material developed
- IRB and DHS staff to review research with human subjects

Activities

October 2022-May 2023. Program Team drafts, submits for IRB and DHS approval, deploys, and analyzes survey that measures risk factors and field tests team-designed interventions built to lower political tensions and reduce support for political violence. (1.1, 1.2, 2.1)

January-May 2023: Project team and undergraduate research assistant identify and liase with partner organizations to recruit members of law enforcement for training sessions.

Summer 2023: Project team develops the training curricula based on prior research and survey findings and submits to OTVTP for review. (1.1, 1.2, 2.1)

Fall 2023- Spring 2024: Project team holds training sessions for law enforcement members and community organizations (1.1, 1.2, 2.1)

Summer 2024: Project team completes Program Evaluation report.

Outputs

- 2 training programs developed (1.1/1.2 and 2.1)
- At least one training session held for ATAC and 20 people trained (1.1)
- At least one training session for local law enforcement and 100 people trained (1.2)
- At least 3 training sessions held and 60 people trained (1.1)
- Program evaluation report.

Outcome Indicators: Objective 1.1 and 1.2	75% of those trained in the ATAC community will report an increased awareness of risk factors for and protective factors against radicalzation to violence. 75% of those trained in the law enforcement community will report an increased awareness of risk factors for and protective factors against radicalzation to violence. 75% of those trained in law enforcement will be better equipped to prevent targeted attacks by domestic violent extremists.	**Data Collection Methods and Timeframe**	Surveys/post-tests distributed and collected at the end of each training session in Fall 2023 and Spring 2024. Undergraduate research assistant enters the data collected from these completed surveys/post-tests in Spring 2024.
Results	Late Spring , 2024: Data from 1.1 and 1.2 outcome indicators shared with OTVTP.		
Outcome Indicators: Objectives 2.1	90% of those trained will be able to identify at least one community risk factor for taregted violence 70% of those trained will be able to identify at least three community risk factors for targeted violence. .	**Data Collection Methods and Timeframe**	Surveys/post-tests distributed and collected at the end of each training session in Fall 2023 and Spring 2024. Undergraduate research assistant enters the data collected from the completed survesurveys/post-tests and the assessments in Spring 2024.
Results	June 1, 2024: Data from 2.1 outcome indicators shared with OTVTP.		

[1] This is a conservative estimate. Given that the Anti-Terrorism Task Force consists of a diverse range of organizations/members, we aim to recruit a healthy mix of representatives from private, local, state and federal organizations. .

[2] Given that the local community for this project consists of 41 counties in Southern Illinois, we aim to provide training to at least 2 law enforcement officers (from each county.

[3] This is a conservative minimum based on our past experiences with community organizations and community civic engagement events. An undergraduate research assistant will collect data on additional community organizations throughout the 41 counties and their contact information. We hope this will enable us to increase the number of training sessions and their reach.

Implementation and Measurement Plan: Media Literacy and Critical Thinking Initiatives (Promising Practices Track 2)

Goals

Goal 1: To develop and enhance media literacy and online critical thinking skills among college students in Southern Illinois, so that they are more aware and equipped to combat an ever increasing volume of extremist content in the online/digital space, by providing them with a course unit focused on the online aspects of radicalization and violence

Objectives

Objective 1.1: To increase knowledge among college students on online aspects of radicalization such as online recruitment methods offered by domestic violent extremists, recognizing disinformation and effects of social media on polarization by providing 250 SIUE undergraduate students enrolled in the Intro to American Politics course with a course unit related to such matters by the end of the program period. [1]

Objective 1.2: To increase knowledge among college students on online aspects of radicalization such as online recruitment narratives offered by FTOs, home-grown violent extremism, recognizing disinformation and effects of social media on polarization by providing 70 SIUE undergraduate students enrolled in the Intro to International Relations course with a course unit related to such matters by the end of the program period. [2]

Inputs and Resources

- Grant funding
- Project Team Members
- Undergraduate Research Assistant
- Survey findings on exposure to extremist content online
- Time
- Institutional support from SIUE
- OTVTP staff to review course material developed
- IRB and DHS staff to review research with human subjects

Activities

October 2022-May 2023. Program Team drafts, submits for IRB and DHS approval, deploys, and analyzes survey that measures risk factors including those present online and field tests team-designed interventions built to lower political tensions and reduce support for political violence. (1.1, 1.2)

Summer 2023: Project team develops relevant course material to be presented in both courses; material to be submitted to OTVTP for review (1.1, 1.2)

Fall 2023- Spring 2024: Project team offers course units related to online aspects of radicalization in the Intro to American Politics and the Intro to International Relations Courses (1.1, 1.2)

Summer 2024: Project team completes Program Evaluation report.

Outputs

- 2 online course units developed (1.1, 1.2 and 2.1)
- 250 students trained in online critical thinking in 4 sections of the Intro to American Politics course (1.1)
- 70 students trained in online critical thinking in 2 sections of the Intro to International Relations course (1.2)
- Program evaluation report.

Outcome Indicators: Objective 1.1 and 1.2	Data Collection Methods and Timeframe	Results
75% of students recieving online course units will demonstrate increased awareness of bias in communication and the importance of recognizing/verifying sources of information. 75% of students recieving online course units will demonstrate increased awareness of various methods that extremist groups use online to recruit/persuade/influence individuals and groups.	Surveys/post-tests distributed and collected at the end of each course unit in Fall 2023 and Spring 2024. Undergraduate research assistant enters the data collected from these completed surveys/post-tests in Spring 2024.	Summer, 2024: Data from 1.1 and 1.2 outcome indicators shared with OTVTP.

[1] Based on past enrollment patterns for this course at SIUE, we expect to offer two sections each of this course in both Fall 2023 and Spring 2024 (with an average enrollment of 30 students in each section).

[2] Based on past enrollment patterns for this course at SIUE, we expect to offer this course in both Fall 2023 and Spring 2024 (with an average enrollment of 35 students in each section).

Implementation and Measurement Plan: Civic Engagement (Promising Practices Track 3)

Goals

Goal 1: To encourage resilience against radicalization to violence in the 41 counties of Southern Illinois through training sessions for community organizations, faith leaders and other engaged community members that is tailored to risk factors prevalent in the Southern Illinois community.

Goal 2: To foster sustainable community engagement by connecting community organizations, faith leaders, and community members in train the trainer sessions that facilitate supportive ties across participants and spread understanding of threat prevention techniques that bolster social cohesion and reduce inter-group tensions.

Objectives

Objective 1.1: To increase community competencies in targeted violence prevention, with at least 60 community members across at least 3 training sessions able to successfully identify the most prominent risk factors for radicalization in Southern Illinois by the end of the period of the program.[1]

Objective 2.1: To equip at least 20 community members to engage other residents of Southern Illinois in programs that educate the public about risk factors and engage them in discussions shown to 1) reduce political tensions and 2) reduce support for political violence by the end of the second year of the period of performance.[2]

Objective 2.2: To create at least 4 cohort groups engaging in small group discussions and activities within the train the trainer program by the end of the second year of the period of performance that facilitate relationships within and across local communities and organizations.[3]

Inputs and Resources

- Grant funding
- Project Team Members
- Undergraduate Research Assistant
- Partner organizations such as the Office of Educational Outreach
- Time
- Access to OTVTP Community Awareness Briefing
- OTVTP staff to review curricula and modules developed
- IRB and DHS staff to review research with human subjects

Activities

October 2022-May 2023. Program Team drafts, submits for IRB and DHS approval, deploys, and analyzes survey of the 41 counties in Southern Illinois that measures risk factors and field tests team-designed interventions built to lower political tensions and reduce support for political violence. (1.1, 2.1)

January-May 2023. Undergraduate research assistant identifies additional community organizations and collects contact information.

Summer 2023: Project team develops the training curricula based on prior research and survey findings and submits to OTVTP for review. (1.1, 2.1)

Fall 2023: Project team holds community training sessions (1.1)

Spring 2024: Project team holds train-the-trainer sessions (2.1, 2.2)

Summer 2024: Project team completes Program Evaluation report.

Outputs

- 2 training programs developed (1.1, 2.1)
- At least 3 training sessions held and 60 people trained (1.1)
- At least one train the trainer session held and 20 people trained (2.1)
- At least 4 cohort groups developed within the train the trainer session (2.2)
- Program evaluation report.

Outcome Indicators: Objective 1.1	90% of those trained will be able to identify at least one community risk factor for targeted violence. 70% of those trained will be able to identify at least three community risk factors for targeted violence. 90% of those trained will be able to identify at least one action they can take to reduce their own risk of radicalization. 70% of those trained will be able to identify one or more concrete actions they can take if they are concerned someone shows signs of radicalization or of threatening violence.	**Data Collection Methods and Timeframe**	Surveys/Post-tests distributed and collected at the end of each training session in Fall 2023 and Spring 2024. Undergraduate research assistant enters the data collected from these completed surveys/post-tests in Spring 2024.
Results	March 1, 2024: Data from 1.1 outcome indicators shared with OTVTP.		
Outcome Indicators: Objectives 2.1 and 2.2	70% of those trained will report an increase in feeling equipped to lead community discussions. 80% of those trained will be able to explain three community risk factors for targeted violence. 80% of those trained will successfully demonstrate either a technique for reducing political tension or a technique for reducing support for political violence. 80% will report increased connections with other community members and/or organizations through participation in their cohort group.	**Data Collection Methods and Timeframe**	Surveys/pretests distributed and collected at the beginning of the train-the-trainer sessions and surveys/post-tests distibuted and collected at the end. Spring 2024. Demonstration of competencies in group activities and presentations assessed by training facilitator, Undergraduate research assistant enters the data collected from the completed survesurveys/post-tests and the assessments in Spring 2024.
Results	June 1, 2024: Data from 2.1 and 2.2 outcome indicators shared with OTVTP.		

[1] This is a conservative minimum based on our past experiences with community organizations and community civic engagement events. An undergraduate research assistant will collect data on additional community organizations throughout the 41 counties and their contact information. We hope this will enable us to increase the number of training sessions and their reach. Participants will be given a survey to complete at the end of the training program that will help us measure their ability to identify risk factors for radicalization.

[2] This is a conservative estimate that assumes only 1/3 of those who complete the initial short training will want to attend the longer train-the-trainer session that prepares them to be a community facilitator. The ability of these discussions to reduce political tensions and reduce support for political violence will be established through the results of both the survey of Southern Illinois and the surveys from the prior training sessions.

[3] Our prior classroom experience tells us that 4-5 is the high end of the ideal group size for completing activities while building strong ties among group members. Thus, if 20 people participate in the train-the-trainer program, there should be at least 4 cohort groups.

Human Subjects Research Compliance Determination Form

5/17/2022

1. Project Title:

Enhancing Local Capacity to Prevent Targeted Violence in Southern Illinois

2. Program and/or project under which this effort is performed:

Targeted Violence and Terrorism Prevention Grant Program

3. Point of Contact:

First and Last Name:	Suranjan Weeraratne
Email Address:	(b)(6)
Title and Division/Office:	Associate Professor, Department of Political Science
Phone Number:	(b)(6)

4. This a request for a:

☐Research Determination ☒Exemption Determination

5. Are any elements of the project classified?

☐Yes ☒ No

Click or tap here to enter text.

6. Is the project being conducted solely in support of functions/components within DHS (i.e., validation of technology for which DHS components are the sole end user):

☐Yes ☒No

Please list the entities this effort will support:

Click or tap here to enter text.

7. What is the purpose/objective of this effort?

This project seeks to develop a robust and sustainable local prevention framework against targeted violence in Southern Illinois by engaging a diverse array of local stakeholders to create a whole of society approach to violence prevention. The first phase of the project deploys, and analyzes surveys of 41 counties in Southern Illinois that measures risk factors and field tests team-designed interventions built to lower political tensions and reduce support for political violence.

8. Summary of planned activities (e.g., description of the activities, when and where activities will be conducted, and individuals who will host the activities.):

There will be a series of internet-based surveys of Southern Illinois residents of 41 counties performed by the research team to determine their attitudes about political violence and to reduce levels of support for this. In addition, the team will use the results from these surveys to perform a series of community and law enforcement trainings throughout the Southern Illinois region.

9. Will members of the public (any individuals outside of DHS or the Federal government) be engaged in the proposed activities?

☐Yes ☒No

10. Will any participants from vulnerable populations or populations requiring special consideration(s) (e.g., prisoners, pregnant women/neonates, children, socially or financially disadvantaged persons, or persons with physical or mental disabilities) be the focus for involvement in the effort?

***Please note that DHS affords detainees the same additional provisions and considerations as a prisoner population when involved in research.*

☐Yes ☒No

11. Description of participants and recruitment procedures:

Example Description: 250 voluntary participants will be recruited from a population of college students and local first responders. Participants will range in age from 18-35 and will consist of both males and females in good physical health.

Multiple surveys of adults in Southern Illinois. Participants will be at least 18 years old and will be representative of the underlying population in the over 40 counties in the Southern Illinois region.

12. Will participants be compensated for their involvement in the project?

☒Yes ☐No

If yes, please provide the type of compensation and when participants will receive it:

Participants may be compensated by the survey providers and will receive that compensation upon completion of the survey.

13. Is data being collected or accessed?

☒Yes ☐No

If so, what type(s) of data will be collected or accessed, will identifiers be provided/recorded with the data, how will the data be stored (i.e., on DHS or non-DHS servers/property), and how data will be used/analyzed (to include individuals who will have access to the analyzed data/final report); i.e., internal review only, publication, presentation of results at a professional meeting, etc.

*If data will be procured from a commercially available source, please provide the name

of the source and the type of data-sharing agreement in place:

The team will gather data on attitudes about political violence, demographic information, and political views. This data with subject identifiers will be stored on password protected files that are only available to members of the research team. The data will be analyzed by members of the research team using their University-owned computers. The analyzed data will be presented as part of workshops in the Southern Illinois region to reduce political violence.

14. Will Personally Identifiable Information (PII) be collected?

☒Yes ☐No

If so, please list the types of PII that will be collected (i.e., names, date of birth, phone numbers, addresses, etc.):

The survey providers will collect data on names, dates of birth, addresses, and zip codes to compose the sample of people asked to participate in the surveys. The research team does not anticipate having access to any of this information other than zip codes.

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE
OFFICE OF RESEARCH AND PROJECTS

Office of Research & Projects
Campus Box 1046,
Phone: 618-650-3010
Fax: 618-650-3523
e-mail:
researchcompliance@siue.edu

SIUE Institutional
Review Board
Assurance No: FWA 00001703
DHS Proposal # KR 1597

May 16, 2022

Program Director
Department of Homeland Security

Principal Investigator: Suranjan Weeraratne
Co-Investigators: Kenneth Moffett and Laurie Rice
Grant or Protocol #: SIUE Proposal #1597
Grant or Protocol Title: Enhancing local capacity to prevent targeted violence in Southern Illinois

To Whom it May Concern:

On May 16th, 2022, it was determined that the above-referenced grant or protocol meets the requirements of 45 CFR 690.118. The study involves research with human subjects for which the protocol is not yet fully developed.

One year from the date identified above, the Authorized Organizational Representative is required to either:

1. Verify that the project continues to lack immediate plans for the involvement of human subjects, their data, or their specimens; or
2. Provide documentation to the cognizant DHS Program Officer to demonstrate that IRB approval has been obtained.

No work with human subjects, including recruitment, may be conducted under this protocol or grant until IRB approval has been obtained.

Sincerely,

(b)(6)

Amelia Perez
Chair, Institutional Review Board
Associate Professor/Chair, School of Nursing
Family Health and Community Health Nursing

Suranjan Weeraratne
Department of Political Science
Southern Illinois University Edwardsville

Education

- PhD in Political Science, McGill University, Montreal, Canada, June 2009.
- M.A. in International Studies, Claremont Graduate University, Claremont, CA, May 2002.
- Bachelor of Commerce, University of New Delhi, Delhi, India, July 1999.

Current Position

- Associate Professor, Department of Political Science, Southern Illinois University Edwardsville.

Relevant Past Employment

- World Bank, Washington DC, Consultant, World Development Report (WDR) 2011 on *Conflict, Fragility and Development* – August 2009 to February 2011.

Selected Courses Taught

- Problems of War and Peace; Forms of Violence on the International Stage; Racial and Ethnic Politics; Introduction to International Relations; Politics of the Middle East; Politics of Development; International Organizations; International Political Economy.

Selected Publications

- Weeraratne Suranjan. 2021. Review of "Unmasking Boko Haram: Exploring Global Jihad in Nigeria" by Jacob Zenn, Politics, Religion & Ideology, 22, 3-4, pp. 491-494.
- Weeraratne, Suranjan, 2020. "Assessing the many faces of transitional justice in Timor Leste." In Remembrance and Forgiveness: Inter-disciplinary Perspectives on Genocide and Mass Violence, edited by Ajlina Karamehic-Muratovic and Laura Kromjak. Routledge. 139-154.
- Weeraratne, Suranjan and Sterling Recker. 2018. "The isolated Islamists: the case of Allied Democratic Forces in the Ugandan-Congolese borderland." *Terrorism and Political Violence* 30 (1): 22-46.
- Weeraratne, Suranjan. 2017. "Theorizing the expansion of the Boko Haram insurgency in Nigeria." *Terrorism and Political Violence*, 29(4): 610-634.
- Weeraratne, Suranjan, 2016 "State Policy and Entrepreneurial Ethnic Migrants: The Experiences of the Overseas Chinese in Southeast Asia," *Social Science Asia*, Volume 2, No. 1, p 77-92.
- World Development Report 2011: Conflict, Security and Development, core research member of the team that compiled the report, World Bank, Washington DC, 2011.
- Weeraratne, Suranjan, 2010. Ethnic Entrepreneurs and Collective Violence: Assessing Spatial Variations in Anti-Chinese Rioting within Jakarta during the May 1998 Riots, UNU-WIDER Working Paper No 210/55.
- Rahman, Yusuf, Suranjan Weeraratne and Bruce Lawrence, 2008. *Islam and Society in Contemporary Indonesia*. Interdisciplinary Islamic Studies Program, Faculty of Graduate Studies, Syarif Hidayatullah State Islamic University.

Other Publications (not Peer-Reviewed)

- Weeraratne, Suranjan, 2017. "Evaluating the efficacy of US border security." *Illinois Business Journal,* April 2017.
- Weeraratne, Suranjan, 2017. "Jihadists, Rebels or Bandits? The Threat of the Allied Democratic Forces." *Sustainable Security*, Oxford Research Group -Building Bridges for Global Security, June 27, 2017.

Under Review

- "When are female suicide bombings more likely? The Case of Boko Haram. Conditionally accepted at *Journal of Global Security Studies*.
- "When does scapegoating work: Assessing Spatial Variations in Anti-Chinese Rioting in Indonesia." Invited to Revise and Resubmit to *Nationalism and Ethnic Politics*.

Work in Progress

- "Revisiting the Allied Democratic Forces in the Ugandan- Congolese Border" with Sterling Recker.
- "Assessing Media Coverage of Suicide Attacks."
- "Boko Haram and Forced Migration: the Socio-economic and Political Effects on Northeastern Nigeria and Neighboring Countries."

Selected Conference Presentations

- "Assessing Media Coverage of Suicide Attacks," paper prepared for presentation at the International Studies Association Annual Conference, Nashville, March 30, 2022.
- "When are female suicide bombers more likely?" paper prepared for presentation at the International Studies Association (ISA-Midwest) conference, St. Louis, November 22, 2020.
- "Boko Haram and Child Suicide Bombers," invited presentation at Lindenwood University, St. Louis, November 27, 2018.
- "Kidnapping to kill: Assessing kidnapping tactics of Boko Haram and ISIS," paper prepared for presentation at the International Studies Association conference, November 19, 2016.
- "Explaining variations in patterns of terrorist kidnappings," paper prepared for presentation at the International Studies Association conference, Atlanta, March 17-19, 2016; co-authored with Alec Trout.
- "Transnational Terrorism and Localized Grievances," paper prepared for presentation at the International Studies Association (ISA-Midwest) conference, St. Louis, November 2-4,2012.
- "Puzzling trajectories of religious riots: understanding neighborhood level variations in Hindu-Muslim riots in Ahmadabad," paper prepared for presentation at the Annual meeting of the American Political Science Association, Washington DC, September 2-5, 2010.
- "Degrees of 'Scapegoatability': Unraveling neighborhood level variations in violence during the Jakarta Riots of May 1998," paper prepared for workshop on "Entrepreneurs and Conflict" organized by UNU Wider in Londonderry, Northern Ireland, Mar 18, 2009; also presented at the Annual Meeting of the International Studies Association, New York,

February 15-18, 2009 and to the Montreal Research Group on Ethnic Conflict, November 5, 2008.

Selected Grants

- COVID -19 Assigned Research Time funding, Southern Illinois University Edwardsville - July 2020-June 2021 ($8,500).
- Seed Grant for Transitional and Exploratory Projects (STEP), Southern Illinois University Edwardsville- July 2019-June 2020 ($16,000).
- Undergraduate Research and Creative Activities Fund, Southern Illinois University Edwardsville - Spring 2012 ($1,000); Fall 2012 ($1,000); Fall 2013 ($1,000 - declined); Spring 2013 ($1,000), Spring 2014 ($ 1,000), Spring 2017 ($ 750), Fall 2017 ($ 750), Fall 2018 ($ 750), Spring 2019 ($ 750).
- Graduate School, Start-up Grant, Southern Illinois University Edwardsville 2011 ($ 2,000).
- IAIN Indonesia Social Equity Project, McGill University, awarded visiting fellowship at the State Islamic University, Jakarta, Indonesia, August 2007 (monthly stipend, Canadian $ 1,400).
- Center for Developing Area Studies, McGill University, Graduate Student Fellowship, October 2006 to October 2007 (Canadian $ 1,000).
- Center for Research on Inequality, Human Security and Ethnicity (CRISE), Oxford University, Research Grant on project titled "Explaining variations in collective violence against the ethnic-Chinese community in Indonesia," 2006 to 2007 ($ 1,000).
- IAIN Indonesia Social Equity Project, McGill University, awarded visiting fellowship at the State Islamic University, Jakarta, Indonesia, March to July 2006 (monthly stipend, Canadian $ 1,100).

Selected Community and Public Engagement Activities

- Panelist, Department of Political Science Online Panel, "Events in and around Ukraine." March 31, 2022.
- Panelist, Department of Political Science Online Panel. "Ukraine, Russian Aggression, and the Role of the U.S." February 4, 2022.
- Presenter, Lifelong Learning, SIUE. "Security in the Persian Gulf." September 15, 2021.
- Presenter, Lifelong Learning, SIUE. "Violence in the age of globalization." November 3, 2021.
- Presenter, Department of Political Science Panel Series. "Racism Matters: A Panel on Racism in the Wake of the Black Lives Matter Movement." September 2020.
- Presenter, Lifelong Learning, SIUE. "Weapons of mass destruction and security challenges." October 9, 2019.
- Presenter, Lifelong Learning, SIUE. "The military, US engagement and insecurity." October 10, 2018.

Kenneth W. Moffett

Department of Political Science
Southern Illinois University Edwardsville

Education

Ph.D. in Political Science, University of Iowa (2006); M.A. in Political Science, University of Iowa (2001); B.A. in Political Science with a Minor in Economics, California State University, Fresno (2000).

Current Position

Professor and Chair, Department of Political Science, Southern Illinois University Edwardsville, July 2018-Present.

Selected Publications

Books (Peer-Reviewed)

1) Rice, Laurie L. and Kenneth W. Moffett 2022. *The Political Voices of Generation Z*. New York, NY: Routledge.
2) Moffett, Kenneth W. and Laurie L. Rice 2016. *Web 2.0 and the Political Mobilization of College Students*. Lanham, MD: Lexington Press (Paperback Released in 2018).

Articles (Peer-Reviewed)

1) Moffett, Kenneth W. and Laurie L. Rice 2022. "Creditable Civic Engagement? Aligning Work on Civic Activity with Faculty Incentives." *PS: Political Science and Politics* 55(2): 401-403.
2) LaFond, Larry and Kenneth W. Moffett 2020. "Lexical Complexities in the St. Louis Dialect Island." *American Speech* 95(2): 173-202.
3) Rice, Laurie L. and Kenneth W. Moffett 2019. "Snapchat and Civic Engagement among College Students." *Journal of Information Technology and Politics* 16(2): 87-104.
4) Mares, Dennis M. and Kenneth W. Moffett 2019. "Climate Change and Crime Revisited: An Exploration of Monthly Temperature Anomalies and UCR Crime Data." *Environment and Behavior* 51(5): 502-529.
5) Moffett, Kenneth W. and Laurie L. Rice 2018. "College Students and Online Political Expression during the 2016 Election." *Social Science Computer Review* 36(4): 422-439.
6) Hayden Foster, Carly and Kenneth W. Moffett 2016. "Candidate Qualifications and Gender in U.S. Congressional Elections." *National Social Science Journal* 47(2): 38-58.
7) Moffett, Kenneth W. 2016. "Partisan Vote Buying and Suspensions in the Postreform House." *Party Politics* 22(4): 478-489.
8) Mares, Dennis M. and Kenneth W. Moffett 2016. "Climate Change and Interpersonal Violence: A 'Global' Estimate and Regional Inequities." *Climatic Change* 135(2): 297-310.
9) Moffett, Kenneth W.; Forrest Maltzman; Karen Miranda; and Charles R. Shipan 2016. "Strategic Behavior and Variation in the Supreme Court's Caseload over Time." *Justice System Journal* 37(1): 20-38.

10) Moffett, Kenneth W.; Laurie L. Rice and Ramana Madupalli 2014. "Young Voters and War: The Iraq War as a Catalyst for Political Participation." *Social Science Quarterly* 95(5): 1419-1443.
11) Ainsworth, Scott H.; Brian M. Harward, Kenneth W. Moffett, and Laurie L. Rice 2014. "Congressional Response to Statements of Administration Policy and Presidential Signing Statements." *Congress and the Presidency* 41(3): 312-334.
12) Rice, Laurie L.; Kenneth W. Moffett and Ramana Madupalli 2013. "Campaign-related Social Networking and the Participation of College Students." *Social Science Computer Review* 31(3): 257-279.
13) Ainsworth, Scott H.; Brian M. Harward and Kenneth W. Moffett 2012. "Congressional Response to Presidential Signing Statements." *American Politics Research* 40(6): 1067-1091.
14) Moffett, Kenneth W. 2012. "Parties and Procedural Choice in the House Rules Committee." *Congress and the Presidency* 39(1): 1-27.
15) Harward, Brian M. and Kenneth W. Moffett 2010. "The Calculus of Cosponsorship in the U.S. Senate." *Legislative Studies Quarterly* 35(1): 117-143.

Book Chapters

1) Rice, Laurie L. and Kenneth W. Moffett. "Visits by Presidential Candidates and Civic Engagement among College Students." Forthcoming in *Generations in American Politics*, ed. Sally Friedman and David Schultz. Ann Arbor, Michigan: University of Michigan Press.
2) Rice, Laurie L. and Kenneth W. Moffett 2020. "College Students, Political Engagement, and Snapchat in the 2020 General Election." In *U.S. Election Analysis 2020: Media, Voters, and the Campaign*, eds. Danielle Coombs, Dan Jackson, Darren Lilleker, Einar Thorsen, and Filippo Trevisan. Poole, United Kingdom: Bournemouth University. Pages 94-95.
3) Moffett, Kenneth W. and Laurie L. Rice. 2015. "Taking Political Science Courses and Civic Activity." *Technology and Civic Engagement in the Classroom: Engaging the Unengaged*, ed. Stephen Caliendo, Suzanne Chod and William Muck. New York City, New York: Palgrave MacMillan. Pages 13-47.

Other

1) Rice, Laurie L. and Kenneth W. Moffett 2021. "Generation Z: "Lost" or Emerging Generation?" Cicero Foundation Great Debate Paper. November 2021.
2) Moffett, Kenneth W. and Laurie L. Rice 2020. "How Online Social Networking Helps Draw Young Americans Into Political Participation." *Scholars Strategy Network Key Findings*. September 2020. Originally released in February 2014.
3) Moffett, Kenneth W. 2018. "It's not if, but when the Next Nomination Ethics Issue Arises." *St. Louis Post-Dispatch*.
4) Moffett, Kenneth W. 2016. "Four Predictions about President Trump's Supreme Court." *The Monkey Cage* (blog), *The Washington Post*.
5) Rice, Laurie L. and Kenneth W. Moffett 2016. "Students Aren't Slactivists – Online Engagement Can Lead to Offline Political Action." *The Huffington Post*.
6) Moffett, Kenneth W. and Laurie L. Rice 2016. "How Social Media will Influence this Campaign." *The Hill*.

7) Moffett, Kenneth W.; Charles R. Shipan and Forrest Maltzman 2016. "The Supreme Court is Taking Far Fewer Cases than Usual. Here's why." *The Monkey Cage* (blog), *The Washington Post*.
8) Moffett, Kenneth W. and Dennis M. Mares 2015. "Climate Negotiators, Listen Up: A Warmer World is a More Violent World." *The Monkey Cage* (blog), *The Washington Post*.

Statistical Software

1) Feldman, Thomas* and Kenneth W. Moffett 2016. freqdist: A Package for Generating Frequency Distributions. Available through The Comprehensive R Archive Network (CRAN).

Conference Presentations (Selected)

1) American Political Science Association (2021 (twice), 2020, 2019, 2017, 2014, 2013, 2008, 2006, 2005, 2004)
2) Midwest Political Science Association (2022 (twice), 2021, 2019, 2017, 2014 (twice), 2011, 2010, 2009, 2008, 2007, 2006, 2005, 2004 (twice))
3) Southern Political Science Association (2020, 2014, 2011, 2010, 2004)
4) January 6 vs. Democracy Conference (2022)

Grants

Research (Selected)

1) Artinian Travel Grant, Southern Political Science Association, 2010 ($250)
2) Faculty Institute for Research, Scholarship and Technology Funding, 2010 ($1,500)
3) American Political Science Association Small Research Grant, 2007 ($1,600).
4) Graduate School Seed Grant, 2006 ($2,000).

Teaching

1) Targeted Funding Initiative in the College of Arts and Sciences, 2016 ($7,292).
2) Undergraduate Research and Creative Activities Fund, 2010 ($800), 2011 ($800), 2012 ($1,000), 2017 ($750), 2021 ($750), 2022 ($750).
3) Funding to Develop Freshman Seminar Entitled, "Political Scandals in American Government and Politics," 2007 ($2,500).
4) Excellence in Undergraduate Education Grant, 2007 ($4,700).

Laurie L. Rice
Department of Political Science
Southern Illinois University Edwardsville

Education

- Ph.D. in Political Science. 2005. University of California, San Diego.
- MA in Political Science. 2001. University of California, San Diego.
- BA in Government and English: Writing. 1998. University of Redlands. Proudian Interdisciplinary Honors, *Magna Cum Laude.*

Current Position

- Professor, Department of Political Science, Southern Illinois University Edwardsville.

Courses Taught include: Media and Politics, Introduction to American National Government and Politics, Leadership and Civic Activism, Public Opinion, Political Parties and Interest Groups, The Presidency, Voting and Elections, Northern Ireland: Politics of Transformation

Travel Study Program Leader: 2012, 2013, 2017, and 2019. In addition to teaching a course on the politics of transformation in Northern Ireland, a substantial component of this program focused on learning about community violence reduction techniques and peace and reconciliation techniques through meetings with the Police Service of Northern Ireland, the Corrymeela Community, Springboard UK, the Senator George J. Mitchell Institute for Global Peace, Security and Justice, Mediate NI and other community groups.

Selected Publications, Papers, and Professional Activities:

Books

- Rice, Laurie L. and Kenneth W. Moffett. 2021. *The Political Voices of Generation Z.* Routledge.
- Rackaway, Chapman and Laurie L. Rice. 2018. *American Political Parties Under Pressure: Strategic Adaptations for a Changing Electorate*. Palgrave Macmillan.
- Moffett, Kenneth W. and Laurie L. Rice. 2016. *Web 2.0 and the Political Mobilization of College Students*. Lexington Studies in Political Communication. Lanham, MD: Lexington Books. (Paperback released 2018).

Articles in Professional Journals (Peer-Reviewed):

- Moffett, Kenneth W. and Laurie L. Rice 2022. "Creditable Civic Engagement? Aligning Work on Civic Activity with Faculty Incentives." *PS: Political Science and Politics* 55(2): 401-403.
- Rice, Laurie L. and Samuel Kernell. 2019. "Presidents' Vetoes and Audience Costs." *Presidential Studies Quarterly.* 49(1): 130-152.
- Rice, Laurie L. and Kenneth W. Moffett. 2019. "Snapchat and Civic Engagement Among College Students." 16(2): 87-104.
- Moffett, Kenneth W., and Laurie L. Rice. 2018. "College Students and Online Political Expression During the 2016 Election." *Social Science Computer Review.* 36(4): 422-439.
- Moffett, Kenneth W., Laurie L. Rice, and Ramana Madupalli. 2014. "Young Voters and War: The Iraq War as a Catalyst for Political Participation." *Social Science Quarterly.* 95(5): 1419-1443.

- Ainsworth, Scott, Brian Harward, Kenneth W. Moffett and Laurie L. Rice. 2014. "Congressional Response to Statements of Administration Policy and Presidential Signing Statements." *Congress & the Presidency*. 41(3): 312-334.
- Rice, Laurie L. and Andrew F. Sarver. 2013. "Change and More of the Same: New Media Communications Strategies in President Obama's First 100 Days." *Polymath: An Interdisciplinary Arts and Sciences Journal*. 3(4).*
- Rice, Laurie L., Kenneth W. Moffett and Ramana Madupalli. 2013. "Campaign-Related Social Networking and the Political Participation of College Students." *Social Science Computer Review*. 31: 257-279.
- Kernell, Samuel and Laurie L. Rice. 2011. "Cable and the Partisan Polarization of the President's Audience" *Presidential Studies Quarterly*. 41: 693-711.
- Rice, Laurie L. 2010. "Statements of Power: Presidential Use of Statements of Administration Policy and Signing Statements in the Legislative Process." *Presidential Studies Quarterly*. 40: 686-707.
- Prengel, Dan and Laurie L. Rice. 2009. "Visits and Votes: The Geographic Spread of Campaign Visit Effects in the 2008 Presidential Primaries" *Illinois Political Science Review*. 13: 60-107.*

*denotes publications with undergraduate students

Chapters in Edited Volumes

- Kenneth W. Moffett and Laurie L. Rice. Forthcoming. "Presidential Candidates on Campus and Civic Engagement among College Students: Mobilizing a New Generation." In *Generations and American Politics*. Sally Friedman and David Schultz, eds. University of Michigan Press.
- Rice, Laurie L. and Kenneth W. Moffett. 2020. "College Students, Political Engagement, and Snapchat in the 2020 General Election." *U.S. Election Analysis 2020: Media, Voters, and the Campaign.* Danielle Coombs, Dan Jackson, Darren Lilleker, Einar Thorsen, and Filippo Trevisan, eds. Center for Comparative Politics and Media Research.
- Kenneth W. Moffett and Laurie L. Rice. 2015. "Taking College-Level Political Science Courses and Civic Activity" in Suzanne M. Chod, William J. Muck, and Stephen M. Caliendo, eds, *Technology and Civic Engagement in the College Classroom: Engaging the Unengaged*. Palgrave Macmillan.

Book Reviews (Invited)

- Rice, Laurie L. 2019. "Book Review: Presidential Communication and Character: White House News Management from Clinton and Cable to Twitter and Trump." *The International Journal of Press/Politics*. 24(2): 1-3.

Selected Other Publications

- Rice, Laurie L. and Kenneth W. Moffett 2021. "Generation Z: "Lost" or Emerging Generation?" Cicero Foundation Great Debate Paper. November 2021.
- Moffett, Kenneth W. and Laurie L. Rice 2020. "How Online Social Networking Helps Draw Young Americans Into Political Participation" *Scholars Strategy Network Key Findings*. September 2020.
- Rice, Laurie L. and Kenneth W. Moffett. 2016. "Students Aren't Slactivists – Online

Engagement Can Lead to Offline Political Action." *The Huffington Post*. 07 October 2016.

- Moffett, Kenneth W. and Laurie L. Rice. 2016. "How Social Media will Influence this Campaign." *The Hill*. 03 October 2016.
- Rice, Laurie and Andrew Theising. 2015. "What Congress can learn from the Ferguson Commission. *The Hill*. 18 September 2015.
- Rice, Laurie and Andrew Theising. 2015. "Lessons from Ferguson: Communication is Key." *St. Louis Post-Dispatch.* 15 September 2015.
- Rice, Laurie L. 2014. "Midterm Malaise." *Scholars Strategy Network Forum on the November 2014 Election.* November 2014.
- Moffett, Kenneth W. and Laurie L. Rice. 2014. "How Online Social Networking Helps Draw Young Americans Into Political Participation." *Scholars Strategy Network Key Findings.* February 2014.

IRB-Approved Surveys

- "Who Engages in 2020: Examining Young Adult Political Participation and Civic Engagement" Fall 2020. With Ken Moffett.
- Who Votes in 2020: Examining College Student Engagement and Political Participation" Fall 2020. With Ken Moffett.
- "Who Engages in 2018: Examining Young Adult Political Participation and Civic Engagement" Fall 2018. With Ken Moffett.
- Who Votes in 2016: Examining College Student Engagement and Political Participation" Fall 2016. With Ken Moffett.
- "Who Votes in 2012: Examining College Student Engagement and Political Participation" Fall 2012. With Ken Moffett.
- "Who Votes in 2008: Examining College Student Engagement and Political Participation" Fall 2008. With Ramana Madupalli and Ken Moffett.

Conference Papers and Presentations

Over 30 conference presentations from 2001-2022 at various conferences including the annual meetings of the American Political Science Association, Illinois Political Science Association, Midwest Political Science Association, Northeastern Political Science Association, Southern Political Science Association, and Western Political Science Association.

Undergraduate Research Mentoring Grants

- Southern Illinois University Edwardsville, Undergraduate Research and Creative Activities funding for research assistants. $750-1000 per semester, 2011-2022

Selected Community and Public Engagement Activities

- Coordinator of the Department of Political Science's civic education project, 2011-present.
- Panelist, Department of Political Science Online Panel. "Ukraine, Russian Aggression, and the Role of the U.S." February 2022.
- Presenter for Teaching with Primary Sources. "Understanding Suffrage Movement Strategies: How Women Secured the Right to Vote." Online. March 2021.
- Moderator and Presenter, SIU System Election Panel. October 2020.

- Presenter, Department of Political Science Panel Series. "Racism and American Institutions: What Can be Done?" October 2020.
- Presenter, Department of Political Science Panel Series. "Racism Matters: A Panel on Racism in the Wake of the Black Lives Matter Movement." September 2020.
- Presenter, Lifelong Learning. "Presidents and the Press." February 2018.
- Presenter for Edwardsville League of Women Voters Drinks and Dialogue: The Electoral College. September 2017.
- Presenter for Illinois Campus Compact Book Club Discussion with Kenneth W. Moffett on our book *Web 2.0 and the Political Mobilization of College Students*. April 2017.
- Institutional Partner Representative, McCormick Foundation Illinois Civics. 2016.
- Member of Scholars Strategy Network, Confluence chapter.
- Presenter for the SIUE Office of Educational Outreach's Lifelong Learning. "Understanding the 2016 Election." November 2016.
- Presenter for the Confluence Scholars Strategy Network's 2016 Election Results Panel, St. Louis, Missouri. November 17, 2016.
- Presenter at Civics Is Back In Illinois: Teaching the 2016 Election & Beyond. "Making the case for the benefits of civic learning" with Shawn Healy. McCormick Foundation Illinois Civics/SIUE. Edwardsville, IL. June 2016.
- Illinois Civics Mentor Training (Robert R. McCormick Foundation). June 2016.
- Presenter, "Civics in the Classroom: Lasting Student Impacts" at Civic Education Workshop 2015: News Literacy, Elections, and Local Resources. Paul Simon Public Policy Institute. Carbondale, IL. October 2015.
- Presenter for Lifelong Learning/Veterans Tribute. "The War Over Information: Media and Conflict." November 2014.
- Presenter for SIUE Office of Educational Outreach & Main Street Community Center's Cavalcade of Ideas: Chat with an SIUE Professor (with Dr. Denise DeGarmo and SIUE students Tyler Urish, Rob Wann, & Charmaine Burris). April 2014
- Panel member at the Center for Racial Harmony's Forum on "Civil Political Discourse Can We All Just Get Along? Belleville, IL. September 20, 2012
- Presenter for SIUE Office of Educational Outreach Great Decisions program. "Promoting Democracy." February 2012.
- Presenter at the Campus Activities Board Food Chat series. "The 2012 Presidential Election" October 25, 2012.
- Presenter at the Lovejoy Votes speaker series. "Civic Engagement and Universities." September 17, 2012.

Media

- National and International: Media interviews with reporters from Associated Press, Bloomberg Radio, *Christian Science Monitor, CIO*, *Financial Times, The Guardian*, *Politifact, Revista Semana, The Straits Times, University Times*. As requested.
- Local and Regional: Media interviews with reporters from Fox 2 News, KSDK News and *Today in St. Louis*, KMOV News, KTRS radio, KMOX radio, WBGZ radio, WESL Radio, *Madison County Journal*, *Belleville News-Democrat, Edwardsville Intelligence*r, Segue, and *The Alestle*. As requested.
- Non-renumerated consulting for the *St. Louis Post-Dispatch*. Spring and Summer 2007.

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

May 10th, 2022

To whom it may concern,

The SIUE Center for Crime Prevention and Justice Research is part of the Belleville Justice Center, which will provide a campus of criminal justice-oriented services and training opportunities for law enforcement and community organizations in Southern Illinois, including forensic science labs, a police academy and an institute for criminal justice reform and community awareness. Our center's specific mission is to expand research, training and technical assistance to our law enforcement partners in the region. Our center will open its doors July 1st of 2022 and we are excited to be approached about participating on a faculty-led project.

The grant proposal "Enhancing local capacity to prevent targeted violence in Southern Illinois" aligns well with our mission and goals and we believe this project can make a positive contribution to preventing (domestic) terrorism. As such we are offering use of our center's facilities and network to provide the delivery of training to regional law enforcement officers involved in terrorism prevention.

We believe prevention efforts for (domestic) terrorism are currently woefully underdeveloped in Southern Illinois and see this project as a well thought out and evidence-based program that addresses terrorism from a locally informed context. We are excited to see this program come to fruition and want to offer our fullest support to the project.

Should you have any questions feel free to reach out to me. With friendly regards,

Dr. Dennis Mares

Interim Director

Center for Crime Prevention and Justice Research

2600 West Main Street

Belleville, IL 62226

(b)(6)

Racial Harmony

PO Box 296 ! Belleville, IL 62222-0296 ! 618.234.0508 ! FAX: 618.310.3176 ! centerforracialharmony@yahoo.com

Board of Directors

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Gary Gaston
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Janet Greenlee
Cheryl Hillman
Raymond Paradise
Yolandea Wood

May 9, 2022

To whom it may concern:

The Center for Racial Harmony is a third-party neutral, community-based organization. We were founded upon the principles of understanding, cooperation, and communication among all citizens in the community. Obviously, violence of any kind threatens the very essence of those principles.

The initiatives upon which the Departments of Political Science and Criminal Justice at Southern Illinois University Edwardsville are embarking certainly align with our stated mission.

Our organization is wholeheartedly committed to supporting the university's effort. We are more than willing to offer our services and facilities in any way deemed necessary. In the past, we have hosted community forums organized to discuss various topics of community concern. Some of those topics included: community policing, which followed the civic unrest in nearby Ferguson, Missouri; the pros and cons of reparations for slavery; and youth to youth discussions which engaged high school students in resolving their most pressing concerns. We are also engaged with Belleville, IL organizations like the Juvenile Justice and Youth Coalition, and the Violence Prevention Center. Additionally, we collaborate with the Illinois Humanities organization in its program entitled Envisioning Justice.

If the Targeted Violence and Terrorism Prevention Program is implemented, we envision a scenario in which our organization could play a vital role. Therefore, we offer our emphatic support toward efforts to see it come to fruition.

Additional information regarding our organization and its work in the community can be found on our website https://centerforracialharmony.org/ and Facebook page Center for Racial Harmony St. Clair County.

Sincerely,

(b)(6)

Donna M. Moody, President
Center for Racial Harmony

Racial Harmony CELEBRATING 30 YEARS 1992 2022

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

May 11, 2022

RE: Targeted Violence and Terrorism Grant Program, Homeland Security

Dear Grant Application Team:

On behalf of Southern Illinois University Edwardsville's Office of Online Services and Educational Outreach, I offer this letter of support for Ken Moffett, Laurie Rice and Suranjan Weeraratne's project titled *Enhancing local capacity to prevent targeted violence in Southern Illinois*. We are committed to supporting this project by connecting the grant team to our network of community members to offer training sessions or other related activities.

A significant component of this project, as outlined in phase two, is related to training that aims to build and strengthen frameworks that enhance the safety and well-being of the communities in the southernmost 41 counties of Illinois. The interventions proposed in this phase align with the mission of the Office of Online Services and Educational Outreach which includes serving members of our regional communities by providing access to educational opportunities through the agile development of relevant, collaborative programs and partnerships. Our office, with the support of the University, has cultivated partnerships with organizations in both the public and private sectors, with community leaders, and with community members at large. Our programs have provided access to training, education, and resources for more than 7,000 people annually across the region, and for that reason we are uniquely positioned to support the training and educational outreach goals of this project and beyond.

We look forward to collaborating with the grant team on their project which would expand awareness of targeted violence risks and support for violence prevention interventions in Southern Illinois communities.

Respectfully,

(b)(6)

Mary Ettling
Director
Online Services and Educational Outreach
Southern Illinois University Edwardsville

SIUe
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE
Department of Political Science 618.650.3572 **f** 618.650.3509
w siue.edu/artsandsciences/political-science/
a 3234 Peck Hall, Campus Box 1453, Edwardsville, Illinois 62026-1453

To: Department of Homeland Security
From: Dr. Nicholas Guehlstorf
Date: May 13, 2022
Subject: Letter of Confirmation for Political Science Courses

This memorandum confirms that the Department of Political Science is mindful of the contents of the grant proposal entitled, "Strengthening Local Prevention Frameworks against Targeted Violence in Southern Illinois" in which Dr. Suranjan Weeraratne is the Principal Investigator and with Drs. Kenneth W. Moffett and Laurie Rice are co-Principal Investigators.

Part of this grant proposal stipulates that media literacy and critical thinking will be embedded in the curriculum of two existing political science courses: *Introduction to American Politics* (as Political Science 112) and *Introduction to International Relations* (as Political Science 370). As a professor who has been working in the Department for twenty years I can attest that the Southern Illinois University Edwardsville Political Science Department certifies that these courses are appropriate venues for such training. Furthermore, I can authenticate that the investigators on this grant are well-positioned with valid and appropriate credentials to furnish this knowledge.

EMW-2022-GR-APP-00014

Application Information

Application Number: EMW-2022-GR-APP-00014
Funding Opportunity Name: Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)
Funding Opportunity Number: DHS-22-TTP-132-00-01
Application Status: Pending Review

Applicant Information

Legal Name: Southern Illinois University Edwardsville
Organization ID: 23715
Type: Public and State Controlled institutions of higher education
Division: The Graduate School
Department: Office of Research & Projects
EIN: (b)(6)
EIN Shared With Organizations:
DUNS: 006331342
DUNS 4:
Congressional District: Congressional District 13, IL

Physical Address

Address Line 1: 1 Hairpin Dr
Address Line 2: **[Grantee Organization > Physical Address > Address 2]**
City: Edwardsville
State: Illinois
Province:
Zip: 62026-1046
Country: UNITED STATES

Mailing Address

Address Line 1: 1 Hairpin Dr
Address Line 2: **[Grantee Organization > Mailing Address > Address 2]**
City: Edwardsville
State: Illinois
Province:
Zip: 62026-1046
Country: UNITED STATES

SF-424 Information

Project Information

Project Title: Enhancing local capacity to prevent targeted violence in Southern Illinois
Program/Project Congressional Districts: Congressional District 13, IL
Proposed Start Date: Sat Oct 01 00:00:00 GMT 2022
Proposed End Date: Mon Sep 30 00:00:00 GMT 2024
Areas Affected by Project (Cities, Counties, States, etc.): Madison, St. Clair and Jackson counties in Southern Illinois

Estimated Funding

Funding Source	Estimated Funding ($)
Federal Funding	$332491.02
Applicant Funding	$0
State Funding	$0
Local Funding	$0
Other Funding	$0
Program Income Funding	$0
Total Funding	$332491.02

Is application subject to review by state under the Executive Order 12373 process? Program is not covered by E.O. 12372.
Is applicant delinquent on any federal debt? false

Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Nick Gianoulakis	(b)(6)		Secondary Contact
Jerry Weinberg			Primary Contact Authorized Official Signatory Authority

SF-424A

Budget Information for Non-Construction Programs

Grant Program: Targeted Violence and Terrorism Prevention Grant Program
CFDA Number: 97.132

Budget Object Class	Amount
Personnel	$114051.29
Fringe Benefits	$27047.3
Travel	$4000
Equipment	$0
Supplies	$4000
Contractual	$79999
Construction	$0
Other	$1000
Indirect Charges	$102393.43
Non-Federal Resources	**Amount**
Applicant	$0
State	$0
Other	$1000
Income	**Amount**
Program Income	$0

How are you requesting to use this Program Income? [$budget.programIncomeType]

Direct Charges Explanation:
Indirect Charges explanation:

Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	$	$	$	$
Non-Federal	$	$	$	$

Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
$	$	$	$

Remarks:

SF-424C

Budget Information for Construction Programs

Assurances for Non-Construction Programs

Form not applicable? false
Signatory Authority Name: Jerry Weinberg
Signed Date: Wed May 18 00:00:00 GMT 2022
Signatory Authority Title: Assoc. Prov. for Research & Grad School Dean

Certification Regarding Lobbying

Form not applicable? false
Signatory Authority Name: Jerry Weinberg
Signed Date: Wed May 18 00:00:00 GMT 2022
Signatory Authority Title: Assoc. Prov. for Research & Grad School Dean

Disclosure of Lobbying Activities

Form not applicable? true
Signatory Authority Name: Jerry Weinberg
Signed Date:
Signatory Authority Title:

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

* APPLICANT'S ORGANIZATION

Southern Illinois University Edwardsville

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: | * First Name: Jerry | Middle Name: B

* Last Name: Weinberg | Suffix: Ph.D.

* Title: Assoc. Prov. for Research & Grad School Dean

* SIGNATURE: Jerry Weinberg | * DATE: 05/05/2022