OMB Number: 4040-0004
Expiration Date: 12/31/2022

Application for Federal Assistance SF-424

* 1. Type of Submission:
- [ ] Preapplication
- [x] Application
- [ ] Changed/Corrected Application

* 2. Type of Application:
- [x] New
- [ ] Continuation
- [ ] Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received: 05/13/2022

4. Applicant Identifier: 57348

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name: Michigan State University

* b. Employer/Taxpayer Identification Number (EIN/TIN): (b)(6)

* c. UEI: R28EKN92ZTZ9

d. Address:

* Street1: 426 Auditorium Road Room 2
Street2:
* City: East Lansing
County/Parish:
* State: MI: Michigan
Province:
* Country: USA: UNITED STATES
* Zip / Postal Code: 48824-2600

e. Organizational Unit:

Department Name:

Division Name:

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:
* First Name: Craig
Middle Name:
* Last Name: Oneill
Suffix:

Title:

Organizational Affiliation:

* Telephone Number: (b)(6)

Fax Number:

* Email: (b)(6)

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Homeland Security - FEMA

11. Catalog of Federal Domestic Assistance Number:

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

*** 12. Funding Opportunity Number:**

DHS-22-TTP-132-00-01

* Title:

Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment | Delete Attachment | View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Drama Club: Sparking Creative Problem-Solving for Violence Prevention

Attach supporting documents as specified in agency instructions.

Add Attachments | Delete Attachments | View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant MI-008 * b. Program/Project MI-008

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment | Delete Attachment | View Attachment

17. Proposed Project:

* a. Start Date: 10/01/2022 * b. End Date: 09/30/2024

18. Estimated Funding ($):

* a. Federal	878,283.41
* b. Applicant	0.00
* c. State	0.00
* d. Local	0.00
* e. Other	0.00
* f. Program Income	0.00
* g. TOTAL	878,283.41

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .

☒ b. Program is subject to E.O. 12372 but has not been selected by the State for review.

☐ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment | Delete Attachment | View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name: Nathan

Middle Name:

* Last Name: Umlor

Suffix:

* Title: Sponsored Programs Administrator

* Telephone Number: (b)(6) Fax Number:

* Email: (b)(6)

* Signature of Authorized Representative: Nathan Umlor * Date Signed: 05/13/2022

MICHIGAN STATE
UNIVERSITY

May 16, 2022

Dear Colleagues at the Department of Homeland Security,

We are pleased to submit this application titled, **"Drama Club: Sparking Creative Problem-Solving for Violence Prevention,"** for the Fiscal Year 2022 Targeted Violence and Terrorism Prevention (TVTP) Grant Program. Please see the following requested information about this proposal:

Entity Applying: Michigan State University, East Lansing, Michigan
Site Location: New York City, New York
Application Track: Innovation
Project Type: Objective 2
Funds Requested: $878,283
ND Grants EMW #: EMW-2022-GR-APP-00046

College of Social Science

School of Social Work

Michigan State University
655 Auditorium Road
East Lansing, MI 48824

Abstract:

Studies have found links between adolescents' delinquent behaviors and subsequent radicalization and violent extremism. To disrupt this pathway, the current proposal addresses objective 2 of the TVTP grant program via 1) an innovative intervention with 18- to 21-year-olds incarcerated at Rikers Island, New York City; and 2) a multimedia awareness campaign in collaboration with Pulitzer Prize finalist podcast, *Ear Hustle*, (b)(6) (b)(6) At Rikers Island, this project aims to expand implementation of a theater-based intervention *Drama Club*, bolstered by an evaluation to assess the effectiveness of *Drama Club* in increasing social emotional skills, non-violent conflict resolution, and hope, while decreasing radicalization and violence among incarcerated and court-involved youth. We will raise community awareness about preventing radicalization to violence through award-winning multimedia outlets, *Ear Hustle* and the (b)(6) (b)(6) to tell the stories of system-involved youth to audiences around the country. This community-partnered project is grounded in the humanity of youth and a shared understanding that extreme violence is not inevitable. Prevention begins with understanding and then intervening on risk factors that lay the path to violent extremism, while promoting protective factors at individual and community levels.

MSU is an affirmative-action, equal-opportunity employer.

We appreciate your consideration and look forward to a positive response to this proposal.

Sincerely,

(b)(6)

Dr. Heather L. McCauley
Principal Investigator
Michigan State University School of Social Work

(b)(6)

Dr. Joanne Smith-Darden
Principal Investigator
Michigan State University School of Social Work

Drama Club: Sparking Creative Problem-Solving for Violence Prevention

This proposal is in response to the Department of Homeland Security's Fiscal Year 2022 Targeted Violence and Terrorism Prevention (TVTP) Grant Program. Research documents links between adolescents' delinquent behaviors and subsequent radicalization and violent extremism. To disrupt this trajectory, we aim to evaluate the effectiveness of an innovative youth-focused intervention, **Drama Club**, in fostering **social emotional skills, non-violent conflict resolution, and hope** via a curriculum that aims to **decrease radicalization and violence** among **18 to 21 year-olds incarcerated at Rikers Island in New York City**. Further, we aim to **increase community-level awareness** regarding the risk and protective factors associated with radicalization to violence through collaborative partnerships with Pulitzer Prize finalist podcast, *Ear Hustle*, and the (b)(6)

This proposal addresses objective 2 of the TVTP Grant Program: The local community has awareness of both the risk factors for – and the protective factors against - radicalizing to violence. As outlined in the Notice of Funding Opportunity (NOFO), outcomes associated with this objective include the development and implementation of programs that decrease risk factors for, and increase protective factors against, radicalization to violence. Our novel approach to violence prevention, outlined below, aligns with the **innovation track**.

Drama Club's mission is to consistently care for youth – especially those who are incarcerated and court-involved – by creating space for them to thrive by way of a structured curriculum that culminates in a performance, using tenets of improvisational theater (or "improv" – described below) as their guide. Currently, Drama Club offers their programs at Rikers Island, Crossroads Juvenile Center, and Horizon Juvenile Center in New York City. For this proposal, we focus on Rikers Island, located in the East River between Queens and the Bronx, as one of the largest correctional facilities in the world, one of the three largest mental health providers in the United States, and the focus of scrutiny as being an especially violent environment for incarcerated youth and emerging young adults.

Our multidisciplinary team includes three nationally known violence prevention scholars with a combined 55 years of research and practice with at-risk youth and adults and award-winning journalists and artists making a difference for marginalized and minoritized communities. Beyond our experience, our approach is grounded in the humanity of youth and shared understanding that extreme violence is *not* inevitable. Prevention begins with understanding and then intervening on risk factors that lay a foundational trajectory to violent extremism, while promoting protective factors at the individual and community levels.

1. NEEDS ASSESSMENT

New York City is a uniquely poised site for investing in the prevention of radicalization and escalation to violent extremism. Individuals incarcerated at Rikers Island in the Robert N. Davoren Center (RNDC) and the Rose M. Singer Center (RMSC) at 18 to 21 years of age, were born shortly after a Boeing 767 crashed into the north tower of the World Trade Center in 2001. Research explicates that youth living in NYC after 9/11 often demonstrated symptoms of post-traumatic stress disorder (PTSD), anxiety disorders, and substance use disorders, associated with disruption(s) in their families and communities (Comer et al., 2010; Hoven et al., 2004; Wilson, Lengua, Meltzoff, & Smith, 2010; Wu et al., 2006). Youth previously exposed to other traumas (e.g., community violence, domestic violence) experienced even higher levels of PTSD than their same age counterparts without a history of trauma exposure (Mullett-Hume, Anshel, Guevara, & Cloitre, 2008). Evidence further suggests that repeated media driven exposure to the attacks were particularly powerful in shaping poor mental health outcomes for youth; particularly for youth born in the years following 9/11 to disrupted family systems (Hoven et al., 2004). NYC's youth continue to face exposure to violent extremism. In 2008, an improvised explosive device

detonated in front of a United States Armed Forces recruiting station in Times Square. In December 2014, two NYPD officers were murdered while on patrol by an individual expressing anti-police sentiment. In 2017, a Black man was murdered by a White Supremacist in Hell's Kitchen; the suspect indicated he intended to precipitate an apocalyptic "Racial World War." And in April of this year, a man shot ten people in a Brooklyn subway. He has been arraigned on federal charges of conducting a violent attack against a mass transportation system.

Research on cumulative trauma suggests repeated exposures – both direct and indirect – to community-level violence heighten sensitivity to subsequent collective traumas (Garfin, Holman, & Silver, 2015). From a global perspective, studies of genocide find that impacts of such violence are still evident generations later. Further, longtime exposure to war (an example of collective and cumulative trauma) is associated with anti-government attitudes and greater participation in non-institutionalized forms of civic participation (Freitag, Kijewski, & Oppold, 2017; Hong & Kang, 2015; Mollica, Brooks, Tor, Lopes-Cardozo, & Silove, 2013). It makes sense that repeated exposure of violent extremism among NYC youth launched a cycle of trauma transmission that, without buffering protective factors, has shaped their path and behavioral trajectories. This is where we intervene.

Target Population for Services

This project focuses on the **implementation and evaluation of Drama Club**, a non-profit organization fueled by volunteers, that aims to consistently care for youth – especially those who are incarcerated and court-involved – by creating space for them to thrive, using improvisational theater as their guide. **Drama Club's curriculum is designed to strengthen social emotional skills, nonviolent conflict resolution, and hope, protective factors against radicalization and violence.** Drama Club operates in the Robert N. Davoren Center (RNDC) and the Rose M. Singer Center (RMSC) at Rikers Island, facilities serving 18- to 21-year-old youth incarcerated in New York City. With this project, **we aim to expand Drama Club's programs in Rikers Island by 50%**. Further, we aim to **raise awareness** at the community level about the risk and protective factors relative to radicalization and violent extremism by storytelling – sharing the lived experiences of youth who are, or have formerly been, incarcerated – with our award-winning multimedia partners, *Ear Hustle* and the (b)(6)

As of May 5th, 2022, there were approximately 5,400 people jailed by the New York City Department of Correction, excluding cases that are sealed (NYCOpenData, 2022). Rikers Island is New York City's largest jail, housing a majority of those incarcerated. Almost 60% are Black and 50% have a BradH designation indicating they experience symptoms of mental illness (Vera Institute of Justice, 2022), a demographic trend that extends to Rikers Island where more than half of those incarcerated are Black and one-third Latinx.

Jails are important sites for violence prevention and intervention. While incarcerated people spend less time in jail than prison, even short stays in jail are associated with adverse outcomes (Zeng, 2020). Most people incarcerated at jails generally, and in New York City specifically, are those who have been charged but not yet convicted of a crime (i.e., pretrial), awaiting trial, sentencing, or dismissal (Scrivener, Tomascak, Bond, & Chauhan, 2021; Zeng, 2020). In 2019, the three most common charges for pretrial admissions in New York City jails were assault in the 3rd degree, assault in the 2nd degree, and weapon possession in the 2nd degree (Scrivener et al., 2021). The same year, pretrial admissions experienced an average 79 days of incarceration and more than 30% experienced stays of longer than a year (Hogan, 2021; Scrivener et al., 2021). Further, recent systemic delays in NYC have increased the length of time incarcerated. These delays are disproportionately experienced by youth and emerging young adults aged 18 to 24 (Close, Lu, Tomascak, Chauhan, & Bond, 2021).

It's been said that prisons and jails may be "especially fertile breeding grounds for radicalization and recruitment to terrorist/extremist organizations" (Carpenter, Levitt, Simon, & Zarate, 2010;

Cilluffo, Cardash, & Whitehead, 2006; Jones, 2014; Useem & Clayton, 2009). Germane to this proposal, evidence of radical extremism in Western countries is on the rise and given that the United States has the highest incarceration rate in the world, it would be a mistake to overlook the potential for homegrown domestic radicalization – even during short stays in jails (Hafez & Mullins, 2015; Zahn, 2016). Indeed, the process by which an incarcerated individual adopts radical views can be understood relative to systemic influence – nested in the need for a sense of connectedness and belonging within a jail eco-system (Silke, 2014; Zahn, 2016). Liran Goldman, who studies motivation behind joining a terrorist group or gang, puts forth that opportunities are different for people who engage in more typical criminal behavior versus terrorists because criminal illicit behaviors come to a halt during incarceration. This doesn't hold for terrorists. In some instances, they thrive (Goldman, 2013).

The Estimated Number of People in the Target Population

This two-phase project focuses on 1) the implementation and evaluation of an intervention for youth ages 18 to 21, incarcerated at Rikers Island; and 2) multimedia efforts to raise awareness relative to the risk and protective factors for radicalization and violent extremism. These phases will occur in tandem. In phase 1, we aim to reach **220 incarcerated youth per year** with the Drama Club intervention plus **as many as 30 youth** who have graduated from the Drama Club program. Our phase 2 awareness raising component of the project has the potential to reach **350,000 Ear Hustle listeners worldwide** and (b)(6) (b)(6) .

Recruitment and feasibility of our proposed sample size:

Drama Club will be implemented on a volunteer basis with young men at the Robert N. Davoren Center (RNDC), a facility that specifically houses 18- to 21-year-old men. Opened in 1972, the facility can house approximately 2,200 people (City of New York, 2022; Correction Officers' Benevolent Association, 2019). Until 2018, RNDC incarcerated 16- and 17-year-olds, too, until they were moved to detention centers because of New York's "Raise the Age" law that raised the age of criminal responsibility to 18 and prohibited the incarceration of minors in adult jails (Lippman, 2017). The Drama Club curriculum will also be implemented with young women ages 18 to 21 at the Rose M. Singer Center (RMSC) or Rosie's. This is an 800-bed facility, opened in 1988, that includes a 25-bed baby nursery (City of New York, 2022).

Drama Club currently operates two days per week at Rikers Island. We aim to expand pre-pandemic implementation by 50%. The table below (Table 1) presents Drama Club's engagement at Rikers Island from fiscal years (FY) 2019 to 2021. Note that the COVID-19 pandemic significantly impacted Drama Club's programs due to imposed temporary restrictions around who could enter the facilities (Hawks, Woolhandler, & McCormick, 2020).

Table 1: Drama Club Engagement at Rikers Island, FY 19-21

	RNDC		RMSC	
	Classes	**Unique Participants**	**Classes**	**Unique Participants**
FY 19	43	126	58	83
FY 20	25	55	22	33
FY 21	N/A due to COVID-19	N/A due to COVID-19	N/A due to COVID-19	N/A due to COVID-19

Other Programs for Youth & Young Adults in Jails

Programs for incarcerated individuals expanded in recent years as policies shifted away from the "tough on crime" approach of the 1990s. Currently, programs in jails and prisons aim to promote prosocial behavior and create opportunities for individuals to thrive post-incarceration. For example, in 2020, Congress lifted a 26-year ban on Pell Grant eligibility for incarcerated individuals, creating opportunities for higher education (Miller, 2021). We know that education

can be a protective factor to buffer against recidivism. Unsurprisingly, taxpayers save 4 to 5 dollars for every dollar spent on educational programs in jails and prisons (Miller, 2021). Beyond recidivism, education programs have the potential to be a powerful counterbalance against structural factors that have created inequitable systems for marginalized and minoritized youth (Conway, 2020). To that end, jails and prisons also offer job skills programs, such as interview preparation or programs that link individuals to employment opportunities before they leave incarceration (Krienert, 2005; Smith et al., 2022). Health-focused interventions represent a third common domain. There is evidence regarding the acceptability and effectiveness of programs addressing substance use, mental health, sexual health, and aging, among others (Canada, Barrenger, Robinson, Washington, & Mills, 2020; Johnson, Williams, & Zlotnick, 2015; Johnson & Zlotnick, 2008, 2012; Zlotnick, Johnson, & Najavits, 2009).

There are some notable gaps in the evidence base that underscore the unique contribution of this proposal. Empirical studies have largely been conducted in prisons. Those incarcerated in jails are distinct in that they are often held pretrial – charged but not convicted of a crime. With increasing delays in the system and inequities in the ability of some to post bail, length of jail stays is increasing causing tremendous instability for individuals and their families (Justice Center, 2012). This proposal is also distinct in that it focuses on 18 to 21year-old youth, a developmental period where there is greatest risk for radicalization (Koehler, 2020). Drama Club fosters creative agency – providing opportunities for youth and young adults to use their voices and evolving non-violent problem-solving skill sets by way of "improv" to become emerging leaders – while simultaneously allowing them to lean into the concept of play – and the childhoods they may not have had the privilege to experience. Finally, while other programs have been implemented at RNDC and RMSC during Drama Club's tenure, including other creative arts, leadership programs, and faith-based programs, **Drama Club has become the program most rooted in Rikers since 2013 – because of a strong organizational foundation and a growing financial base (addressed in the sustainability section below) – pointing to the likely sustainability and impact of this project.**

Engagement with Marginalized & Minoritized Populations

First, we work with youth and young adults who are involved with the criminal legal system. At the mercy of a system, currently rife with delays, youth are now spending longer periods of time in jail than ever before (Close et al., 2021). Those incarcerated by the NYC Department of Correction are primarily individuals of color, are from communities impacted by concentrated poverty, disadvantage, and disinvestment, and are quite often defined by mass incarceration (NYC Department of Correction, 2021).

Second, a significant proportion of the youth incarcerated in the NYC Department of Correction have disabilities. As mentioned above, half of those in NYC jails have a BradH designation indicating their documented history of mental illness. Individuals with a BradH designation tend to have longer length of stays, perhaps related to the greater likelihood of those with mental illness to have disciplinary infractions and require more medical interventions while incarcerated (James & Glaze, 2006). This group is also less likely to have the means to post bail, suggesting the contribution of poverty to incarceration outcomes (Justice Center, 2012). Beyond mental illness, data from the Bureau of Justice Statistics suggest that at least 40% of those incarcerated in jails are diagnosed with a disability including hearing, vision, cognitive, ambulatory, self-care, and independent living (Bronson, Maruschak, & Berzofsky, 2015). Related to intersections in racial and socioeconomic disparities in education, including the school-to-prison pipeline, those incarcerated in jails and prisons have lower functional literacy skills than their counterparts on the outside (Greenberg, Dunleavy, Kutner, & White, 2007). For this reason, we hypothesize that improvisational theater – an approach that engages all the senses – is an especially effective mechanism for developing important conflict resolution and related communication skills among this marginalized population.

Finally, we are particularly sensitive to the experiences of lesbian, gay, bisexual, transgender, or queer (LGBTQ) youth who are incarcerated at Rikers Island. Indeed, national data suggest that LGBTQ people are incarcerated at three times the rate of the general population of the United States (Meyer et al., 2016). However, much of what we know about LGBTQ youth at Rikers Island has been documented in popular press rather than the scientific literature because of the level of violence experienced by this marginalized population. In 2021, NYC Mayor Bill de Blasio and New York Governor Kathy Hochul ordered the transfer of cisgender women and transgender people incarcerated at Rikers Island to facilities upstate, in the wake of staffing shortages and increasing violence at Rikers (Durkin, 2021). This sparked outcry as it meant greater separation from families for those most at risk in the system. Later that year, a gay man was found unresponsive in his cell because of a drug overdose (Cooper, 2021). These are just two examples of the challenges faced by LGBTQ youth at Rikers Island and the need to create inclusive spaces with Drama Club, even if youth do not feel safe to publicly share their sexual orientation or gender identity.

2. PROGRAM DESIGN

Problem Statement

Links Between Criminogenic Factors & Violent Extremist Behavior

A recent systematic review and meta-analysis of 127 studies found that criminogenic factors are the most important risk factors for radicalization (Wolfowicz, Litmanovitz, Weisburd, & Hasisi, 2021). Importantly, this proposal centers on incarcerated youth as an important focus for prevention and intervention to reduce escalation to greater forms of violence. **Research finding strong links between criminogenic factors and radicalization have focused on the power of deviant peer networks, via theories of social learning, social control, and the manifestation of harmful subcultures** (Holt, Freilich, Chermak, & LaFree, 2018; Thomas, McGarty, & Louis, 2014; Wojcieszak, 2010).

We know that risk factors, especially those experienced early in life, do not exist in isolation, rather they "catalyze a sequential process of cumulative disadvantage," that increases vulnerability to violent extremism (Simi, Sporer, & Bubolz, 2016). Incarcerated youth are twice as likely to experience early life victimization relative to the general population (Coleman & Stewart, 2010); approximately 40% to greater than 90% of adjudicated youth have histories of abuse (Alexander, McCallum, & Thompson, 2021; Wasserman & McReynolds, 2011). Furthermore, many have experienced multiple forms of adversity, referred to as cumulative trauma or polyvictimization (Alexander et al., 2021; Finkelhor, Ormrod, & Turner, 2007).

It is not uncommon for incarcerated youth and dual-involved youth (i.e., those involved in the juvenile justice and child welfare systems), in particular, to experience anger and mistrust toward those who are tasked with protecting their best interests (Simmons-Horton, 2021). Feelings of institutional betrayal are compounded by simultaneous feelings of isolation and independence, which trigger cycles of behaviors that result in continued involvement with the criminal justice system (Modrowski, Chaplo, & Kerig, 2021; Simmons-Horton, 2021). Our proposal focuses on this critical developmental period, where THE developmental task is to test the limits of independence and, also, the developmental period when radicalization is most likely to take place (Koehler, 2020). Moreover, we are working with youth incarcerated in arguably the most violent jail in the country to examine risk and protective factors for radicalization and escalation to violent extremism while they are navigating an important developmental task in an environment not designed to support their growth in this way. The time is now.

Why Drama in an Important and Innovative Learning Tool for Incarcerated Youth

This proposal leverages an innovative approach to intervention for incarcerated youth – improvisation. Any skilled actor will tell you that acting is not simply about memorizing dialog or movements, but listening. When listening, we don't plan every word, but co-create our response with our acting partner. We don't move for the sake of movement, but when we are

inspired by another persons' expressions, gestures, and movements. At its core, to learn to act is to critically engage with all your senses. It is to learn self-regulation, listening, decision making, negotiating space with others, and navigating boundaries. These are skills youth need regardless of their system-involvement, but incarcerated youth have limited opportunities to practice these skills when they are not able to freely exercise choice. Further, when taught by professionals in a jail or prison setting, students are offered the opportunity to engage instructors based on mutual respect as artists potentially reducing feelings of institutional betrayal.

Drama Club, specifically, is rooted in, and implemented in, a **five rules of improv** curricular model: 1) **Say 'Yes, and...'** (i.e., healthy risk-taking, trust); 2) **No Violence** (i.e., safety, emotion regulation); 3. **Decide Who-What-Where** (i.e., imagination, creativity); 4. **Find the Conflict/Resolution** (i.e., conflict resolution); and 5. **Make Your Scene Partner Look Good** (i.e., collaboration and team building). These rules reflect those critical developmental tasks necessary for youth to become prosocial adults despite social ecological systems rife with risk factors. Indeed, studies of theater in prison settings have shown that participation in such programs is correlated with improved scores on attitudinal scales of social competence, emotional control, hopefulness, and self-confidence (Littman & Silva, 2020). Researchers have also found that incarcerated adults who participate in theater skills programming show greater participation in academic and vocational programs (Brewster, 2014; Halperin, Kessler, & Braunschweiger, 2012).

Program Goals and Objectives

Goals: This community-partnered project involves the implementation and evaluation of a theater-based prevention intervention, *Drama Club*, among 18- to 21-year-olds incarcerated at Rikers Island in New York City. In alignment with **objective 2** of the TVTP Grant Program, this project leverages innovative partnerships with two award-winning multimedia groups – *Ear Hustle* and the (b)(6) to raise awareness in New York City and across the United States about the risk factors for and the protective factors against radicalizing to violence.

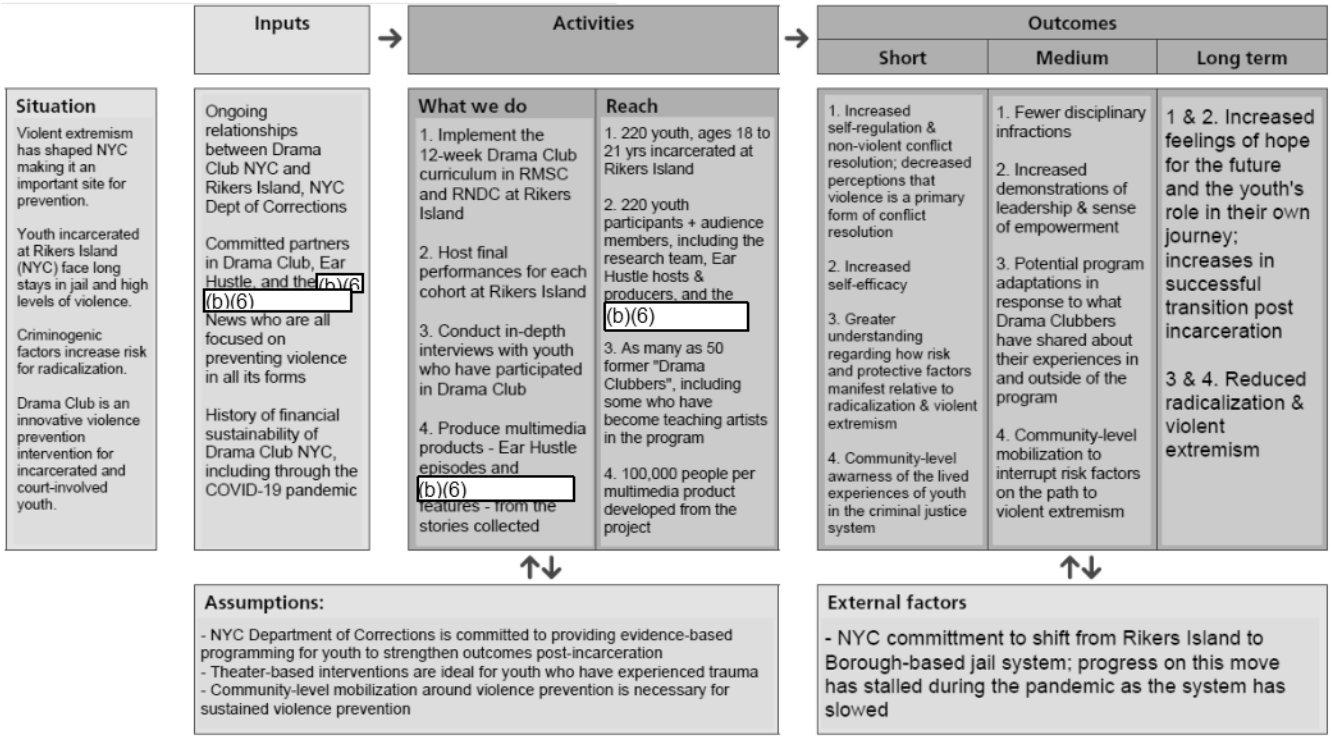
- **Goal #1:** To evaluate the effectiveness of the prevention intervention *Drama Club* in fostering social emotional skills, non-violent conflict resolution, and hope, while decreasing radicalization and violence among 18- to 21-year-olds incarcerated at Rikers Island.

- **Goal #2:** To spark shared understanding and mobilization among communities in New York City and across the country regarding radicalization and how to disrupt the path to extreme violence.

Objectives: The aforementioned goals will be achieved through the following objectives, focused on program implementation and dissemination activities.

- **Objective #1a:** To expand implementation of *Drama Club* at Rikers Island facilities (RNDC and RMSC) by 50% – or 48 classes – by the end of year one and sustain this new level of implementation in year two.
- **Objective #1b:** To engage 220 unique youth in *Drama Club* programming and evaluation survey data collection each year.

- **Objective #2a:** To conduct interviews with as many as 50 youth who have participated or are currently participating in the *Drama Club* program.
- **Objective #2b:** To reach 100,000 people per multimedia product developed from the stories collected during *Ear Hustle* and (b)(6) engagement with the project.



<u>Theories Underpinning our Strengths-Based Prevention Strategy with Incarcerated Youth</u>

We draw on Empowerment theories. Empowering processes provide opportunities to increase capabilities and confidence, learn and practice skills, exert self-control, and influence decision-making (Zimmerman, 2000). A process is empowering if it helps youth develop the cognitive skills necessary to critically understand their environments and become independent problem solvers and decision makers (Zimmerman, 2000). Empowerment is a key strategy for enabling individuals to independently choose behaviors that are conducive to healthy relationships (Ehrhardt, Sawires, McGovern, Peacock, & Weston, 2009; Fleming-Castaldy, 2015), thus empowerment models are apt strategies that enable youth to adopt non-violent health relationship behaviors.

Social Cognitive Theory (SCT) emphasizes the dynamic interplay between an individual's behavior in their social environment and highlights the capacity for communities to change the climate and culture to benefit an entire group (Bandura, 1986). We will apply the following theoretical concepts from the SCT to our evaluation: *Observational Learning:* Drawing upon peer modeling of non-violent behavior, Drama Club's Improv based curriculum will ensure that incarcerated youth are exposed to examples of healthy relationships and non-violent role models. *Self-efficacy:* The curriculum and subsequent performance (after completing the curriculum) aims to increase the ability to self-regulate, provide a sense of self-efficacy (e.g., beliefs about personal ability), and to endorse non-violence while not diminishing social standing. *Collective efficacy:* This concept emphasizes the beliefs of a group that they can perform group actions to bring about social change. The culminating performance of Drama Club will build collective efficacy to influence the culture and climate at Rikers – to support non-violence in conflict resolution situations – nested in interpersonal exchange/narratives via an improv process. By integrating empowerment theory with Social Cognitive Theory, we posit that the Drama Club's curriculum has a strong theoretical backing that increases its likelihood for success as a primary prevention strategy to prevent multiple forms of violence and aggression. Implementing Drama Club's curriculum and fully integrating empowerment theory with Social Cognitive Theory, the

proposed evaluation has a strong theoretical backing that increases its likelihood for success as a primary prevention strategy to prevent multiple forms of violence.

Social Ecological Model. The Social Ecological model is also helpful framework to understand Drama Club inasmuch as it acknowledges the dynamic interplay between factors as influences in health and wellbeing (Dahlberg & Krug, 2002). It is also hypothesized that the effects of environmental risk factors may be moderated by protective factors at multiple social-ecological levels (e.g., individual, relationship, community, and policy). From an ecological perspective, to realize significant public health impact, prevention programs must target change at more than one level of social influence (Sallis, Owen, & Fotheringham, 2000). Prevention must also attend to how contextual factors (e.g., various environments, access to programmatic opportunity) contribute to variation in risk across communities and within populations.

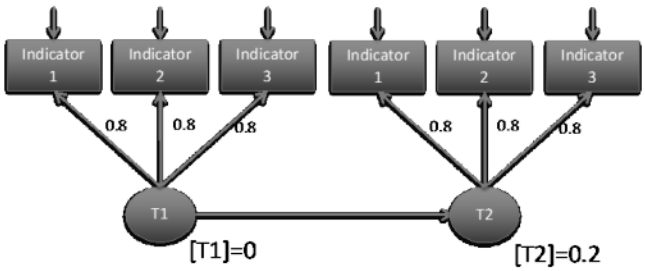
Drama Club Evaluation Strategy

We aim to evaluate the effectiveness of the Drama Club curriculum in fostering **social emotional skills, non-violent conflict resolution, and hope**, while **decreasing radicalization and violence** among **18- to 21-year-olds incarcerated at Rikers Island in New York City**. While Drama Club has been providing services for incarcerated and court-involved youth since 2013, the program has never been formally evaluated. Data collected via this project are critical to document the profound difference this program has and can make for youth and young adults incarcerated in our country's jails, including intervening early to prevent radicalization and escalation to violent extremism.

Survey Data Collection: Prior to our evaluation, we will work with the Michigan State University Institutional Review Board, the NYC Department of Corrections, and the Department of Homeland Security to secure human subjects approval for all study procedures. We will conduct anonymous pre-post surveys with youth participating in Drama Club programming at RNDC and RMSC, Rikers Island. Specifically, youth will complete pencil and paper surveys, administered by the research team, on day one of the program – prior to participation in the Drama Club curriculum. The research team will then return to Rikers Island the week after the final cumulative performance for youth to complete post-intervention surveys. Surveys will assess: a) **self-regulation** (Difficulties in Emotion Regulation Scale, Short Form (Kaufman et al., 2016)), b) **non-violent conflict resolution** (Self-Report Delinquency Scale (Elliott & Huizinga, 1989)); c) **self-efficacy** (Generalized Self Efficacy scale (GSE), Schwarzer & Jerusalem, 1995); d) **empowerment** (Self-report measures for leadership behavior, community engagement, leadership efficacy, and self-esteem (Eisman et al., 2016); e) **hope** (Hopelessness Scale for Children (Kazdin, French, Unis, Esveldt-Dawson, & Sherick, 1983); and f) **connectedness (**Self-report measure related to sense of belonging and support). Given the context, surveys must be brief (10 to 15 minutes) and tailored to a third grade reading level, thus some measures/scales will need to be adapted or modified. We cannot provide cash incentives to participants to thank them for their time. Instead, will offer graphic novels that work across all reading levels and languages. We will abide by institutional safety protocols for survey administration, including appropriate distance for privacy and collection of survey writing instruments. Survey participation will be strictly voluntary, participants may skip any questions they prefer not to answer, and surveys will be administered at a mutually agreed upon time and place. Any disclosure of potential harm to self or others will be immediately relayed to Rikers Island staff before the research staff leaves the premises.

Data Analysis & Power: Given the holistic nature of the Drama Club intervention, we hypothesize a latent growth model that focuses on change in our latent constructs. The proposed design is a latent pre-post design with the coefficient kappa (latent difference) as its critical parameter. Realistically, we assume that the effect of the predictor variable is in general small (Cohen's d = .2). Based on the usual correlation coefficients between the indicator variables in other research contexts, we assume a reliability of .64 for each indication (equivalent to a .8

factor loading). The critical element for the power analysis is to detect the difference in the latent mean score between pre and post measurement where the latent score for the pretest is standardized (mean = 0, SD = 1).



In structural equation modeling, the test statistic follows a χ^2 distribution. In the specified explicated model, with two separate groups depicted above, we estimate a model with df = 15. Under H_0 (no change in latent mean score over time) the $\chi^2 = 0$ by definition. If the alternative hypothesis is true (here: difference .2 in latent means between both groups per cycle), we will correctly reject the null hypothesis if the χ^2 is above the critical value for $\alpha = 05$. Ideally, we want to reject a wrong Null with a probability of at least 80%. This requires the calculation of a non-central χ^2 distribution with its additional non-centrality parameter λ that indicates the shift of the distribution to the right from its corresponding central distribution. The non-centrality parameter can be calculated asymptotically by specifying the alternative hypothesis estimated for a data set that perfectly reproduces the Null (Satorra & Saris, 1985). Specifying the model depicted above with a data set that expresses the Null (=no change in mean scores for all three indicators) with a sample size of N = 200, the noncentrality parameter is estimated at $\lambda = 5.591$. The right-hand side of this distribution at the $\alpha = .05$ point covers 76.41% of the distribution. **Therefore, we would achieve 80% power with a sample size of 220.**

3. ORGANIZATION & KEY PERSONNEL

Our **Team Science** approach is a collaborative cross-cutting multi-disciplinary model to scientific inquiry that focuses on setting clear expectations, defining roles in conducting research, promoting and modeling effective communication, and building on shared goals and vision.

Key Personnel

SPARK Research for Social Change, Michigan State University School of Social Work

- **Dr. Heather McCauley (Contact PI):** Dr. McCauley is a social epidemiologist and violence prevention researcher with more than a decade of experience evaluating violence prevention programs in schools, clinics, prisons, and communities. She currently is principal investigator of a $1.6 million Centers for Disease Control & Prevention cooperative agreement to design and evaluate community-level strategies to prevent child sexual abuse. She is also co-investigator on more than $5 million in federal funding focused on policies and programs for violence prevention. Her role as Contact PI is described below in Section 5.
- **Dr. Joanne Smith-Darden (Co-PI):** Dr. Smith-Darden is an Associate Professor and the Ruth T. Koehler Endowed Professor in Children's Services at Michigan State University. She holds doctorates in Developmental Psychology and Social Work. As an applied state and federally funded violence researcher, she has significant expertise related to how early relational experience lays the foundation for pro-social or maladaptive relationship behaviors. Dr. Smith-Darden possesses significant expertise in building community partnerships and implementing community engaged research projects. Her research has been consistently funded at the university and state level as well as by the Centers for Disease Control and Prevention and the National Institutes of Health since 2012. Her research portfolio includes over $10M in funding serving as PI on four (4) U01s, Co-I on one (1) U01 and an R03. Her role as Co-PI is described below in section 5.

Hunter College's Silberman School of Social Work

- **Dr. Adam Brown (Co-Investigator):** Dr. Brown is a clinical social worker and violence prevention researcher focused on the etiology of violent behavior among male youth. He is

currently the principal investigator of a two-year, mixed-methods study of masculinity norms among adolescent males living in a residential treatment facility for sexually abusive behaviors. His role as Co-Investigator is described below in Section 5.

Community Partners:

- **Drama Club NYC:** Explicated throughout the narrative – previously and below, Drama Club was founded in 2013 and offers improvisational theater and mentorship as social emotional learning tools to improve the overall well-being of youth. They describe themselves as a mobile drama club, bringing classes into juvenile detention centers, jails, and community centers throughout the NYC.
- ***Ear Hustle* from PRX's Radiotopia:** Ear Hustle launched in 2017 as the first podcast created and produced in prison, featuring stories of the daily realities of life inside California's San Quentin State Prison, shared by those living it. Co-founded by Bay Area artist Nigel Poor alongside Earlonne Woods and Antwan Williams — who were incarcerated at the time — the podcast now tells stories from inside prison and from the outside, post-incarceration. In 2019, Rahsaan "New York" Thomas joined Ear Hustle as a co-host inside San Quentin. In 2020, Ear Hustle was named a finalist for a Pulitzer Prize in audio reporting for bringing audiences "a consistently surprising and beautifully crafted series on life behind bars." In 2021, Ear Hustle received an Alfred I. duPont-Columbia University Award for "shatter[ing] the myths about serving time and what happens afterwards." Ear Hustle has also received honors from the Third Coast International Audio Festival, the Moran Center for Youth Advocacy, and is a two-time Peabody Award nominee.

(b)(6)

4. SUSTAINABILITY

The relationship between capacity building and sustainability is interconnected and complex. Widely respected empirically based violence prevention practices designed to bring about social change, initially embraced with stakeholder enthusiasm, often "fade away" after the program evaluation is complete and the funding stream ends. Over their career, Drs. McCauley and Smith-Darden have heard from invested stakeholders that, while the spirit is willing, the organizational capacity and requisite work burden and necessary funding exceeds their respective bandwidths. Too much work would be required for already overburdened organizations/positions – they simply don't have the time or the resources to carry out and carry forward, even the most celebrated and significant synergistic collaborative efforts. **This is not the case with Drama Club.**

The proposed project aligns perfectly with the larger mission of Drama Club as they sit uniquely poised and ready to continue to expand their programmatic reach, organizational capacity, and financial base without federal dollars beyond the scope of this grant. To date, the only national organization to contribute (a total of $30K since 2013), is the National Endowment for the Arts. As Josie Whittlesey, founder of Drama Club states that, since their inception in 2013, their operating budget comes in equal parts from; state and local government funding, foundation funding, and from the generosity of family and friends – convinced by her passion,

commitment, and persuasive "begging" to invest in her vision to provide and facilitate individual voice to reduce violence through drama and play.

Josie and her team demonstrate their tenacity and moxie evidenced by their ability to leverage and build on an initial $44K investment to a projected $972K operating budget for 2022. They have successfully expanded their reach throughout all five of the New York boroughs, are currently active in four, and serve approximately 400+ NYC youth annually. Indeed, youth, once incarcerated, have become model success stories and are now integral to the Drama Club team leadership via an innovative and viable apprenticeship opportunity. Strategic organizational meetings with staff and Board members occur routinely as they cast their gaze upstate, across the state, and nationally – inasmuch as Drama Club aims to expand their program to youth detention centers and community centers for at-risk youth throughout the United States. Demonstrating organizational capacity, Finance and Operations at Drama Club state that Drama Club is recognized by New York City's City Council, Administration of Children Services, Department of Correction, Department of Probation, the Department of Youth and Community Development, and New York City's Department of Education. Drama Club is organizational partners with Carnegie Hall, NeON Arts, The Door, The Wooster Group, Rattlestick Theater, Showtime, and Youth Inc. Drama Club partners with Columbia University to host MSW Interns. Significant funders include Pinkerton Foundation, The Pierre and Tana Matisse Foundation, and The Kenworthy-Swift Foundation. Drama Club's 10-member Board of Directors meet quarterly to review Finances, Fundraising Strategies and Organizational Governance. Drama Club has a "give get policy" of $5,000 annually per member. Further, **Ear Hustle** (the Pulitzer Prize nominee and winner of PRX/Radiotopia's Pod Quest competition) and (b)(6) (b)(6) will partner to further raise awareness of Drama Club's innovative approach to violence prevention at the community and societal level – and will serve as storytelling platforms to bolster and broadcast Drama Club's hard-earned success. This is where we come in – the proposed evaluation will provide the critical data needed to sustain momentum and expand reach relative to scope, breadth, and program efficacy – and inform service requests/replication of the model. While we acknowledge that sustainability must stand on its own merit, these data can be used to further our mutually beneficial work and provides talking points for larger "asks" at the partnership, corporate, foundational, and federal levels for broader dissemination and implementation. In addition, the proposed partnerships between the research team and Ear Hustle, in particular, will serve as a percolator, or think tank of sorts, that will also raise the Drama Club profile, thereby increasing funding opportunities from individual contributors, individual states, and specifically child welfare, juvenile justice, and Departments of Corrections will be more likely to fund Drama Club (e.g., providing in-kind support by way of staff and space allocation) after program efficacy is demonstrated. **To be clear, Drama Club will thrive without federal support.**

By and large, Rikers Island relies on volunteer programming. Drama Club is one of the sustainable few that has grown and flourished through several challenges – including the inevitable change in political winds as well as surviving the COVID pandemic. Why is this so important? It is a sad and unfortunate reality that minoritized and marginalized youth will continue to be criminalized and incarcerated. Rising from concentrated disadvantage, many – particularly youth of color, those in foster care, LGBTQ youth, youth with disabilities, mental health, and substance abuse challenges, are repeatedly failed by our system. They face almost insurmountable odds of succeeding and are at risk of repeating a cycle of neglect and exposure to multiple forms of violence. Quite often, jails and prisons are the safest environments available to them – which makes them prime targets for potential violent radicalization and violent extremism. The time to act is now.

5. BUDGET DETAIL & NARRATIVE

Budget Worksheet Budget Category	**Federal Request**
Personnel	$136,463
Fringe Benefits	$ 38,405
Travel	$ 38,322
Supplies	$ 3,200
Contractual	$183,332
Other	$330,000
Total Direct Costs	$729,722
Indirect Costs	$148,561
TOTAL PROJECT COSTS	**$878,283**

Personnel:
Dr. Heather McCauley will serve as Co-Principal Investigator and as the "Contact PI" for the project. She requests funds for effort of 25% of her Academic Year (AY) salary for both years. Considering a projected base salary of $103,932 and a 2% annual inflation factor, Dr McCauley's costs are: Year 1 - $25,983; Year 2 - $26,503; TOTAL - $52,486. Dr McCauley will oversee all aspects of the project, including work scope and deliverables. She will oversee implementation of the program and evaluation, as well as guide the overarching strategy for the multimedia awareness raising phase of the project. She will be responsible for Institutional Review Board submissions and assist with capacity building within agencies to support sustainability of programs.

Dr Joanne Smith-Darden will serve as Co-Principal Investigator. She requests funds for effort of 25% of her Academic Year (AY) salary for both years. Considering a projected base salary of $103,888 and a 2% annual inflation factor, Dr Smith-Darden's costs are: Year 1 - $25,973; Year 2 - $26,492; TOTAL: $52,465. As Co-PI of the current proposal, Dr. Smith-Darden will collaborate with Dr. McCauley to oversee management of the team and project activities. She will lead coordination of and communication with the team's community partners. She will further assist with capacity building within agencies to support sustainability of programs.

Project Coordinator: Funds are requested for this hourly labor position for 520 hours/year at a base rate of $30/hr and a 2% annual inflation factor. The project coordinator will be responsible for organizing travel, assisting with IRB submissions, assisting with the management of data collection at Rikers Island, and helping our community partners navigate logistics relevant to the awareness raising phase of the study. Costs are as follows: Year 1 - $15,600; Year 2 - $15,912; TOTAL: $31,512

Total Personnel: $136,463

Fringe Benefits:
Michigan State University policy implements a Specific Identification (SI) fringe benefits system, in which fringe rates are a function of salary level and vary depending on salary for full time faculty and staff. Under this system, costs are identified into four categories and accounts will be charged only to the extent that an employee receives those benefits. Categories are: Retirement; FICA; Other/Miscellaneous; and Health Costs. MSU charges fringe benefits as direct costs and charges sponsors for actual costs only.

Dr McCauley's Specific-ID fringe rate for Year 1 is 34.06% and for Year 2 is 34.52%. Her costs are: Year 1 - $8,850; Year 2 - $9,149; TOTAL - $17,999. Dr Smith-Darden's Specific-ID fringe rate for Year 1 is 34.07% and for Year 2 is 34.53%. Her costs are: Year 1: $8,848; Year 2:

$9,147; TOTAL: $17,995. Fringe rate for the project coordinator is capped at 7.65%, for Social Security and FICA: Year 1: $1,193; Year 2: $1,217; TOTAL: $2,410.

Total Fringe: $38,405

Travel:
Funds for grant-related domestic travel are requested as enumerated below:

Travel				Year 1	Year 2	TOTAL
6 TRIPS/YR: E LANSING-NYC						$0
	# travelers	# trips	base cost			$0
Flight	2	6	$350.00	$4,200	$4,200	$8,400
Lodging - 3 nights @ $258/night	2	6	$774.00	$9,288	$9,288	$18,576
Meals - 2 days @ $79/day	2	6	$158.00	$1,896	$1,896	$3,792
Ground Travel	2	6	$120.00	$1,440	$1,440	$2,880
CONFERENCE TRAVEL						
Flight (San Francisco is baseline	2	1	$400.00		$800	$800
Lodging - 4 nights @ $270/night	2	1	$1,080.00		$2,160	$2,160
Meals - 3 days @ $79/day	2	1	$237.00		$474	$474
Ground Travel	2	1	$120.00		$240	$240
Conf. Fees	2	1	$500.00		$1,000	$1,000
			$2,337.00			
TOTAL TRAVEL:				**$16,824**	**$21,498**	**$38,322**

This project will be implemented at Rikers Island in New York City. Drs. McCauley & Smith-Darden will travel to New York City six times per year to oversee program implementation and data collection for the duration of the project. Conference travel is to support dissemination of knowledge gained from the project in a top-tier conference environment with other scholars and stakeholders.

Supplies:
Supply expenditures for printed surveys and a laptop computer are enumerated below:

Supplies				Year 1	Year 2	TOTAL
Paper survey printing				$1,000	$1,000	$2,000
Laptop				$1,200		$1,200

Total Supplies: $3,200

Contractual:
Hunter College, a constituent college of City University of New York, will be a sub awardee on the project. **Dr Adam Brown** will serve as the PI for Hunter College and he will be a Co-Investigator on the overall project. Hunter College requests funds for Dr Brown's salary and fringe, plus Travel, Supply, and Indirect costs. These costs are presented, below.

Personnel:
Dr. Adam Brown will serve as Co-Investigator. He requests funds for 1.35 effort of his AY salary for both years, at $22,204 salary requested in each year of the project. Dr. Brown will oversee the training and supervising of the New York City arm of the project, including oversight of local contractors/consultant. In addition, Dr. Brown will contribute to peer-reviewed articles and presentation at conferences. This equates to 450 hours for the 2 years.

TBN, Research Coordinator: Dr. Brown requests funds for 0.50 FTE, $42,500 salary, for a NYC-based research coordinator to oversee scheduling of events, data collection and analysis. This equates to 2,000 for the 2 years.

Fringe Benefits:

Each grant is charged a flat percentage of each employee's gross annual wages, based upon their classification. The percentages represent our best estimate of the actual costs of providing benefits to each employee. Faculty Release Fringe Benefit Rate: 51.7%; Research Coordinator PT Fringe Benefit Rate: 8.34%.

Travel:

Domestic travel is budgeted in each year of the project. $1,500 is budgeted in each year for the PI's travel to Michigan State University. An additional $3,500 is budgeted in Year 2 for the PI's conference travel.

Supplies:

Supplies are budgeted at $1,250 in each year of the project for the purchase of recording and storage media and other miscellaneous project-related materials.

Indirect Costs:

Hunter College has a USDHHS-negotiated indirect cost rate of 26% against modified total direct costs.

Total Direct Costs:	$145,502
Total Indirect Costs (@26%) :	$37,830
Total Costs:	$183,332

Other Direct Costs:

Other costs include funds for Community Partners, as follows:

Community Partner Non-Discretionary Funds	Year 1	Year 2	TOTAL
Drama Club	$80,000	$80,000	$160,000
(b)(6)	$40,000	$40,000	$80,000
Ear Hustle	$40,000	$40,000	$80,000

Community Partners

As outlined in the notice of funding opportunity, "applicants must propose to implement one or more prevention capabilities during the period of performance and must demonstrate how any proposed research will support that implementation." As with all our community-partnered projects, we offer non-discretionary funds because we recognize that working with researchers is not something they are compensated for in other ways. In this case, the grant call requires us to implement a program. Thus, we provide non-discretionary funds to incentive this researcher-practitioner partnership. The second component of this grant is awareness raising, aligning with Department of Homeland Security's 2nd objective of the TVTP grant program: The local community has awareness of both the risk factors for – and the protective factors against - radicalizing to violence. We have built a strong researcher-practitioner partnership with *Ear Hustle* from PRX's Radiotopia and are in final conversations with the (b)(6) (b)(6) These partners will raise awareness about risk and protective factors for radicalization and violence in New York City. Again, to meet this aim, we need to build a mutually beneficial partnership. We could not achieve our aims without them, as they are the trusted messengers in the communities they reach.

A description of each partner is below:

- **Drama Club NYC:** This is the implementing organization for the intervention at Rikers Island; they have a long-standing relationship with the New York City Department of Correction. We offer non-discretionary funds to support their implementation efforts, including expanding their current model by 50%. We further offer these non-discretionary funds to support project staff to participate in the evaluation component of the project as it is critical they are working closely with the research team on these efforts. We have allocated $160,000 to be distributed over the two-year project period.

- **Ear Hustle from Radiotopia at PRX:** An objective of the DHS Violence and Terrorism Prevention (TVTP) Grant Program is to raise awareness relative to radicalization and escalation to domestic violent extremism. Ear Hustle is a Pulitzer Prize finalist podcast and two-time Peabody Award nominee founded at the San Quentin State Prison in San Francisco. Their work has been downloaded more than 60 million times across the globe. We offer $80,000 in non-discretionary funds for their participation in this project. They will be traveling to New York City to conduct interviews with youth who have participated in the Drama Club program and correctional officers who work with youth in this setting. They will establish recording studio space in New York City and dedicate staff time to producing Ear Hustle episodes on the stories that emerge in this project.

(b)(6)

Additionally, $5000/Year, $10,000 total is requested for human subject payments. We are not able to provide individual cash incentives for youth at Rikers Island. Instead, we can provide incentives in the form of graphic novels. With an estimated sample size of 250 participants, we have allocated $20 per participant for the purchase of graphic novels in both years.

Total Other Costs: $330,000

Indirect Costs:
Michigan State University has a USDHHS-negotiated Indirect Cost Rate of 56.5% of modified direct costs for Federal research projects. However, MSU's off-campus indirect rate of 26% will apply to this proposal. The MSU Rate Agreement is attached as a separate document.

IDC Cost base (Total direct costs): *$729,722*

Total Indirect Costs: $148,561

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

ORGANIZATION:
Michigan State University
426 Auditorium Road
Room 2
East Lansing, MI 48824-1046

DATE:05/28/2019

FILING REF.: The preceding agreement was dated 06/26/2015

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

SECTION I: Facilities And Administrative Cost Rates

RATE TYPES: FIXED FINAL PROV. (PROVISIONAL) PRED. (PREDETERMINED)

	EFFECTIVE PERIOD				
TYPE	**FROM**	**TO**	**RATE(%)**	**LOCATION**	**APPLICABLE TO**
PRED.	07/01/2016	06/30/2019	55.00	On Campus	Organized Research
PRED.	07/01/2015	06/30/2019	36.00	On Campus	Other Sponsored Activities
PRED.	07/01/2015	06/30/2019	26.00	Off Campus	All Programs
PRED.	07/01/2019	06/30/2023	56.50	On Campus	Organized Research
PRED.	07/01/2019	06/30/2023	36.00	On Campus	Other Sponsored Activities
PRED.	07/01/2019	06/30/2023	26.00	Off Campus	All Programs
PROV.	07/01/2023	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2023.

*BASE

Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first $25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of $25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

SECTION II: SPECIAL REMARKS

TREATMENT OF FRINGE BENEFITS:

The fringe benefits are specifically identified to each employee and are charged individually as direct costs. The directly claimed fringe benefits are listed below.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: For all activities performed in facilities not owned by the institution and to which rent is directly allocated to the project(s) the off campus rate will apply. Grants or contracts will not be subject to more than one F&A cost rate. If more than 50% of a project is performed off-campus, the off-campus rate will apply to the entire project.

FRINGE BENEFITS:

FICA
Retirement
Disability Insurance
Tuition Remission
Worker's Compensation
Unemployment Insurance
Health Insurance
Dental Insurance
Life Insurance
Longivity Pay Increments
Post Retirement Benefits
Unused Leave Payments at Retirement or Termination

Your next F&A cost proposal for fiscal year ending June 30, 2022 is due in our office by December 31, 2022.

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or $5,000.

SECTION III: GENERAL

A. LIMITATIONS:

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted: such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

B. ACCOUNTING CHANGES:

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

C. FIXED RATES:

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

D. USE BY OTHER FEDERAL AGENCIES:

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

E. OTHER:

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

Michigan State University

Signature on File

(SIGNATURE)

Evonne Pedawi

(NAME)

Director, Contract and Grant Administration

(TITLE)

May 31, 2019

(DATE)

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

(SIGNATURE)

for Arif Karim

(NAME)

Director, Cost Allocation Services

(TITLE)

5/28/2019

(DATE) 4448

HHS REPRESENTATIVE: Matthew Dito

Telephone: (b)(6)

COMPONENTS OF PUBLISHED F&A COST RATE

INSTITUTION: **Michigan State University**

FY COVERED BY RATE: **July 1, 2019 through June 30, 2023**

APPLICABLE TO: **ORGANIZED RESEARCH**

RATE COMPONENT:	ON CAMPUS	OFF CAMPUS
Building Depreciation	5.0	
Equipment Depreciation	2.7	
Interest	2.6	
Operation & Maintenance	18.2	
Library	2.0	
Administration*	26.0	26.0
TOTAL	56.5	26.0

* Reflects provisions of Appendix III to Part 200 of Uniform Guidance—Indirect (F&A) Costs Identification and Assignment, and Rate Determination for Institutions of Higher Education (IHEs), C.8. dated December 26, 2013.

CONCURRENCE:

Michigan State University

[redacted]

(Signature)

Evonne Pedawi

(Name)

Director, Contract and Grant Administration

(Title)

May 31, 2019

(Date)

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Implementation & Measurement Plan

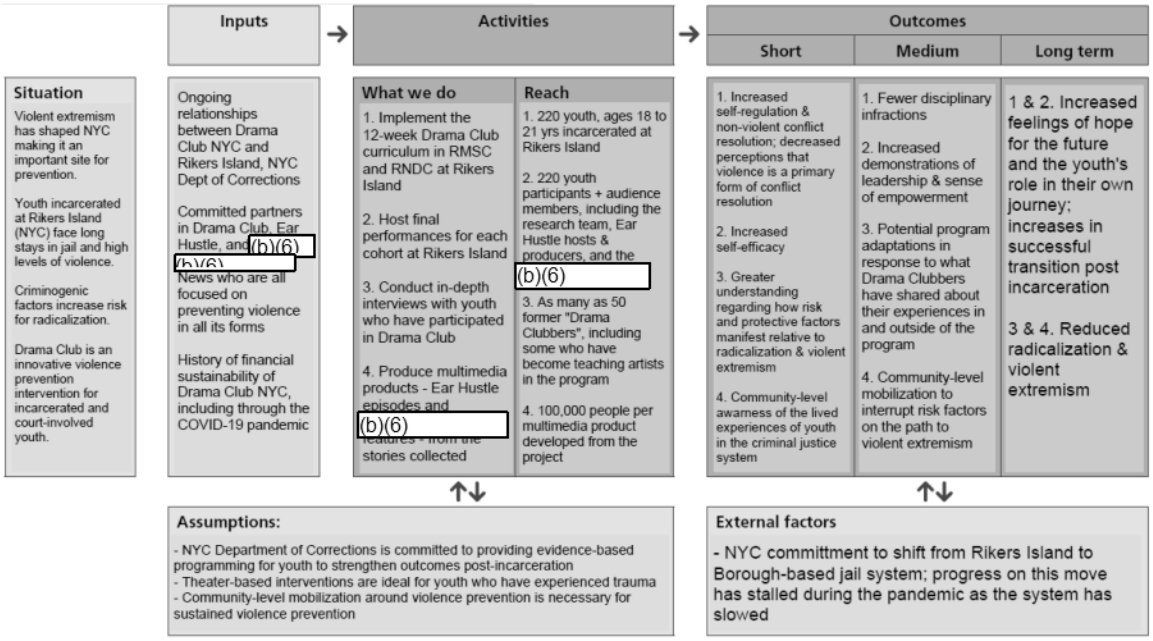
Goals: This community-partnered project involves the implementation and evaluation of a theater-based prevention intervention, *Drama Club*, among 18- to 21-year-olds incarcerated at Rikers Island in New York City. In alignment with **objective 2** of the TVTP Grant Program, this project leverages innovative partnerships with two award-winning multimedia groups – *Ear Hustle* and the (b)(6) – to raise awareness in New York City and across the United States about the risk factors for and the protective factors against radicalizing to violence.

- **Goal #1:** To evaluate the effectiveness of the prevention intervention *Drama Club* in fostering social emotional skills, non-violent conflict resolution, and hope, while decreasing radicalization and violence among 18- to 21-year-olds incarcerated at Rikers Island.
- **Goal #2:** To spark shared understanding and mobilization among communities in New York City and across the country regarding radicalization and how to disrupt the path to extreme violence.

Objectives: The aforementioned goals will be achieved through the following objectives, focused on program implementation and dissemination activities.

- **Objective #1a:** To expand implementation of *Drama Club* at Rikers Island facilities (RNDC and RMSC) by 50% – or 48 classes – by the end of year one and sustain this new level of implementation in year two.
- **Objective #1b:** To engage 220 unique youth in *Drama Club* programming and evaluation survey data collection each year.
- **Objective #2a:** To conduct interviews with as many as 50 youth who have participated or are currently participating in the *Drama Club* program.
- **Objective #2b:** To reach 100,000 people per multimedia product developed from the stories collected during *Ear Hustle* and (b)(6)' engagement with the project.

Inputs and resources, activities, and outputs are reflected in the following logic model for Drama Club, our evaluation, and our awareness-raising strategies.



Outcome Indicators:

We aim to evaluate the effectiveness of the Drama Club curriculum in fostering social emotional skills, non-violent conflict resolution, and hope, while decreasing radicalization and violence among 18- to 21-year-olds incarcerated at Rikers Island in New York City.

Surveys will assess:

a) **self-regulation** (Difficulties in Emotion Regulation Scale, Short Form (Kaufman et al., 2016))
b) **non-violent conflict resolution** (Self-Report Delinquency Scale (Elliott & Huizinga, 1989))
c) **self-efficacy** (Generalized Self Efficacy scale (GSE), Schwarzer & Jerusalem, 1995)
d) **empowerment** (Self-report measures for leadership behavior, community engagement, leadership efficacy, and self-esteem (Eisman et al., 2016)
e) **hope** (Hopelessness Scale for Children (Kazdin, French, Unis, Esveldt-Dawson, & Sherick, 1983)
f) **connectedness** (Self-report measure related to sense of belonging and support)

Data Collection Method and Timeframe:

To assess the effectiveness of Drama Club, we will conduct anonymous pre-post surveys with youth participating in Drama Club programming at RNDC and RMSC, Rikers Island. Data collection will happen in waves, corresponding with each Drama Club cohort; there can be as many as 25 youth per cohort. Youth will complete pencil and paper surveys, administered by the research team, on day one of the program – prior to participation in the Drama Club curriculum. The research team will then return to Rikers Island the week after the final cumulative performance for youth to complete post-intervention surveys.

Data to assess the reach of awareness-raising efforts will be drawn from PRX's multimedia platforms. We anticipate being able to collect total listens, total downloads, locations, unique listeners, total time spent listening, and highest-ranking episodes. We are in negotiations with (b)(6) , but from their efforts we would assess circulation, clicks, unique visitors to their site, general location of IP addresses, and the number of times their pieces were shared.

Human Subjects Research Compliance Determination Form

5/11/2022

1. Project Title:

Drama Club: Sparking Creative Problem-Solving for Violence Prevention

2. Program and/or project under which this effort is performed:

Fiscal Year 2022 Targeted Violence and Terrorism Prevention (TVTP) Grant Program

3. Point of Contact:

First and Last Name:	Heather L. McCauley, ScD (Contact PI)
Email Address:	(b)(6)
Title and Division/Office:	Assistant Professor, School of Social Work
Phone Number:	(b)(6)

4. This a request for a:

☒Research Determination ☐Exemption Determination

5. Are any elements of the project classified?

☐Yes ☒ No

Click or tap here to enter text.

6. Is the project being conducted solely in support of functions/components within DHS (i.e., validation of technology for which DHS components are the sole end user):

☐Yes ☒No

Please list the entities this effort will support:

Click or tap here to enter text.

7. What is the purpose/objective of this effort?

We aim to evaluate the effectiveness of a youth-focused intervention. Drama Club NYC, fosters social emotional skill-set building, non-violent conflict resolution, and hope, while decreasing radicalization and violence among 18- to 21-year-olds incarcerated at Rikers Island. If found to be effective, the ultimate goal is to inform program implementation and dissemination to similar facilities across the country.

8. Summary of planned activities (e.g., description of the activities, when and where activities will be conducted, and individuals who will host the activities.):

Drama Club will be implemented with young men at the Robert N. Davoren Center (RNDC), a facility that specifically houses 18- to 21-year-old men. Opened in 1972, the facility can house approximately 2,200 people. Until 2018, RNDC incarcerated 16- and 17-year-olds, too, however they were moved to detention centers that year as a result of New York's "Raise the Age" law that raised the age of criminal responsibility to 18 and prohibited the incarceration of minors in adult jails. AND, we will also work with young women ages 18 to 21 at the Rose M. Singer Center (RMSC) or Rosie's. This is an 800-bed facility opened in 1988 that includes a 25-bed baby nursery.

Drama Club currently operates at RNDC and RMSC two days per week. We aim to expand implementation by 50%. Note that the COVID-19 pandemic dramatically impacted Drama Club's programs at Rikers Island because of restrictions regarding who could enter the facilities. Drama Club is up and running at Rikers Island and we anticipate their engagement to return to pre-pandemic levels.

The research team will evaluate Drama Club via pre-post surveys (described below).

Finally, we aim to raise awareness at the community level about the risk and protective factors associated with radicalization and violent extremism by storytelling – sharing the lived experiences of youth who are, or have formerly been, incarcerated – with our award-winning multimedia partners, Ear Hustle are currently in negotiations with the (b)(6) [redacted]. Ear Hustle and (b)(6) [redacted] will be conducting interviews for their respective outlets. Not intended to be a research activity, these interviews may be considered for secondary data analyses at a later date. Should we move in that direction, we will work submit the appropriate documentation to Michigan State University and DHS institutional review boards for review and approval prior to any transcription or analysis. Participants will be de-identified.

9. Will members of the public (any individuals outside of DHS or the Federal government) be engaged in the proposed activities?

   ☒Yes ☐No

10. Will any participants from vulnerable populations or populations requiring special consideration(s) (e.g., prisoners, pregnant women/neonates, children, socially or financially disadvantaged persons, or persons with physical or mental disabilities) be the focus for involvement in the effort?

    ***Please note that DHS affords detainees the same additional provisions and considerations as a prisoner population when involved in research.*

    ☒Yes ☐No

11. Description of participants and recruitment procedures:

    Example Description: 250 voluntary participants will be recruited from a population of college students and local first responders. Participants will range in age from 18-35 and will consist of

both males and females in good physical health.

Participation in Drama Club is completely voluntary so we anticipate and will account for a self-selection bias. To evaluate the effectiveness of the Drama Club intervention for incarcerated youth, we will conduct anonymous/de-identified pre-post surveys with incarcerated youth ages 18 to 21 years old participating in Drama Club intervention program at the Robert N. Davoren Center (RNDC) and the Rose M. Singer Center (RMSC), Rikers Island, New York City. RNDC serves men, while RMSC serves women. The proportion of trans and nonbinary people incarcerated in these facilities is unknown, but likely not insignificant given the disproportionate rate of incarceration in the LGBTQ community.

12. Will participants be compensated for their involvement in the project?

☒Yes ☐No

If yes, please provide the type of compensation and when participants will receive it:

We cannot provide cash incentives to participants to thank them for their time and participation. Instead, to be culturally agile, responsive, and consistent with Rikers Island policies, we will offer graphic novels that "meets participants" needs. Reading level and native language will therefore be a non-issue.

13. Is data being collected or accessed?

☒Yes ☐No

If so, what type(s) of data will be collected or accessed, will identifiers be provided/recorded with the data, how will the data be stored (i.e., on DHS or non-DHS servers/property), and how data will be used/analyzed (to include individuals who will have access to the analyzed data/final report); i.e., internal review only, publication, presentation of results at a professional meeting, etc.

*If data will be procured from a commercially available source, please provide the name of the source and the type of data-sharing agreement in place:

Youth will complete anonymous pencil and paper surveys on day one (1) of their participation in the Drama Club program. The research team will return to Rikers Island one (1) week after the final performance (approximately 12 weeks later) for youth to complete post-intervention surveys. Surveys will assess: a) self-regulation, b) non-violent conflict resolution; c) self-efficacy; d) empowerment; e) hope; and, f) connectedness. The surveys will be brief (@10 to 15 minutes) and tailored to a third grade reading level. Participants will be assented prior survey administration and a script will be read aloud indicating that they can to skip questions should they desire. Further, should a participant need the survey to be read aloud, we will accommodate and we also have the capacity to provide a Spanish and/or Arabic iteration should the need arise.

14. Will Personally Identifiable Information (PII) be collected?

☐Yes ☒No

If so, please list the types of PII that will be collected (i.e., names, date of birth, phone numbers, addresses, etc.):

Surveys will be anonymous. We will not collect any PII. We will abide by institutional safety protocols for survey administration, including appropriate distance for privacy and collection of survey writing instruments. Survey participation will be strictly voluntary, participants may skip any questions they prefer not to answer (as noted above), and they will be administered at a mutually agreed upon time and place. To ensure safety, any disclosure of potential harm to self or others will be immediately relayed to Rikers Island staff before the research staff leaves the premises

Heather L. McCauley, ScD, MS

Assistant Professor of Social Work
Co-Director, SPARK Research for Social Change
School of Social Work, Michigan State University
(b)(6)

EDUCATION & TRAINING

Postdoc	**University of Pittsburgh School of Medicine**, Adolescent Medicine, 2014
ScD	**Harvard University**, Social Epidemiology, 2012
MS	**Harvard University**, Global Health, 2008
BA	**St. Lawrence University**, Sociology, 2006

PROFESSIONAL APPOINTMENTS

2016-present **Michigan State University**, East Lansing, MI
Assistant Professor, School of Social Work (tenure home; 2019-present)
Adjunct Assistant Professor, Epidemiology & Biostatistics (2019-present)
Assistant Professor, Human Development & Family Studies (2016-2019)

2013-present **St. Lawrence University**, Canton, NY
University Trustee, Board of Trustees

2012-2016 **University of Pittsburgh School of Medicine**, Pittsburgh, PA
Assistant Professor of Pediatrics & Psychiatry, (2014-2016)
Postdoctoral Scholar, General Academic Pediatrics (2012-2014)

2011-2012 **Northeastern University**, Boston, MA
Research Associate, Institute on Urban Health Research and Practice

2008-2011 **Harvard University**, Cambridge, MA
Research Coordinator, Social & Behavioral Sciences

PROFESSIONAL AFFILIATIONS

2016-present **Michigan State University,** East Lansing, MI
College of Social Science Scholars Program (2019-present)
MSU Consortium for Sexual & Gender Minority Health (2019-present)
MSU Center for Gender in Global Context (2016-present)
MSU Research Consortium on Gender-Based Violence (2016-present)

2012-2016 **University of Pittsburgh,** Pittsburgh, PA
Department of Pediatrics, Division of Adolescent & Young Adult Medicine
Department of Medicine, Center for Women's Health Research and Innovation & Section of Treatment, Research, & Education in Addiction Medicine

RESEARCH FUNDING

Active

1. **Principal Investigator** (Co-PI: Smith-Darden). *Mobilizing Communities to Prevent Child Sexual Abuse*. **Centers for Disease Control & Prevention** [U01CE003395], September 2021-September 2025. $1,587,601.

2. **Principal Investigator**. *Evaluating Community-Level CSA Prevention Strategies*. **Blue Cross Blue Shield of Michigan Foundation**. September 2021-September 2023. $55,000.

3. **Principal Investigator (MPI)** (Puckett (Contact PI) & Anderson-Carpenter (MPI)). *Measure Development to Advance the Scientific Study of Minority Stress in Transgender Individuals*. **National Institute on Minority Health and Health Disparities & National Cancer Institute** [R21MD015909], September 2020 – April 2022. $383,432.

4. **Co-Investigator** (PI: Reidy). *Evaluation of the 'Step Up Step In' Sexual Bullying Prevention Program*. **Centers for Disease Control and Prevention** [U01CE003215], September 2020-June 2025. Component A: $1,125,000; Component B: $1,125,000. MSU Subcontract: $191,552.

5. **Co-Investigator** (PIs: Kernsmith & Smith-Darden). Creating Protective Environments Through School Policy Development. **Centers for Disease Control and Prevention** [U01CE003204], September 2020-June 2025. Component A: $1,125,000; Component B: $1,125,000.

6. **Consultant** (PI: Reidy). *Engaging Fathers in Cross-Cutting Violence Prevention: A Dual Generation Evaluation of the ACT Raising Safe Kids Program to Prevent Multiple Forms of Violence*. **Centers for Disease Control and Prevention** [R01CE003333], September 2021 – September 2024.

7. **Consulting Evaluator** (Lead: McCray). *Sexual Violence Prevention in Central Ohio: Interrupting Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus*. **U.S. Department of Justice, Office on Violence Against Women** [2020-WA-AX-0017], 2020-2023. [*Providing in-kind evaluation services*]

Completed

8. **Principal Investigator** (Co-PI: Smith-Darden). *Expanding Capacity for Structural Interventions to Address Gender-Based Violence: A Strategic Partnership Between Michigan State University and Zürich University of Applied Sciences*. **MSU Center for Gender in Global Context.** January 2020 – June 2020. $19,501.75 [*Postponed due to COVID-19*]

9. **Principal Investigator**. *Michigan Crime Victim Needs Assessment*. **Michigan Department of Health and Human Services**, through subcontract with the Michigan Public Health Institute. January 2019-September 2020. $99,950.98

10. **Co-Investigator** (PI: Sullivan)**.** *Housing Innovations for Domestic Violence Survivors*. **National Resource Center on Domestic Violence.** October 2018-September 2019. $82,750.

11. **Principal Investigator** (Co-PI: michael munson). *Measuring Sexual Violence Victimization in Transgender and Nonbinary Communities: A Researcher-Practitioner Partnership.* **Center for Victim Research, Office for Victims of Crime, U.S. Department of Justice**. December 2018 – August 2019. $15,000.

12. **Mentee** (PIs: Coker & Bush). *Bystander Program Adoption & Efficacy to Reduce SV-IPV in College Communities*. **Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Injury Prevention and Control Cooperative Agreement** [U01CE002668], September 2015 – September 2019.

13. **Co-Investigator** (PI: Miller). *College Health Center-based Alcohol and Sexual Violence Intervention*. **National Institute on Alcohol Abuse and Alcoholism.** [R01AA023260], July 2014-June 2019. $3,598,716.

14. **Co-Investigator** (PI: Wittenborn). *A Virtual Agent to Screen for Mental Health in Pregnant and Postpartum Women.* **Sparrow/MSU Center for Innovation and Research.** February 2017- March 2018. $49,841.

15. **Principal Investigator**. *Intimate Partner Violence, Substance Use and Sexual Risk Behavior Among Marginalized Youth*. **National Institute on Drug Abuse**. [L40DA038341 Renewal], July 2016-June 2017. $35,000.

16. **Principal Investigator**. *Partner Violence and the Reproductive Health of LBT Women*. **National Institute of Child Health and Human Development** [R03HD080984], July 2014-April 2017. $152,075.

17. **Scholar PI** (PI: Sadovsky). *Engaging Natural Mentors of Girls in Foster Care to Reduce Unintended Pregnancy*. **National Institute of Child Health and Human Development** [K12HD043441], July 2014-June 2016. Scholar total: $220,000.

18. **Principal Investigator**. *Trajectories of Adolescent Relationship Abuse and Substance Use Among Sexual Minority Girls*. **National Institute on Drug Abuse** [L40DA038341], July 2014-June 2016. $67,000.

19. **Principal Investigator**. *The Impact of Peer Networks on Unintended Pregnancy Among Girls in Foster Care.* Research Advisory Committee, **Children's Hospital of Pittsburgh of UPMC**. July 2015-September 2016. $40,000.

Student Research Funding

1. **Mentor**. Student PI: Deandrea White. *Being Black and Abroad: How White Trip Leaders and White Peers Influence the Experiences of Black Undergraduate Women Abroad.* College of Social Science Provost Undergraduate Research Initiative Award, **Michigan State University**. Summer 2020. $1,500.

2. **Mentor**. Student PI: Taylor Reid. *The Impact of Substance Use on Relationships and Health Among Sexual Minority Women*. College of Social Science Dean's Assistantship, **Michigan State University**. August 2017 – May 2018.

3. **Mentor**. Student PI: Sean Hancock. *Bolstering Support Systems of Young Women in Foster Care to Reduce Sexual Risk.* College of Social Science Provost Undergraduate Research Initiative Award, **Michigan State University**. October 2016-April 2017. $2,000

PUBLICATIONS

Metrics

As of May 4, 2022

Citations	***h-index***	***i10-index***
4,737	37	58

Refereed Journal Articles

(*indicates students for whom I am/was their primary advisor; 5-year journal impact factors are presented after the citation in **bold** text)

1. Cary KM, Reid TA*, PettyJohn ME*, Maas MK, **McCauley HL**. (2022). "They are Assuming That We are Going to Accuse Them of Rape, and We are Assuming That They are Going to Rape us": A Developmental Perspective on Emerging Adults' Consent Conversations Post #MeToo. *Journal of Interpersonal Violence*. 10 February 2022, Advance Online Publication. **(IF: 5.365)**

2. PettyJohn ME*, Anderson G, **McCauley HL**. (2021). Exploring Survivor Experiences on Social Media in the #MeToo Era: Clinical Recommendations for Addressing Impacts on Mental Health and Relationships. *Journal of Interpersonal Violence*. 3 December 2021, Advance Online Publication. **(IF: 5.365)**

3. Moylan CA, Javorka M, Maas MK, Meier E, **McCauley HL**. (2021). Campus Sexual Assault Climate: Towards an Expanded Definition and Improved Assessment. *Psychology of Violence*. 11(3): 296-306. (**IF: 5.105)**

4. Muzzey FK, Kinney MK, Maas MK, **McCauley HL**. (2021). Support Networks of Transmasculine and Nonbinary Young Adult During Chosen Name Transition. *Psychology and Sexuality.* 18 March 2021, Advance Online Publication. **(IF: 2.557)**

5. Maas MK, Cary KM, Clancy EM, Klettke B, **McCauley HL**, Temple JR. (2021). Slutpage Use Among U.S. College Students: The Secret and Social Platforms of Image-Based Sexual Abuse. *Archives of Sexual Behavior.* 50: 2203-2214. **(IF: 4.735)**

6. PettyJohn ME*, Reid TA*, Miller E, Bogen KW, **McCauley HL**. (2021). Reproductive coercion, intimate partner violence, and pregnancy risk among adolescent women with a history of foster care involvement. *Children & Youth Services Review.* 120(2021): 105731. **(IF: 2.944)**

7. Kennedy AC, Bybee D, Moylan C, **McCauley HL**, Prock KA. (2021). Predictors of sexual violence across young women's relationship histories. *Journal of Interpersonal Violence*. 36(11-12): NP5944-NP5964. **(IF: 5.365)**

8. **McCauley HL**, Jones KA, Rofey DL, Reid TA*, Miller E, Coulter RWS. (2020). Sexual Assault, Alcohol Use, and Gender of Sexual Partners among Cisgender Women Seeking Care at US College Health Centers, 2015-2018. *American Journal of Public Health*. 110(6): 850-856. **(IF: 8.409)**

9. Bonar EE, DeGue S, Abbey A, Coker AL, Lindquist CH, **McCauley HL**, Miller E, Senn CY, Thompson MP, Ngo QM, Cunningham RM, Walton MA. (2020). Prevention of Sexual Violence Among College Students: Current Challenges and Future Directions. *Journal of American College Health*. 29 April 2020, Advance Online Publication. **(IF: 3.551)**

10. Miller E, Jones KA, **McCauley HL**, Rofey DL, Clark DB, Talis J, Anderson J, Chugani C, Coulter R, Abebe KZ. (2020). Cluster-Randomized Trial of a College Health Center Sexual Violence Intervention. *American Journal of Preventive Medicine*. 59(1): 98-108. **(IF: 6.295)**

11. **McCauley HL**, Richie F, Hughes S, Johnson JE, Zlotnik C, Rosen RK, Wechsberg WM, Kuo CC. (2020). Trauma, Power, and Intimate Relationships Among Women in Prison. *Violence Against Women*. 26(6-7): 659-674. **(IF: 3.638)**

12. Coker AL, Bush HM, Clear ER, Brancato CJ, **McCauley HL**. (2020). Bystander Program Effectiveness to Reduce Violence and Violence Acceptance within Sexual Minority Male and Female High School Students Using a Cluster RCT. *Prevention Science*. 21: 434-444. **(IF: 4.606)**

13. Felton J, Strutz K, **McCauley HL**, Poland C, Barnhart K, Lejuez CW. (2020). Delay Discounting Interacts with Distress Tolerance to Predict Depression and Alcohol Use Disorders among Individuals Receiving In-Patient Substance Use Services. *International Journal of Mental Health and Addiction*. 18(5): 1416-1421. **(IF: 3.00)**

14. **McCauley HL**, Campbell R, Buchanan NT, Moylan CA. (2019). Advancing Theory, Methods, and Dissemination in Sexual Violence Research to Build a More Equitable Future: An Intersectional, Community-Engaged Approach. *Violence Against Women*. 25(16): 1906-1931. **(IF: 3.638)**

15. PettyJohn ME*, Muzzey FK, Maas MK, **McCauley HL**. (2019). #HowIWillChange: Engaging Men and Boys in the #MeToo Movement. *Psychology of Men & Masculinities*. 20(4): 612-622. **(IF: 3.971)**

16. Hill AL, Jones KA, **McCauley HL**, Tancredi DJ, Silverman JG, Miller E. (2019). Reproductive Coercion and Relationship Abuse Among Adolescents and Young Women Seeking Care at School Health Centers. *Obstetrics & Gynecology*. 134(2): 351-359. **(IF: 7.248)**

17. **McCauley HL**, Bonomi AE, Maas MK, Bogen KW, O'Malley T. (2018). #MaybeHeDoesntHitYou: Social Media Underscore the Realities of Intimate Partner Violence. *Journal of Women's Health*. 27(7): 885-891. **(IF: 3.202)**

18. Holliday CN*, Miller E, Decker MR, Burke JG, Documet P, Borrero SB, Silverman JG, Tancredi DJ, Ricci E, **McCauley HL**. (2018). Racial Differences in Pregnancy Intention, Reproductive Coercion, and Partner Violence among Family Planning Clients: A Qualitative Exploration. *Women's Health Issues*. 28(3): 205-211. **(IF: 3.347)**

19. Miller E, Jones KA, **McCauley HL**. (2018). Updates on Adolescent Dating and Sexual Violence Prevention and Intervention. *Current Opinion in Pediatrics.* (30)4: 466-71. **(IF: 3.235)**

20. Maas MK, **McCauley HL**, Bonomi, AE, Leija G. (2018). "I was grabbed by my pussy and its #NotOkay": A Twitter Backlash Against Donald Trump's Degrading Commentary. *Violence Against Women*. 24(14): 1739-1750. **(IF: 3.638)**

21. Jaime MCD*, **McCauley HL,** Tancredi DJ, Decker MR, Silverman JG, O'Connor B, Miller E. (2018). Implementing an Athletic Coach-Delivered Bystander Intervention Program to Reduce Violence Against Women: Coach and High School Athlete Perspectives. *Prevention Science*. 19(8): 1113-1122. **(IF: 4.606)**

22. Moore K, Gobin R, **McCauley HL**, Kao C, Anthony S, Kubiak S, Zlotnick C, Johnson JE. (2018). The Relation of Borderline Personality Disorder to Aggression, Victimization, and Institutional Misconduct among Prisoners. *Comprehensive Psychiatry*. 84: 15-21. **(IF: 3.858)**

23. Kennedy AC, Bybee D, **McCauley HL**, Prock KA. (2018). Young Women's Intimate Partner Violence Victimization Patterns across Multiple Relationships. *Psychology of Women Quarterly*. 42(4): 430-444. **(IF: 6.150)**

24. Montano GT*, Marshal MP, **McCauley HL**, Miller E, Hipwell AE. (2018). Group-Based Trajectories of Parent-child Communication and Parental Knowledge between Sexual Minority and Heterosexual Girls and their Associations with Substance Use. *Journal of Adolescence.* 69: 150-162. **(IF: 4.181)**

25. Abebe KZ, Jones KA, Rofey DL, **McCauley HL**, Clark D, Dick RN … Miller E. (2018). A Cluster-Randomized Trial of a College Health Center-based Alcohol and Sexual Violence Intervention (GIFTSS): Design, Rationale, and Baseline Results. *Contemporary Clinical Trials.* 65: 130-143. **(IF: 2.901)**

26. Rofey DL, El Nokali N, Foster LJ, Seiler E, **McCauley HL**, Miller E. (2018). Weight loss trajectories and adverse childhood experience among obese adolescents with polycystic ovary syndrome. *Journal of Pediatric and Adolescent Gynecology*. 31(4): 372-375. **(IF: 2.345)**

27. **McCauley HL**, Silverman JG, Jones KA, Tancredi DJ, Decker MR, McCormick MC, Austin SB, Anderson HA, Miller E. (2017). Psychometric Properties and Refinement of the Reproductive Coercion Scale. *Contraception*. 95(3): 292-298. **(IF: 3.385)**

28. Coulter RWS, Mair CF, Miller E, Blosnich J, Matthews D, **McCauley HL**. (2017). Prevalence of past-year sexual assault victimization among undergraduate students: Exploring differences by and intersections of gender identity, sexual identity, and race/ethnicity. *Prevention Science.* 18(6): 726-736. **(IF: 4.606)**

29. Lachmar EM, Wittenborn AK, Bogen, KW, **McCauley HL**. (2017). #MyDepressionLooksLike: Examining public discourse on experiences of depression. *JMIR Mental Health*. 4(4): e43. **(IF: 5.733)**

30. Holliday CN*, **McCauley HL**, Silverman JG, Ricci E, Decker MR, Tancredi DJ, Burke JG, Documét P, Borrero SB, Miller E. (2017). Racial/Ethnic Differences in Women's Experiences of Reproductive Coercion, Intimate Partner Violence, and Unintended Pregnancy. *Journal of Women's Health*. 26(8): 828-835. **(IF: 3.202)**

31. Miller E, **McCauley HL**, Decker MR, Levenson R, Zelazny S, Jones KA, Anderson HA, Silverman JG. (2017). Implementation of a Family Planning Clinic-based Partner Violence and Reproductive Coercion Intervention: Provider and Patient Perspectives. *Perspectives on Sexual & Reproductive Health*. 49(2): 85-93. (**IF: 4.820**)

32. Montano G*, **McCauley HL**, Miller E, Chisolm D, Marshal MP. (2017). Trends in Parental Monitoring and Knowledge over Time Between Sexual Minority and Heterosexual Girls. *Journal of Research on Adolescence.* 27(4): 810-825. **(IF: 3.565)**

33. Montano G*, **McCauley HL**, Miller E, Chisolm D, Marshal MP. (2017). Differences in Parental Monitoring Components and Their Associated Health Indicators Between Sexual-Minority and Heterosexual Girls. *Journal of GLBT Family Studies.* 13(3): 211-235.

34. Brooks M*, Marshal MP, **McCauley HL**, Douaihy A, Miller E. (2016). The Relationship Between Hope and Adolescent Likelihood to Endorse Substance Use Behaviors in a Sample of Marginalized Youth. *Substance Use and Misuse*. 51(13): 1815-1819. **(IF: 2.169)**

35. Agénor M, **McCauley HL**, Peitzmeier SM, Gordon AR, Haneuse S, Potter J, Austin SB. (2016). Sex of sexual partners and human papillomavirus vaccine awareness and initiation among girls and women in the United States. *Am J Prev Med*. 50(3): 318-27. **(IF: 6.295)**

36. Miller E, Tancredi DJ, Decker MR, **McCauley HL**, Jones KA, Anderson HA, James L, Silverman JG. (2016). A family planning clinic intervention to address reproductive coercion: A cluster randomised controlled trial. *Contraception.* 94(1): 58-67. **(IF: 3.385)**

37. Rofey DL, Miller E, **McCauley HL**. (2016). Gender Norms and Obesity: Incorporating Gender Norms Change into Clinical Interventions. *Obesity*. 24(2): 280. **(IF: 5.252)**

38. **McCauley HL**, Silverman JG, Decker MR, Agénor M, Borrero S, Tancredi DJ, Zelazny S, Miller E. (2015). Sexual and reproductive health indicators and intimate partner violence victimization among female family planning clinic patients who have sex with women and men. *Journal of Women's Health*. 24(8): 621-8. **(IF: 3.202)**

39. **McCauley HL,** Breslau JA, Saito N, Miller E. (2015). Psychiatric Disorders Prior to Dating Initiation and Physical Dating Violence Before Age 21: Findings from the National Comorbidity Survey Replication (NCS-R). *Social Psychiatry and Psychiatric Epidemiology.* 50(9): 1357-65. **(IF: 5.280)**

40. **McCauley HL,** Blosnich J, Dichter M. (2015). Adverse Childhood Experiences and Adult Health Outcomes among Veteran and Non-Veteran Women. *Journal of Women's Health*. 24(9): 723-9. **(IF: 3.202)**

41. **McCauley HL**, Casler AW. (2015). College sexual assault: a call for trauma-informed prevention. *Journal of Adolescent Health*. 56(6): 584-585. **(IF: 6.296)**

42. Burke MC, **McCauley HL**, Rackow A, Orsini B, Simunovic B, Miller E. (2015). Implementing a Collaborative Care Model for Sex Trafficked Minors in Smaller Cities. *Journal of Applied Research on Children: Informing Policy for Children at Risk*. 6(1), Article 7.

43. Navratil J, **McCauley HL**, Radovic A, Barone J, Miller E. (2015). Involving Youth Voices in Research Protocol Reviews. *American Journal of Bioethics*. 15(11): 33-34. **(IF: 8.522)**

44. Miller E, Goldstein S, **McCauley HL**, Jones KA, Dick RN, Jetton J, Silverman JG, Blackburn S, Monasterio E, James L, Tancredi DJ. (2015). A school-health center intervention for abusive adolescent relationships: A cluster RCT. *Pediatrics.* 135(1): 76-85. **(IF: 8.109)**

45. Radovic A, Reynolds K, **McCauley HL**, Sucato GS, Stein BD, Miller E. (2015). Parents' role in adolescent depression care: primary care provider perspectives. *Journal of Pediatrics*. 167(4): 911-8. **(IF: 4.706)**

46. Tancredi DJ, Silverman JG, Decker MR, **McCauley HL**, Anderson H, Jones KA, Ciaravino S, Hicks A, Raible C, Zelazny S, James L, Miller E. (2015). Cluster randomized controlled trial protocol: Addressing Reproductive Coercion in Health Settings (ARCHES). *BMC Women's Health*. 15: 57. **(IF: 3.204)**

47. Miller E, Das M, Verma R, O'Connor B, Ghosh S, Jaime MCD, **McCauley HL**. (2015). Exploring the Potential for Changing Gender Norms Among Cricket Coaches and Athletes in India. *Violence Against Women*. 21(2): 188-205. **(IF: 3.638)**

48. Nikolajski C, Miller E, **McCauley HL**, Akers A, Schwarz EB, Freedman L, Steinberg J, Ibrahim S, Borrero S. (2015). Race and reproductive coercion: A qualitative assessment. *Women's Health Issues*. 25(3): 216-23. **(IF: 3.347)**

49. Jaime MC, **McCauley HL,** Tancredi DJ, Nettiksimmons J, Decker MR, Silverman JG, O'Connor B, Stetkevich N, Miller E. (2015). Athletic coaches as violence prevention advocates. *Journal of Interpersonal Violence*. 30(7): 1090-1111. **(IF: 5.365)**

50. Kazmerski T, **McCauley HL**, Jones K, Borrero S, Tancredi D, Silverman JG, Decker MR, Miller E. (2015). Use of reproductive and sexual health services in female family planning clinic clients exposed to partner violence and reproductive coercion. *Maternal and Child Health*. 19(7): 1490-6. **(IF: 2.874)**

51. **McCauley HL**, Dick R, Tancredi DJ, Goldstein S, Blackburn S, Silverman JG, Monasterio E, James L, Miller E. (2014). Differences by sexual minority status in relationship abuse and sexual and reproductive health among adolescent females. *Journal of Adolescent Health*. 55(5): 652-8. **(IF: 6.296)**

52. **McCauley HL,** Falb KL, Streich-Tilles TA, Kpebo D, Gupta J. (2014). The Mental Health Impacts of Reproductive Coercion Among Women in Côte d'Ivoire. *International Journal of Gynecology and Obstetrics.* 127(1): 55-9. **(IF: 3.187)**

53. **McCauley HL**, Zelazny S. (2014). Emerging evidence on dating violence among gender and sexual minority youth. *Academy on Violence & Abuse Research Review*. 4: epub.

54. **McCauley HL**, Jaime MCD, Tancredi DJ, Silverman JG, Decker MR, Austin SB, Jones KA, Miller E. (2014). Differences in Adolescent Relationship Abuse Perpetration and Gender-Inequitable Attitudes by Sport among Male High School Athletes. *Journal of Adolescent Health.* 54(6): 742-4. **(IF: 6.296)**

55. Dick R, **McCauley HL**, Jones KA, Tancredi DJ, Goldstein S, Blackburn S, Monasterio E, James L, Miller E. (2014). Cyber Dating Abuse among Adolescent Clients of School-Based Health Centers. *Pediatrics*. 134(6): 1560-7. **(IF: 8.109)**

56. Henrichs KL, **McCauley HL**, Miller E, Styne DM, Saito N, Breslau JA. (2014). Early Menarche and Childhood Adversities in a Nationally Representative Sample. *International Journal of Pediatric Endocrinology.* 2014(1): 14.

57. **McCauley HL**, Miller E. (2014). McCauley and Miller Respond: Gender Attitudes and Other Correlates of Adolescent Relationship Abuse. *American Journal of Public Health.* 16 January 2014, epub. **(IF: 8.409)**

58. Miller E, **McCauley HL**, Tancredi DJ, Decker MR, Anderson HA, Silverman JG. (2014). Recent reproductive coercion and unintended pregnancy among female family planning clients. *Contraception*. 89(2): 122-8. **(IF: 3.385)**

59. Decker MR, Miller E, **McCauley HL**, Tancredi DJ, Anderson H, Levenson RR, Silverman JG. (2014). Recent partner violence and sexual and drug-related STI/HIV risk among adolescent and young adult women attending family planning clinics. *Sexually Transmitted Infections*. 90(2): 145-149. **(IF: 3.783)**

60. Miller E, Das M, Tancredi DJ, **McCauley HL**, Virata MCD, O'Connor B, Ghosh S, Verma R. (2013). Evaluation of a Gender-based Violence Prevention Program for Student Athletes in Mumbai, India. *Journal of Interpersonal Violence.* 29(4): 758-78. **(IF: 5.365)**

61. **McCauley HL**, Tancredi DJ, Silverman JG, Decker MR, Austin SB, McCormick M, Virata MC, Miller E. (2013). Gender-Equitable Attitudes, Bystander Behavior, and Recent Abuse Perpetration Against Heterosexual Dating Partners of Male High School Athletes. *American Journal of Public Health.* 103(10): 1882-1887. **(IF: 8.409)**

62. Miller E, **McCauley HL.** (2013). Adolescent relationship abuse and reproductive and sexual coercion among teens. *Current Opinion in Obstetrics and Gynecology*. 25(5): 364-369. **(IF: 2.975)**

63. Miller E, Tancredi DJ, **McCauley HL**, Decker MR, Virata MCD, Anderson HA, O'Connor B, Silverman JG. (2013). One-year follow-up of a coach-delivered dating violence prevention program: a cluster randomized controlled trial. *American Journal of Preventive Medicine.* 45(1): 108-112. **(IF: 6.295)**

64. Miller E, Tancredi DJ, **McCauley HL**, Decker MR, Virata MC, Anderson HA, Stetkevich N, Brown EW, Moideen F, Silverman JG. (2012). "Coaching Boys into Men": A Cluster-Randomised Controlled Trial of a Dating Violence Prevention Program. *Journal of Adolescent Health*. 51: 431-438. **(IF: 6.296)**

65. Decker MR, Miller E, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. (2012). Sex trade among young women attending family-planning clinics in Northern California. *International Journal of Gynecology and Obstetrics*. 117 (2): 173-7. **(IF: 3.187)**

66. Beletsky L, Martinez G, Gaines T, Nguyen L, Lozada R, Rangel G, Vera A, **McCauley HL**, Sorensen A, Strathdee SA. (2012). Mexico's Northern Border Conflict: Collateral Damage to Health and Human Rights of Vulnerable Groups. *Pan American Journal of Public Health*. 31(5):403-10. **(IF: 1.503)**

67. Silverman JG, **McCauley HL**, Decker MR, Miller E, Reed E, Raj A. (2011). Coercive Forms of Sexual Risk and Associated Violence Perpetrated by Male Partners of Female Adolescents. *Perspectives on Sexual and Reproductive Health.* 43(1): 60-65. **(IF: 4.820)**

68. Falb KL, **McCauley HL**, Decker MR, Gupta J, Raj A, Silverman JG. (2011). School bullying perpetration and other childhood risk factors as predictors of adult intimate partner violence perpetration. *JAMA Pediatrics (formerly Archives of Pediatrics and Adolescent Medicine).* 165 (10): 890-4. **(IF: 16.709)**

69. Falb KL, **McCauley HL,** Decker MR, Sabarwal S, Gupta J, Silverman JG. (2011). Trafficking Mechanisms and HIV Status among Sex-Trafficking Survivors in Calcutta, India. *International Journal of Gynecology and Obstetrics.* 113(1): 86-7. **(IF: 3.187)**

70. Decker MR, **McCauley HL**, Phuengsamran D, Janyam S, Silverman JG. (2011). Sex trafficking, sexual risk, sexually transmitted infection and reproductive health among a national sample of FSWs in Thailand. *Journal of Epidemiology and Community Health.* 65 (4): 334-9. **(IF: 4.922)**

71. Decker MR, **McCauley HL**, Phuengsamran D, Janyam S, Silverman JG. (2010). Violence Victimization, Sexual Risk and Sexually Transmitted Infection Symptoms Among Female Sex Workers in Thailand. *Sexually Transmitted Infections.* 86(3): 236-40. **(IF: 3.783)**

72. Decker MR, Silverman JG, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Miller E. (2011). Intimate partner violence and partner STI notification among adolescent and young adult family planning clinic patients. *International Journal of STD & AIDS.* 22: 345-347. **(IF: 1.578)**

73. Miller E, Decker MR, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. (2011). A Family Planning Clinic Partner Violence Intervention To Reduce Risk Associated with Reproductive Coercion. *Contraception*. 83(3): 274-280. **(IF: 3.385)**

74. Silverman JG, Decker MR, Cheng DM, Wirth K, Saggurti N, **McCauley HL**, Falb KL, Balaiah D, Raj A. (2011). Gender-based Disparities in Infant and Child Mortality based on Maternal Exposure to Spousal Violence: The Heavy Burden Borne by Indian Girls. *JAMA Pediatrics (formerly Archives of Pediatrics & Adolescent Medicine).* 165(1): 22-27. **(IF: 16.709)**

75. **McCauley HL,** Decker MR, Silverman JG (2010). Trafficker Characteristics and violence victimization of sex trafficked young women in Cambodia. *International Journal of Gynecology and Obstetrics*. 110(3): 266-267. **(IF: 3.187)**

76. Silverman JG, Decker MR, **McCauley HL**, Gupta J, Miller E, Raj A, Goldberg AB. (2010). Male Perpetration of Intimate Partner Violence and Involvement in Abortions and Abortion-Related Conflict. *American Journal of Public Health*. 100(8): 1415-1417. **(IF: 8.409)**

77. Miller E, Decker MR, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. (2010). Pregnancy Coercion, Intimate Partner Violence, and Unintended Pregnancy. *Contraception*. 81(4):316-322. **(IF: 3.385)**

Under Review

(b)(6)

Book Chapters

1. Smith-Darden JP, **McCauley HL**, Kynn J*, Orchowski L, Reidy DE. (2022). Social Marketing Approaches to Raising Awareness about Men's Violence Against Women: Theory, Research and Practice. In. LM Orchowski & A Berkowitz (Eds). *Engaging Boys and Men in Sexual Assault Prevention: Theory, Research and Practice*. Philadelphia, Elsevier.

2. **McCauley HL**, Reid TA*. (2021). Adolescent Intimate Partner Violence Prevention & Intervention: A Developmental, Intersectional Perspective. Devaney, J., Bradbury-Jones, C., Macy, R., Øverlien, C. and Holt, S. (Eds) *Routledge International Handbook of Domestic Violence and Abuse*. London: Routledge.

3. **McCauley HL**, PettyJohn ME*. (2020). Redefining "Family": Lessons from Multidisciplinary Research with Marginalized Populations. In KS Wampler, R Miller & RB Seedall (Eds). *The Handbook of Systemic Family Therapy: The Profession of Systemic Family Therapy (Vol 1)*. Hoboken, NJ: John Wiley & Sons.

4. Bogen KW, Brush LD, Ciaravino S, Jaime MCD*, **McCauley HL**, Miller E. (2020). Realist Review: Promoting Diverse Stakeholder Engagement. In A Murrell, J Petrie, & A Soudi (Eds.): *Diversity Across Disciplines: Research on People, Policy, Process, and Paradigm*. Charlotte, NC: Information Age Publishing.

5. Sankar S*, **McCauley HL**, Johnson, DJ, Thelamour B. (2019). Gender & Sexual Prejudice and Subsequent Development of Dating Violence: Intersectionality among Youth. In HE Fitzgerald, DJ Johnson, DB Qin, F Villarruel, & J Norton (Eds). *Handbook on Children and Prejudice: Integrating research, practice and policy* (pp. 289-302). New York, NY: Springer.

6. Miller E, Bogen KW, **McCauley HL**. (2019). Providing Trauma-Informed Medically Based Healthcare for Survivors of Sex Trafficking. In M Burke (Ed.): *Working with the Human Trafficking Survivor: What Counselors, Psychologists, Social Workers and Medical Professionals Need to Know*. New York, NY: Routledge/Taylor Frances.

7. **McCauley HL,** Bogen KW, Coulter RWS, Rothman EF. (2018). Sexual Assault Risk and Prevention Among Sexual and Gender Minority Populations. In L Orchowski and C Gidycz (Eds.): *Sexual Assault Risk Reduction and Resistance: Theory, Research and Practice* (pp. 333-352). Amsterdam, Netherlands: Elsevier.

8. Conron K, Brewer N, **McCauley HL.** (2017). Promoting Healthy LGBT Interpersonal Relationships. In J Potter & K Eckstrand (Eds.): *Trauma, Resilience, and Health Promotion for LGBT Patients: What Every Healthcare Provider Should Know* (pp. 219-230). New York, NY: Springer.

9. Miller E, Jaime MC*, **McCauley HL**. (2016). "Coaching Boys Into Men": A Social Norms Change Approach to Sexual Violence Prevention. In J Calkins & E Jeglic (Eds.): *Sexual Violence: Policy and Prevention* (pp. 227-248) . New York, NY: Springer.

10. Marshal MP, Goldbach J, **McCauley HL**, Shultz M, Dietz L, Montano G*, D'Augelli A. (2015). Gay-related stress and suicide risk: Articulating three mediated pathways that increase risk for suicidality among sexual minority youth. In DA Lamis & NJ Kaslow (Eds.): *Suicide: Epidemiology, role of psychological disorders and challenges of intervention* (pp. 253-268). Hauppauge, NY: Nova Science.

Other Publications

1. Davis R, Flint-Hamilton K, Giles S, Guerry S, McCarthy E, **McCauley HL**, Moorby J, Schonberg K, Seifert S, Thomas J, DeBritz A, Ramallo P, Sears M. (5 February 2021). St. Lawrence University Presidential Task Force on the Causes & Prevention of Sexual Misconduct Final Report. Canton, NY.

2. McCauley HL, Kleszczynski RC, Lee DS. (2021). Athletic Trainers as Leaders in Sexual Violence Prevention. Washington, D.C.: RALIANCE. (LINK)

3. **McCauley HL**, Reid TA*. (2020). Assessing Vulnerability, Prioritizing Risk: The Limitations of the VI-SPDAT for Survivors of Domestic & Sexual Violence. Special Series: Coordinated Entry & Domestic Violence. National Resource Center on Domestic Violence. (LINK)

4. munson m, Cook-Daniels L, Taggart T, **McCauley HL**, Muzzey FK. (2019) Measuring Resilience Among Trans and Non-Binary Survivors of Sexual Violence. Washington, D.C.: Center for Victim Research. Retrieved from: (Link)

5. Ayeni F, Bazzy NM, Cain D, Cazares A, Engelman M, Fedewa T, Kennedy J, Krieger G, **McCauley HL**, Rennie SP, Rider-Milkovich H, Winchell-Caldwell L, Thomashow A. (2018). Michigan Roadmap for Sexual Assault Prevention: For Michigan Institutions of Higher Education. Office of the Governor, State of Michigan.

6. Basile KC, Coker A, DuPre A, Hanna K, Kaufman K, Kelly S, Lee DS, Lewis M, Martin SL, **McCauley HL**, McCray K, Miller E, Milroy J, Parent B, Pinero B, Raj A, Richie B, Silverman JG, Taylor W, Tucker E, Wagman J, Yore J. (2018). *Sport + Sexual Violence Prevention: Recommendations for Next Steps in Research and Evaluation*. Raliance and Center on Gender Equity and Health, UC San Diego. Retrieved from: (Link)

7. **McCauley HL**, Perkal JM, Giuntoli K, Rothman EF. (2016). Parent Guide for the *Escalation* Workshop, New York, NY: The One Love Foundation: www.joinonelove.org.

8. Miller E, Chopel A, Jones KA, Dick RN, **McCauley HL**, Jetton J, Silverman JG, Blackburn S, Monasterio E, James L, Tancredi DJ. (2015). Integrating Prevention and Intervention: A School Health Center Program to Promote Healthy Relationships. National Institute of Justice. Washington, D.C.

9. **McCauley HL.** (2014). Sexuality and Reproductive Health. *New Pittsburgh Courier*. December 17-23, 2014.

10. **McCauley HL.** (2013). Reproductive Coercion: A Technical Assistance Bulletin for Violence Prevention Advocates. Pittsburgh Coalition Against Rape.

11. **McCauley HL.** The Health Impacts of Interpersonal Violence in the United States and Latin America: A Social-Ecological Perspective [dissertation]. Boston (MA): Harvard University, 2012.

12. Silverman JG, Decker MR, **McCauley HL**, Mack KM. (2009). HIV and Trafficking for Sexual Exploitation: A Multi-Country Study of Southeast Asia. Colombo: United Nations Development Programme.

ACADEMIC PRESENTATIONS

Invited Addresses

1. **McCauley HL.** "Queering Prevention & Response: Reducing Intimate Partner Violence and Sexual Assault among LGBTQ Youth." Colorado Department of Public Health & Environment Family Planning Conference. July 22, 2021.

2. **McCauley HL.** "Disparities in Reproductive Coercion and Women's Health Across the Lifespan" 2021 Maternal Infant Health Virtual Summit. Michigan Public Health Institute. June 28, 2021.

3. **McCauley HL.** Understanding Victims'/Survivors' Perceptions of Accountability, Justice, Safety, & Care Seeking." Expert Testimony, Michigan House Judiciary Committee. April 20, 2021.

4. **McCauley HL.** "Understanding Victims'/Survivors' Perceptions of Accountability, Justice, Safety, & Care Seeking." Sexual Assault Evidence Kit Tracking and Reporting Commission, State of Michigan. January 25, 2021.

5. **McCauley HL.** "Understanding Victims'/Survivors' Perceptions of Accountability, Justice, Safety, & Care Seeking." Crime Victim Services Commission, State of Michigan. December 21, 2020.

6. **McCauley HL.** "Understanding Victims'/Survivors' Perceptions of Accountability, Justice, Safety, & Care Seeking." Human Trafficking Health Advisory Board, State of Michigan. December 14, 2020.

7. **McCauley HL.** "Understanding Victims'/Survivors' Perceptions of Accountability, Justice, Safety, & Care Seeking." Michigan Domestic and Sexual Violence Prevention and Treatment Board, State of Michigan. December 4, 2020.

8. **McCauley HL,** Smith-Darden J. "Reproductive Health, Gender-Based Violence, & COVID-19." Gender & COVID-19 Research Platform, MSU Center for Gender in Global Context. May 11, 2020.

9. **McCauley HL**. "Reproductive Coercion: Addressing Links Between Violence and Women's Health." Keynote Speaker, 2019 Family Planning Update, Michigan Department of Health and Human Services. Traverse City, MI. September 10, 2019

10. **McCauley, HL**. "Queering Prevention: Reducing Intimate Partner Violence and Sexual Assault among LGBTQ Adolescents and Young Adults." 2019 Family Planning Update, Michigan Department of Health and Human Services. Traverse City, MI. September 10, 2019

11. **McCauley HL**. "Building Institutional Courage Using an Intersectional Lens." A Multi-Disciplinary Trauma-Informed Response to Sexual Assault Investigations. Center for Trauma Informed Investigative Excellence. Michigan State University Police Department. August 5, 2019.

12. **McCauley HL**. "Applying a Reproductive Justice Framework to Reproductive Coercion Research and Clinical Intervention." Beyond #MeToo: A Look at Gender Based Violence and Reproductive Coercion Globally. Global Reproductive and Sexual Health Summer Institute, University of Michigan School of Nursing. Ann Arbor, MI. May 10, 2019.

13. **McCauley HL**. "Sexual Violence among Sexual Minority Women: Understanding Contexts, Vulnerability, and Prevention." Colloquium, Center for Research on Violence Against Women, University of Kentucky. Lexington, KY. April 3, 2019.

14. **McCauley HL**. "Queering Prevention: Reducing Intimate Partner Violence and Sexual Assault in the LGBTQ Community." Office for Institutional Diversity, University of Kentucky. Lexington, KY. April 3, 2019.

15. **McCauley HL**. "Reproductive Coercion and Women's Health Across the Lifespan: Epidemiology and Clinical Intervention." Grand Rounds, Department of Obstetrics and Gynecology, University of Kentucky College of Medicine. Lexington, KY. April 2, 2019.

16. **McCauley HL**. "Centering the Margins in Sexual Violence Prevention and Response" Morning Plenary Speaker. Creating Culture Change Through Collaboration Summit, Prevention, Outreach, and Education Department, Michigan State University. March 29, 2019.

17. **McCauley HL**. "Best practices for sexual assault prevention." Inform. Empower. Prevent. Let's End Campus Sexual Assault 2018 Summit. Western Michigan University. Kalamazoo, MI. September 24, 2018.

18. **McCauley HL**. "Intersectionality: How to involve all communities in conversations about campus sexual assault." Inform. Empower. Prevent. Let's End Campus Sexual Assault 2018 Summit. Western Michigan University. Kalamazoo, MI. September 24, 2018.

19. **McCauley HL**. "Sexual Assault Risk and Prevention Among Marginalized College Students," University of Michigan Summit on the Prevention of Campus Sexual Assault. Ann Arbor, Michigan. May 2, 2018.

20. **McCauley HL**. "Reducing Disparities Among Marginalized Youth: Using Research to Promote Social Justice." Invited by Dean Rachel Croson of the College of Social Science, Michigan State University to speak to MSU College of Social Science alumni and donors. March 22, 2018.

21. **McCauley HL**. "Addressing Intimate Partner Violence and Reproductive Coercion Among Adolescents and Emerging Adults," Kent County Domestic Violence Community Coordinated Response Team, Kent County Courthouse. Grand Rapids, MI. February 22, 2018.

22. **McCauley HL**. "Working with LGBT Survivors of Sexual Assault and Intimate Partner Violence," Michigan State University Sexual Assault Response Program. East Lansing, MI. October 8, 2017.

23. **McCauley HL**. "Sexual Assault Risk and Prevention Among Marginalized College Students" Inform. Empower. Prevent. Let's End Campus Sexual Assault 2017 Summit. Eastern Michigan University. Ypsilanti, MI. September 25, 2017.

24. **McCauley HL**. "Supporting Survivors of Sexual Assault," Inform. Empower. Prevent. Let's End Campus Sexual Assault 2017 Summit. Eastern Michigan University. Ypsilanti, MI. September 25, 2017.

25. **McCauley HL**. "Pregnancy and Intimate Partner Violence Among Sexual Minority Women," Department of Obstetrics & Gynecology, Paul L. Foster School of Medicine, Texas Tech University, El Paso, TX. September 8, 2017.

26. **McCauley HL**. "Clinical Interventions to Reduce Reproductive Coercion and Improve Women's Health," Department of Obstetrics & Gynecology, Paul L. Foster School of Medicine, Texas Tech University, El Paso, TX. September 8, 2017.

27. **McCauley HL**. "Reproductive Coercion as a Link Between Intimate Partner Violence and Unintended Pregnancy," Moving to Solutions Conference: Addressing Teen Pregnancy Prevention in Michigan, Michigan Department of Health and Human Services, Troy, MI. August 17, 2017.

28. **McCauley HL**. "Moving Toward a Coordinated Community Response to Sexual Assault," First Lady's Campus Sexual Assault Working Group, State of Michigan. Lansing, MI. June 28, 2017.

29. **McCauley HL**. "Reproductive Coercion, Intimate Partner Violence and the Health of Women and Girls" University of Michigan School of Nursing, Ann Arbor, MI. June 14, 2017.

30. **McCauley HL**. "Natural Mentors in the Lives of Youth in Foster Care" 2017 5th Annual Adolescent and Young Adult Health Research Symposium, Children Hospital of Pittsburgh of UPMC, Pittsburgh, PA. May 25, 2017.

31. **McCauley HL**. "Unpacking Sexual Minority Women's Experiences of Violence Victimization" MSU Research Consortium on Gender-Based Violence, East Lansing, MI. March 30, 2017.

32. **McCauley HL**. "Intimate Partner Violence, Reproductive Coercion and the Health of Women and Girls" Seminar hosted by HealthWest and the Muskegon County Department of Health, Muskegon, MI. March 14, 2017.

33. **McCauley HL**. "Public Health in the Liberal Arts" Invited panelist, winter meeting of the Board of Trustees, St. Lawrence University, Canton, NY. February 24, 2017.

34. **McCauley HL**. "Reproductive Coercion, Intimate Partner Violence and the Health of Women and Girls" University of Michigan School of Nursing, Ann Arbor, MI. February 8, 2017.

35. **McCauley HL**. "Strategies for Incorporating Conversations about Healthy Relationships into Clinical Practice." Brown Bag Seminar, Sparrow/MSU Center for Innovation and Research, Lansing, MI. January 23, 2017.

36. **McCauley HL**. "Strategies for Incorporating Universal Education about Healthy Relationships into Clinical Practice to Reduce Substance Use & Intimate Partner Violence." Webinar hosted by NORC at the University of Chicago, in partnership with the BIG Initiative and National SBIRT ATTC. January 19, 2017.

37. **McCauley HL**. "Addressing Intimate Partner Violence and Reproductive Coercion to Improve the Health of Women and Girls." MDHHS Infant Mortality Learning Collaborative, East Lansing, MI. December 2, 2016.

38. **McCauley HL**. "Social & Emotional Intelligence." Invited panelist, Undergraduate Leadership Institute, College of Social Science, Michigan State University. October 28, 2016

39. **McCauley HL**. "Addressing Intimate Partner Violence and Reproductive Coercion to Improve the Health of Women and Girls." Webinar for Michigan Primary Care Association. October 20, 2016.

40. **McCauley HL**. "Sexual Orientation Disparities in Intimate Partner Violence and Sexual and Reproductive Health." Department of Epidemiology and Biostatistics, Michigan State University, East Lansing, MI. September 22, 2016.

41. **McCauley HL**. "Addressing Intimate Partner Violence and Sexual Assault to Improve the Health of Women and Girls." Michigan Department of Health and Human Services. September 7, 2016.

42. **McCauley HL**. "Links Between Substance Use, Intimate Partner Violence and Sexual Assault." Institute for Research, Education & Training in Addictions; Scaife Medical Student Fellowship in Addictions; June 28, 2016.

43. **McCauley HL**. "Working with lesbian, gay, bisexual and transgender survivors of sexual assault and harassment." Webinars for the United States Army, Sexual Harassment/Assault Response & Prevention Program. June 16, 2016.

44. **McCauley HL**. "Hanging Out or Hooking Up: Promoting Healthy Relationships and Addressing Adolescent Relationship Abuse in Clinical Settings." Webinar for the Michigan Department of Health and Human Services, Family Planning Division. April 2016.

45. **McCauley HL**. "Abuse and Adversity: Using a Trauma-Informed Approach with Students" Training for Community Assistants and Orientation Leaders, St. Lawrence University, Canton, NY. August 17th and 18th, 2015.
46. **McCauley HL**. "Substance Use, Intimate Partner Violence and Sexual Assault: Links and Strategies for Trauma-Informed Intervention" Institute for Research, Education & Training in Addictions, Pittsburgh, PA. June 18, 2015 and July 24, 2015.

47. **McCauley HL**. "Human Trafficking: A Global Public Health Concern for Adolescents and Young Adults." Oyster River High School, Durham, NH. May 7, 2015.

48. **McCauley HL**. "Intimate Partner Violence in the LGBTQ Community." Department of Human Services, LGBTQ Community of Practice, Pittsburgh, PA. March 9, 2015.

49. **McCauley HL**. "Sexual Assault in College: Risk and Strategies for Prevention." Board of Trustees, St. Lawrence University, Canton, NY. February 20, 2015.

50. **McCauley HL**. "Promoting Healthy Sexuality and Bystander Intervention in the College Setting: Emerging Approaches in Violence Prevention." St. Lawrence University, Canton, NY. February 18, 2015.

51. **McCauley HL**. "Engaging Leaders in Sexual Assault Prevention" United States Air Force, Sexual Assault Prevention and Response 2015 Summit, Andrews Air Force Base, Maryland. January 14, 2015.

52. **McCauley HL**. "Is there Evidence for Intersectionality of Sexual Orientation and Race among Adolescents?" Urban League of Greater Pittsburgh. Pittsburgh, PA. December 18, 2014.

53. **McCauley HL**. "Coaching Boys Into Men: Research on the Rationale, Implementation, and Findings." Webinar hosted by the Texas Council on Family Violence. August 29, 2014.

54. **McCauley HL**. "Trauma-Informed Care for Victims of Human Trafficking" 9th Annual Pittsburgh Conference on Child Maltreatment. Children's Hospital of Pittsburgh of UPMC; April 25, 2014.

55. **McCauley HL**. "Gender Attitudes and Adolescent Relationship Abuse." SafePlace, Austin, TX, March 2014.

56. **McCauley HL**. "Relationship Abuse and Reproductive Health Among Vulnerable Girls" Auberle, McKeesport, PA, 2013.

57. **McCauley HL**. "Domestic Minor Sex Trafficking: Health Consequences and the Need for Trauma-Informed Care." Pittsburgh Schweitzer Fellowship Program, Pittsburgh, PA, 2013.

58. **McCauley HL**. "Human Trafficking: A Global Health Issue," Sewickley Academy Symposium on Human Trafficking, Sewickley, PA, 2013.

59. **McCauley HL**, Miller E. "Hooking Up or Hanging Out: Promoting Healthy Relationships and Addressing Adolescent Relationship Abuse in Clinical Settings" North American Society for Pediatric and Adolescent Gynecology Annual Meeting, April 18, 2013, San Diego, CA.

60. **McCauley HL**. "Human Trafficking: A Global Health Issue," Duquesne University's Symposium on Human Trafficking, Pittsburgh, PA, 2013.

61. **McCauley HL**. "Sex Trafficking, Violence and Sexual Health in India, Nepal, Thailand and Cambodia" Boston Medical Center, Boston Center for Refugee Health and Human Rights Boston, MA, 2011.

62. **McCauley HL**. "Intimate Partner Violence and Reproductive Health" National Meeting of *Provide*, *Inc.,* Cambridge, MA, 2010.

63. **McCauley HL**, Kelly JTD. "Comparing Violence at Peace and at War: Experiences of Sexual and Gender-Based Violence in the United States and the Democratic Republic of the Congo" Colgate University, Department of Women's Studies, Hamilton, NY, 2008.

Published Abstracts & Conference Presentations

1. Graham LM, **McCauley HL**, Rizo CF, Asher BlackDeer A, Macy R. Strengths-Focused Sexual and Intimate Partner Violence Prevention: Current Approaches and Future Directions. Society for Social Work and Research 26th Annual Conference. Washington, D.C. January 14, 2022. [Withdrawn due to COVID-19's Omicron surge]

2. **McCauley HL**, Lee D, Kleszczynski RC, Nogle S. Athletic Trainers as Leaders in Sexual Violence Prevention: Recommendations from a RALIANCE Convening of NCAA Division 1, 2, & 3 Athletic Trainers. Futures Without Violence National Conference on Health and Domestic Violence. Chicago, IL. April 29, 2021

3. Reid T*, Maas MK, **McCauley HL**. Understanding 'Mostly Heterosexual' Young Adults as a Unique Group with Elevated Risk for Intimate Partner Violence and Sexual Assault. Futures Without Violence National Conference on Health and Domestic Violence. Chicago, IL. April 27-30, 2021.

4. Hill A, Miller E, Jones KA, Abebe KZ, **McCauley HL**, Rofey D, Talis J, Anderson J, Chugani C, Coulter RWS, Clark DB. Intimate Partner Violence Victimization Histories and their Association with Alcohol Use Patterns Among College Students. Futures Without Violence National Conference on Health and Domestic Violence. Chicago, IL. April 27-30, 2021. (Published in *Journal of Adolescent Health*; 2020; 66(2): S34)

5. Duron J, Edwards KM, Mennicke A, Banyard VL, **McCauley HL**. Building Youth Empowerment – Strengths Across Settings. ResilienceCon. Nashville, TN. April 13, 2021.

6. Reid T*, **McCauley HL**. Resilience in the Context of Sexual Violence: A Scoping Review. ResilienceCon. Nashville, TN. April 11-14, 2021.

7. **McCauley HL**, Reid TA*. Contextualizing Intimate Partner Violence Histories of Sexual Minority Women. Society for Social Work & Research. January 19-22, 2021. [Accepted, but author withdrew due to COVID-19]

8. PettyJohn ME*, Reid TA*, Miller E, Bogen KW, **McCauley HL**. Reproductive coercion, intimate partner violence, and pregnancy risk among adolescent women with a history of foster care involvement. Society for Social Work & Research. January 19-22, 2021.

9. Anderson G, PettyJohn ME*, **McCauley HL**. Secondary institutional betrayal: Unintended consequences of media coverage in the era of Me Too. Society for Social Work & Research. January 19-22, 2021.

10. Muzzey FK, Fortenberry D, Maas MK, Holtrop K, **McCauley HL**. Sexual and Gender Minority Homeless Youth and Their Sexual Relationships: A Systematic Review of Recent Literature. Society for Adolescent Health and Medicine Annual Meeting. San Diego, CA. March 11-14, 2020. (Published in *Journal of Adolescent Health*; 2020; 66(2): S86)

11. Schulz E, Maas MK, **McCauley HL**. Sex Toys to Close Orgasm Gap: Differences in Orgasm Methods between Relationship Status and Gender among College Students. Annual Meeting of the Society for the Scientific Study of Sexuality. Denver, Colorado. November 7-10, 2019.

12. Cary K, Maas MK, **McCauley HL**. Dating App Use: Gender Differences in Sexual Partners, Risky Sex, and Sexual Health. Annual Meeting of the Society for the Scientific Study of Sexuality. Denver, Colorado. November 7-10, 2019.
13. Jamie MC, Miller E, Morrow S, Bamwine P, Burke J, Hawk M, Albert S, **McCauley HL**. Exploring the Social and Cultural Influences on Young Men's Perceptions of Masculinity, Gender Attitudes, and Sexual Risk Behaviors. Academy Health 2019 Annual Research Meeting. Washington, D.C. June 3, 2019.

14. Maas MK, Cary KM, & **McCauley HL**. *Consensual and Non-Consensual Sexting: Prevalence and Characteristics Among US University Students.* 28th Society for Prevention Research Annual Meeting, San Francisco, CA. May 2019.

15. **McCauley HL**. Measuring Masculinities: Using Community-Engaged Research Methods to Expand Gender Attitudes Measurement in Sexual Violence Prevention. Conference on Masculinities & Gender: Research, Practice, and Community Activism to Promote Social Change. Pacific University, Hillsboro, Oregon. March 15-16, 2019.

16. PettyJohn ME*, Muzzey FK, Maas MK, **McCauley HL**. #HowIWillChange: Engaging Men and Boys in the #MeToo Movement. Conference on Masculinities & Gender: Research, Practice, and Community Activism to Promote Social Change. Pacific University, Hillsboro, Oregon. March 15-16, 2019.

17. Muzzey FK, Kinney MK, **McCauley HL**. Support Networks of Transmasculine and Nonbinary Young Adults During Chosen Name Transition. Society for Adolescent Health and Medicine Annual Meeting. Washington, D.C. March 2019. (Published in *Journal of Adolescent Health*; 2019; 64(2): S107)

18. Kinney MK, Muzzey FK, **McCauley HL**. Identity Development Through Chosen Names Among Nonbinary Young Adults. Society for Adolescent Health and Medicine Annual Meeting. Washington, D.C. March 2019. (Published in *Journal of Adolescent Health*; 2019; 64(2): S105-106)

19. Montano GT*, Coulter RWS, Paglisotti T, Marshal MP, **McCauley HL**, Miller E, Hipwell AE. The Impact of Bullying on Substance Use Trajectories Among Sexual Minority Girls. Society for Adolescent Health and Medicine Annual Meeting. Washington, D.C. March 2019. (Published in *Journal of Adolescent Health*; 2019; 64(2): S107-108)

20. PettyJohn ME*, Muzzey FK*, Maas MK, **McCauley HL**. #HowIWillChange: Engaging Men and Boys in the #MeToo Movement. 2019 Society for Social Work and Research Annual Conference. San Francisco, CA. January 20, 2019.

21. Maas MK, **McCauley HL**. Porn, Sex Toys, and Behavior: Latent Classes of Ten Distinct Methods of Orgasm. 2018 Annual Meeting of the Society for the Scientific Study of Sexuality. Montreal, Quebec, Canada. November 8-11, 2018.

22. Schulz E, Maas MK, **McCauley HL**. Better to Have Loved and Lost?: Associations with Break-ups, Body Monitoring, and Sexual Esteem among College Students. 2018 Annual Meeting of the Society for the Scientific Study of Sexuality. Montreal, Quebec, Canada. November 8-11, 2018.

23. Felton J, Barnhart K, Karki M, **McCauley HL**, Poland C, Strutz K, Vander Stel K, Lejuez C. Pathways Linking Child Maltreatment to Later Substance Use Problems Among Adults in an Inpatient Facility. Association for Medical Education and Research in Substance Abuse (AMERSA) National Conference. San Francisco, CA November, 8, 2018.

24. Felton J, Barnhart K, Karki M, **McCauley HL**, Poland C, Strutz K, Vander Stel K. Utilizing Enjoyable Activities to Improving Distress Tolerance and Increase Insight in Treating Substance Use: A Case Study. Association for Medical Education and Research in Substance Abuse (AMERSA) National Conference. San Francisco, CA November, 8, 2018.

25. Jaime MCD*, Miller E, Morrow SE, Bamwine PM, Burke JG, Hawk ME, Albert SM, **McCauley HL**. Exploring the social and cultural influences on young men's perceptions of masculinity, gender attitudes, and sexual risk behaviors. 2018 American Public Health Association Annual Meeting. San Diego, CA. November 2018.

26. Eaton AA, Rizzo CF, Holliday CN*, **McCauley HL**. Reproductive justice as an interdisciplinary approach to intimate partner violence research. The Society for the Psychological Study of Social Issues. Pittsburgh, PA. June 28-July 2, 2018.

27. **McCauley HL.** Using Social Network Methods to Identify Support Systems of Young Women in Foster Care. ResilienceCon 2018. Nashville, TN. May 1, 2018.

28. Montano GT*, Thoma T, Shultz M, **McCauley HL**, Miller E. Disparities in Parental Support and Parental Attachment between Heterosexual and Sexual Minority Youth: A Meta-Analysis. Society for Adolescent Health and Medicine Annual Meeting. Seattle, WA. March 14-17, 2018. (Published in *Journal of Adolescent Health*; 2017; 62(2): S32-S33)

29. Navratil J, **McCauley HL,** Miller E, Marshal MP. Working with Your IRB to Facilitate Research with Adolescents. Society for Adolescent Health and Medicine Annual Meeting. Seattle, WA. March 14-17, 2018.

30. Sankar S*, **McCauley HL**. Redefining Resilience: Sexual Minority Women's Experiences. National Council on Family Relations Annual Conference, Orlando, FL. November 2017.

31. Maas MK, **McCauley HL**, Leija G. #NotOkay: Public Disclosure of Sexual Assault Victimization on Twitter in Response to a Presidential Candidate's Degrading Commentary. Society for the Scientific Study of Sexuality Annual Meeting. November 2017.

32. Holliday CN*, **McCauley HL**, Silverman JG, Ricci E, Decker MR, Tancredi DJ, Burke JG, Documét P, Borrero SB, Miller E. Exploring Racial/Ethnic Differences in Reproductive Coercion, Intimate Partner Violence, and Unintended Pregnancy. Futures Without Violence National Conference on Health and Domestic Violence. September 2017

33. McGirr S*, Hofheimer L, **McCauley HL.** Reproductive Coercion: Updates in Research & Practice. Futures Without Violence National Conference on Health and Domestic Violence. September 2017.

34. **McCauley HL**, Bogen KW, O'Malley T, Bonomi AE. #MaybeHeDoesntHitYou: Using Twitter as a Platform to Subvert Historically Taboo Discourse around Intimate Partner Violence. Futures Without Violence National Conference on Health and Domestic Violence. September 2017.

35. **McCauley HL**, Bogen, KW, Miller E. Identifying Support Systems of Young Women in Foster Care to Reduce Risky Behavior: A Mixed Methods Social Network Study. Society for Adolescent Health and Medicine Annual Meeting, New Orleans, LA. March 8, 2017. (Published in *Journal of Adolescent Health*; 2017; 60(2): S1-S2)

36. Muzzey AK, Miller E, Zelazny S, **McCauley HL**. Links Between Childhood and Adolescent Relationships among Young Women IPV Survivors who have Sex with Women. Society for Adolescent Health and Medicine Annual Meeting, New Orleans, LA. March 2017. (Published in *Journal of Adolescent Health*; 2017; 60(2): S26-S27)

37. Montano G*, **McCauley HL**, Miller E. Group-Based Trajectories of Parental Monitoring Components between Sexual Minority and Heterosexual Girls and their Associations with Substance Use. Society for Adolescent Health and Medicine Annual Meeting, New Orleans, LA. March 10, 2017. (Published in *Journal of Adolescent Health*; 2017; 60(2): S19)

38. Sequeira G, Miller E, **McCauley HL**, Eckstrand K, Rofey DL. Impact of Gender Expression on Disordered Eating, Body Dissatisfaction and BMI in a Cohort of Transgender Youth. Society for Adolescent Health and Medicine Annual Meeting, New Orleans, LA. March 2017. (Published in *Journal of Adolescent Health*; 2017; 60(2): S87)

39. **McCauley HL**. Measuring Masculinities: Using Concept Mapping to Expand Gender Attitudes Measurement in Violence Prevention. International Family Violence and Child Victimization Research Conference. Portsmouth, NH. July 11, 2016.

40. **McCauley HL**, Miller E. Reproductive coercion, intimate partner violence and pregnancy risk among adolescent women in foster care. BIRCWH Scholars 2016 Meeting. June 7, 2016. Bethesda, MD

41. **McCauley HL**, Miller E. Reproductive coercion, intimate partner violence and pregnancy risk among adolescent women in foster care. Society for Research on Adolescence 2016 Meeting. April 2, 2016. Baltimore, MD. (Published in *Journal of Women's Health;* 2016; 25(9): 967)

42. **McCauley HL**, Brush L, Ciaravino S, Bogen KW, Miller E. Gender-Transformative Violence Prevention: A Stakeholder-Engaged Realist Review. University of Pittsburgh Gender & Violence Conference. March 17th-18th, 2016.

43. Montano GT*, **McCauley HL**, Miller E, DJ Chisolm, Marshal MP. Parental Monitoring Over Time between Heterosexual and Sexual Minority Females. Society for Adolescent Health and Medicine 2016 Annual Meeting. Washington, D.C. March 2016. (Published in *Journal of Adolescent Health*; 2016; 58(2): S2)

44. Brooks M*, **McCauley HL**, Miller E, Mulvey EP. Developing a Future Orientation Measure for Use Among Seriously Offending Youth. Society for Adolescent Health and Medicine 2016 Annual Meeting. Washington, D.C. March 2016. (Published in *Journal of Adolescent Health*; 2016; 58(2): S88)

45. Brooks M*, **McCauley HL**, Marshal MP, Miller E. Hope and substance use in a cross sectional county-wide group of vulnerable youth. Society for Adolescent Health and Medicine 2016 Annual Meeting. Washington, D.C. March 11, 2016. (Published in *Journal of Adolescent Health*; 2016; 58(2): S112-S113)

46. **McCauley HL,** Montano G*, Miller E. Bullying and childhood adversity as predictors of non-suicidal self-injury among sexual minority adolescents in the Healthy Allegheny Teen Survey. Society for Adolescent Health and Medicine 2016 Annual Meeting. Washington, D.C. March 11, 2016. (Published in *Journal of Adolescent Health*; 2016; 58(2): S105-S106)

47. **McCauley HL**, Brush L, Ciaravino S, Bogen KW, Miller E. Gender-Transformative Violence Prevention: A Stakeholder-Engaged Realist Review. Featured Feminist Scientific Symposium Series on Feminist and Social Justice Perspectives on Preventing School and Campus-based Violence. Association for Women in Psychology Annual Convention. Pittsburgh, PA. March 4, 2016.

48. **McCauley HL**, Silverman JG, Decker MR, Tancredi DJ, Miller E. Abortion conflict as a predictor of lifetime abortion and multiple abortions in the context of intimate partner violence and reproductive coercion. Society for Adolescent Health and Medicine Annual Meeting. Los Angeles, CA. March 18, 2015. (Published in *Journal of Adolescent Health*; 56(2): S4)

49. Montano GT*, **McCauley HL**, Miller E, Chisolm DJ, and Marshal MP. Sexual Minority Girls' Perception of Parental Monitoring. Society for Adolescent Health and Medicine Annual Meeting, Los Angeles, CA. March 2015. (Published in *Journal of Adolescent Health*; 2015; 56(2): S119)

50. Zelazny S, Levenson R, **McCauley HL**, Anderson HA, James L, Miller E. Client perspectives on a brochure-based intimate partner violence and reproductive coercion intervention in clinical settings. Futures Without Violence National Conference on Health and Domestic Violence. Washington, D.C. March 19-21, 2015.

51. **McCauley HL**, Zelazny S, Silverman JG, Decker MR, Tancredi DJ, Miller E. Sexual and reproductive health indicators of sexual minority women exposed to intimate partner violence. Futures Without Violence National Conference on Health and Domestic Violence. Washington, D.C. March 19-21, 2015.

52. Jones KA, **McCauley HL**, Tancredi DJ, Decker MR, Silverman JG, Miller E. Associations among abuse, reproductive health history and contraceptive method use. Futures Without Violence National Conference on Health and Domestic Violence. Washington, D.C. March 19-21, 2015.

53. Hicks A, **McCauley HL**, Anderson HA, Miller E. Mother-Daughter Communication about Healthy and Unhealthy Relationships. Futures Without Violence National Conference on Health and Domestic Violence. Washington, D.C. March 19-21, 2015.

54. Anderson HA, **McCauley HL**, Tancredi DJ, Silverman JG, Decker MR, Miller E. Balancing safety and retention: Strategies to reduce attrition in IPV research. Futures Without Violence National Conference on Health and Domestic Violence. Washington, D.C. March 19-21, 2015

55. Miller E, **McCauley HL**, Rosenbluth B, Levack A. Integrating Gender into Teen Pregnancy and Violence Prevention: Practical Applications from the Field. Society for Adolescent Health and Medicine Annual Meeting. Austin, TX. March 2014.

56. **McCauley HL**, Silverman J, Broyles LM, Decker MR, Tancredi DJ, Zelazny S, Miller E. Substance Use, Intimate Partner Violence and Sexual Assault Among Adolescent and Young Adult Female Family Planning Clients. Society for Adolescent Health and Medicine Annual Meeting. Austin, TX. March 2014. (Published in *Journal of Adolescent Health*, 54(2), February 2014)

57. **McCauley HL**, Dick R, Tancredi DJ, Goldstein S, Blackburn S, Monasterio E, James L, Miller E. Adolescent Relationship Abuse, Sexual Assault, and Disparities in Sexual Risk by Sexual Orientation Among Female Clients of School-Based Health Centers. Society for Adolescent Health and Medicine Annual Meeting. Austin, TX. March 2014. (Published in *Journal of Adolescent Health*, 54(2), February 2014)

58. Radovic A, **McCauley HL**, Sucato GS, Stein, B, Miller, E. Primary Care Provider Perceptions of Parental Barriers to Adolescent Depression Care. Society of Adolescent Health and Medicine Annual Meeting. Poster Symposia Presentation. Austin, TX. March 2014.

59. **McCauley HL**, Levenson R, Anderson H, Decker MR, Silverman J, Tancredi DJ, Miller E. Provider perspectives on a safety card intervention for partner violence and reproductive coercion. American Public Health Association Annual Meeting. Boston, MA. November 5, 2013.

60. Virata MC*, **McCauley HL,** Pritchard S, O'Connor B, Hightower H, Gutiérrez H, Miller E. Community-based evaluation of a coach-led violence prevention program: Implementing a program evaluation toolkit. American Public Health Association Annual Meeting. Boston, MA. November 4, 2013.

61. Charon-Schmitt N, Nieves R, Amaro H, **McCauley HL**. Women's leadership and HIV prevention training institute (WLTI-HIV/AIDS): Empowering women through leadership to prevent HIV. American Public Health Association Annual Meeting. Boston, MA. November 4, 2013

62. **McCauley HL,** Silverman JG, Marshal M, Decker MR, Tancredi DJ, Anderson HA, Miller E. Intimate Partner Violence and Sexual Health Histories of Female Family Planning Clients with Male and Female Sexual Partners. HRSA NRSA Fellowship Webinar. August 27, 2013.

63. **McCauley HL**, Silverman JG, Decker MR, Tancredi DJ, Anderson HA, Miller E. Intimate Partner Violence and Sexual Health Histories of Female Family Planning Clients with Same-Sex and Opposite-Sex Sexual Partners. 3rd Annual Rangos Research Symposium. Children's Hospital of Pittsburgh of UPMC, Pittsburgh, PA. June 13, 2013.

64. **McCauley HL**, Silverman JG, Decker MR, Sucato GS, Miller E. Contraceptive Use, Pregnancy Testing and Intimate Partner Violence Among Adolescent and Young Adult Women Ages 16-24. North American Society for Pediatric and Adolescent Gynecology Annual Meeting. April 18-20, 2013, San Diego, CA. (Published in *Journal of Pediatric and Adolescent Gynecology*, 2013. 26(2): e57).

65. **McCauley HL**, Tancredi DJ, Silverman JG, Decker MR, Virata MC, O'Connor B, Miller E. Sport, Gender-Equitable Attitudes and Abuse Perpetration Among a Sample of High School Student Athletes. Society for Adolescent Health and Medicine Annual Meeting. Atlanta, GA, March 2013. (Published in *Journal of Adolescent* Health, 52(2): S15, February 2013)

66. Virata MC*, **McCauley HL**, Brown E, Minnick M, O'Connor B, Miller E. Coaching Boys into Men: Preparing athletic coaches as violence prevention advocates to engage adolescent male athletes to reduce violence against women. American Public Health Association Annual Meeting. San Francisco. CA, October 2012.

67. **McCauley HL**, Charon-Schmitt N. Women's Leadership and HIV/AIDS Prevention Training Institute: Lessons Learned. AIDS United *Generations* Grantee Convening, Washington, D.C., July 2012.

68. Amaro H, Nieves R, Charon N, Marshall B, **McCauley HL.** *The Women's Leadership Training and HIV Prevention Training Institute (WLTI-HIV/AIDS):* Empowering women through leadership to prevent HIV. International AIDS Conference. Washington, D.C., July 2012.

69. Charon-Schmitt N, **McCauley HL.** Women's Leadership and HIV/AIDS Prevention Training Institute, Boston Public Health Commission. AIDS United *Generations* Grantee Convening, Washington, D.C. November 2011.

70. **McCauley HL**, Reisner SL, Falb KF. Developmental differences in depression by sexual orientation in a sample of 2,555 high school students: Results from the 2007 Massachusetts Youth Risk Behavior Survey (MYRBS). American Public Health Association Annual Meeting. Washington, D.C. October 2011.

71. Decker MR, Miller E, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. IPV and Partner STI Notification Among Adolescent and Young Adult Family Planning Clinic Patients. Academy on Violence and Abuse. Minneapolis, MN, April 2011

72. Decker MR, Miller E, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. Sex Trade, Reproductive and General Health, and Violence Among U.S. Women Seeking Family Planning. Academy on Violence and Abuse. Minneapolis, MN April 2011.

73. **McCauley HL**, Miller E, Decker MR, Moideen F, Virata MC, Jindal A, Silverman JG. "Coaching boys into men": Addressing gender attitudes and bystander behavior among adolescent male athletes to reduce violence against women. American Public Health Association Annual Meeting. Denver CO, November 6-9, 2010.

74. Decker MR, Miller E, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. Sex trade: Prevalence and associations with health and violence victimization among family planning patients. American Public Health Association Annual Meeting. November 6-9, 2010; Denver, CO.

75. Miller E, Decker MR, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. Partner Violence, Reproductive Control, and Pregnancy Experiences Among Adolescent Female Users of Family Planning Clinics. Society for Adolescent Health and Medicine, Toronto, CN, 2010. (Published in *Journal of Adolescent Health* 2010; 40(2): S32-33)

76. Miller E, Decker MR, **McCauley HL**, Levenson RR, Tancredi DJ, Silverman JG. A Community-based Family Planning Clinic Intervention to Reduce Partner Violence and Sexual Assault. Family Violence Prevention Fund's National Conference on Health and Domestic Violence, New Orleans, LA, October 2009

77. **McCauley HL.** Health Sector Response to Domestic Violence in the Western Frontier: Measuring Policy and Practice Across the State of Montana. Family Violence Prevention Fund's National Conference on Health and Domestic Violence, New Orleans, LA, October 2009

78. Miller E, Decker MR, **McCauley HL**, Tancredi DJ, Levenson RR, Waldman J, Schoenwald P, Silverman JG. Pregnancy Control and Partner Violence among Adolescent Female Users of Family Planning Clinics. Building Interdisciplinary Research Careers in Women's Health, Women's Health Research Forum. Bethesda, MD, 2009 (Published in *Journal of Women's Health* 2009; 18(10):1508)

79. Decker MR, **McCauley HL**, Phuengsamran D, Janyam S, Silverman JG. Violence Victimization, Sexual Risk and STI Symptoms Among a National Sample of FSWs in Thailand. Harvard University Center for AIDS Research, 9th Annual Symposium, Boston, MA, June 2009

80. Decker MR, **McCauley HL**, Phuengsamran D, Janyam S, Silverman JG. Sex Trafficking and STI/HIV Risk Among a National Sample of FSWs in Thailand. International Conference on Gender-Based Violence and Sexual and Reproductive Health, Mumbai, India, February 2009

81. Miller E, Decker MR, **McCauley HL**, Levenson R, Tancredi D, Silverman JG. A Community-based Family Planning Intervention to Reduce Partner Violence. International Conference on Gender-Based Violence and Sexual and Reproductive Health, Mumbai, India, February 2009.

TEACHING & MENTORING

Courses Taught

Michigan State University
SW 491: Family & Community Violence (Spring 2021-present)
SW 472: Social Work in Healthcare (Fall 2020-present)
SW 832: Evaluating Social Work Programs and Practice (Spring 2020-2022)
SSC 494: Understanding Social Structures: Perspectives for the Future (2021-present)
PSY 292: Understanding Social Structures: Perspectives from the Past (2021-present)
SSC 494: Undergraduate Research in Social Science (2019-2020)
HDFS 901: Contemporary Issues in Human Development & Family Studies (2018)
HDFS 472: Evaluation of Human Service Programs (2017)
HDFS 880: Research Design & Measurement (2016-2018)
HDFS 990: Independent Studies in HDFS (2018-2019)

Course Guest Lectures

1. **McCauley HL.** "Evaluating Violence Prevention Strategies Across the Social Ecology," University of Michigan, March 7, 2022.

2. **McCauley HL.** "Centering the Margins in Gender-Based Violence Research & Practice," in Gender, Sexuality, and Health. Tufts University, Fall 2020.

3. **McCauley HL.** "Centering the Margins in Gender-Based Violence Research & Practice: Sexual Orientation & Gender Identity," in MHCH 732: Gender-Based Violence. UNC Chapel Hill Gillings School of Global Public Health, Fall 2020.

4. **McCauley HL**. "Defining "family": lessons from research with marginalized populations." in SW 851: Clinical Social Work Practice II, School of Social Work, College of Social Science, Michigan State University, Spring 2020.

5. **McCauley HL**. "Writing Abstracts for National Research Conferences." In SSW Graduate Seminar, School of Social Work, College of Social Science, Michigan State University, Spring 2020.

6. **McCauley HL**. "Connecting the Dots Between Intimate Partner Violence and Sexual and Reproductive Health" in HDFS 445: Human Sexuality, Human Development & Family Studies, College of Social Science, Michigan State University, Fall 2017

7. **McCauley HL**. "Using a Lifecourse Perspective to Understand How Violence Impacts our Health and Development" in HDFS 145: The Individual, Couples and Families, Human Development & Family Studies, College of Social Science, Michigan State University, Fall 2017

8. **McCauley HL**. "Can We Use Social Media to Understand Health Behavior?" in HDFS 901: Contemporary Issues in Human Development & Family Studies, College of Social Science, Michigan State University

9. **McCauley HL**. "Can We Use Social Media to Understand Health Behavior?" in Human Development & Family Studies Proseminar, College of Social Science, Michigan State University, Fall 2016

10. **McCauley HL**. "Sexuality and Violence Prevention Research in the Social and Behavioral Sciences." in Human Development & Family Studies Proseminar, College of Social Science, Michigan State University, Fall 2016.

11. **McCauley HL**. "Strategies for Incorporating Universal Education about Healthy Relationships into Clinical Practice" in Adolescent Health Theory, University of Pittsburgh School of Nursing, Spring 2016

12. **McCauley HL**. "Adolescent Development in Context: Why the Need for Trauma-Informed Care?" in Leadership Education in Neurodevelopmental Disabilities and Related Disorders, University of Pittsburgh School of Medicine, Spring 2016

13. **McCauley HL**. "Adolescent Development in Context: Why the Need for Trauma-Informed Care?" in Leadership Education in Neurodevelopmental Disabilities and Related Disorders, University of Pittsburgh School of Medicine, Spring 2015

14. **McCauley HL**. "Strategies for Incorporating Universal Education about Healthy Relationships into Clinical Practice" in Adolescent Health Theory, University of Pittsburgh School of Nursing, Spring 2015

15. **McCauley HL**. "Intimate Partner Violence and the Sexual and Reproductive Health of Sexual Minority Women and Girls" in Introduction to Research on Disparities in Health Care, University of Pittsburgh School of Medicine, Fall 2014

16. **McCauley HL**. "Adolescent Development in Context: Why the Need for Trauma-Informed Care?" in Leadership Education in Neurodevelopmental Disabilities and Related Disorders, University of Pittsburgh School of Medicine, Spring 2014

17. **McCauley HL**. "Promoting Healthy Relationships and Identifying and Intervening in Adolescent Relationship Abuse in School Based Health Programs" in Adolescent Health Theory, University of Pittsburgh School of Nursing, Spring 2014

18. **McCauley HL**. "Gender and Violence Prevention: Current Controversies and Next Steps" in Advanced Topics in Women, Gender and Health, Harvard T.H. Chan School of Public Health, Fall 2013

19. **McCauley HL**. "Promoting Healthy Relationships and Identifying and Intervening in Adolescent Relationship Abuse in Reproductive Health Clinics" in Intimate Partner Violence: Stories Across a Lifespan, University of Pittsburgh School of Medicine, Spring 2013

20. **McCauley HL.** "Reproductive Coercion, Violence and Maternal Health" in Maternal and Child Health Seminar, Harvard T.H. Chan School of Public Health, Fall 2012

21. **McCauley HL.** "From Individual to Community Responsibility for Violence Prevention: The Role of Gender in Bystander Intervention" in Advanced Topics in Women, Gender and Health, Harvard T.H. Chan School of Public Health, Fall 2012

22. **McCauley HL.** "Reclaiming 'Gender' in Gender- Based Violence Research" in Advanced Topics in Women, Gender and Health, Harvard, T.H. Chan School of Public Health, Fall 2010

23. **McCauley HL.** "Sex Trafficking, Commercial Sex Work, and Violence: Evidence from South and Southeast Asia" in Sexual Violence: Public Health Perspectives in Intervention and Prevention, Boston University School of Public Health, Spring 2010

24. **McCauley HL.** "Partner Violence and Sexual/Reproductive Health: A Gender Analysis of Current Research and Practice" in Advanced Topics in Women, Gender and Health, Harvard T.H. Chan School of Public Health, Fall 2009

25. **McCauley HL.** "Reproductive Health, Family Planning and IPV" in Practice of Preventing Intimate Partner Violence, Harvard T.H. Chan School of Public Health, Spring 2009

26. **McCauley HL**. "Barriers to Violence Assessment in the Rural Western United States" in Family Violence and the Practice of Public Health, Boston University School of Public Health, Fall 2008

Mentoring

A. Post-doctoral Research Mentorship

2016-2018	Kelley A. Jones	Adolescent Medicine, University of Pittsburgh School of Medicine
2014-2018	Charvonne Holliday	Johns Hopkins Bloomberg School of Public Health
2014-2017	Merrian Brooks	Adolescent Medicine, University of Pittsburgh School of Medicine
2013-2018	Gerald Montano	Adolescent Medicine, University of Pittsburgh School of Medicine

B. Doctoral Committee Chair

2021-present	Kathryn Irish	School of Social Work, Michigan State University
2020-present	Jamie Kynn	School of Social Work, Michigan State University
2018-present	Taylor Reid	Human Development & Family Studies, Michigan State University
2017-present	Morgan PettyJohn	Couple & Family Therapy, Michigan State University

C. Dissertation Committee Member

2020-present	Jenny Tanis	School of Social Work, Michigan State University
2020-present	Roxanna Ast	School of Social Work, Rutgers University
2020-present	Leo Kattari	School of Social Work, Michigan State University
2018-present	Mikiko Sato	Human Development & Family Studies, Michigan State University
2017-present	Lucas Reyes Prieto	School of Social Work, Michigan State University
Grad 2021	Debra Miller	Couple & Family Therapy, Michigan State University
Grad 2020	Danielle Chiaramonte	Ecological/Community Psychology, Michigan State University
Grad 2019	Megan Lachmar	Couple & Family Therapy, Michigan State University
Grad 2019	Hannah Feeney	Ecological/Community Psychology, Michigan State University
Grad 2018	Sudha Sankar	Couple & Family Therapy, Michigan State University
Grad 2018	Sara McGirr	Ecological/Community Psychology, Michigan State University
Grad 2017	Maria Catrina Jaime	Graduate School of Public Health, University of Pittsburgh

D. Other Doctoral Guidance Committees / Doctoral Mentorship

2021-present	Jasmine Engleton	Ecological/Community Psychology, Michigan State University
2021-present	Lauren Wiklund	Ecological/Community Psychology, Michigan State University
2021-present	Jaleah Rutledge	Ecological/Community Psychology, Michigan State University
2021-present	Jacquelyn Coats	Brown School, Washington University in St. Louis
2020-2021	Kathryn Irish	School of Social Work, Michigan State University
2019-present	Jennifer Allen	School of Social Work, Michigan State University
2019-present	Jennifer Paruk	School of Criminal Justice, Michigan State University

E. Master's Committee Member

Grad 2021	Ari Kisler	GPIDEA Youth Development, Michigan State University
Grad 2020	Elizabeth A. Frizzell	GPIDEA Youth Development, Michigan State University
Grad 2019	Stephanie Black	GPIDEA Youth Development, Michigan State University
Grad 2018	Angela Zell	Human Development & Family Studies, Michigan State University

F. MSW/BASW Internship Supervisor/Co-Supervisor

2021	Lindsey Rudden	School of Social Work, Michigan State University
2020-2021	Brigette Thornes	School of Social Work, Michigan State University
2020-2021	Cassondra Jones	School of Social Work, Michigan State University
2020	Lily Giancaspro	School of Social Work, Michigan State University

G. Medical Student Research Mentorship

2013-2016	Joyce Kim	University of Pittsburgh School of Medicine

H. Undergraduate Research Mentorship

2020-present	Tamara Robaciu	Honors College, Michigan State University
2020-2021	Deandrea White	Social Science Scholars Program, Michigan State University
2020	Nicole Jedding	Social Science Scholars Program, Michigan State University
2019-2020	Erykah Benson	Social Science Scholars Program, Michigan State University
2017-2018	Emily Schulz	Human Development & Family Studies, Michigan State University
2017-2018	Cassandra Lawton	Human Development & Family Studies, Michigan State University
2016-2018	Taylor Reid	Human Development & Family Studies, Michigan State University
2016-2018	Yena Berhane	Social Science Scholars Program, Michigan State University
2016-2018	Qi Huang	Social Science Scholars Program, Michigan State University
2016-2018	Nicole Jedding	Social Science Scholars Program, Michigan State University
2016-2018	Kyle Jones	Social Science Scholars Program, Michigan State University
2016-2017	Sean Hancock	Interdisciplinary Studies in Social Science, Michigan State University

I. Fulbright Scholar Mentorship

2020-present	Awa Youm	Emory University (Mauritius)

ACADEMIC & PROFESSIONAL SERVICE

University Service

Standing University Committees and Advisories

Chair, Sexual Violence Advisory Committee, MSU Office of the President (2018-2020)
Board Member, Youth Programs Advisory Board, MSU Office of the Provost (2018-2019)

Ad Hoc University Committees and Other Ad Hoc University Leadership Opportunities

Culture & Climate Consultant, MSU Department of Athletics (2019-2020)
Evaluator, Mid-Michigan Symposium for Undergraduate Research Experience (Mid-SURE) (2019)
Judge, MSU Undergraduate Research and Arts Forum (2017)
Member, MSU Office of Institutional Equity Policy Review Committee (2017)
Member, MSU Center for Gender in Global Context Award Review Committee (2017)
Member, PRIDE Health of Pitt/UPMC Steering Committee (2012-2016)

Standing College Committees

Member, MSU College of Social Science Research Committee (2016-2017)

Ad Hoc College Committees and Other Ad Hoc College Leadership Opportunities

Principal Investigator, Reducing Health and Social Disparities Among Marginalized Youth, MSU (2017-2019)
Grant Reviewer, MSU Provost Undergraduate Research Initiative (2017)
Member, PITT LGBTQ Curriculum Committee (2015-2016)
Member, HARVARD Working Group on Women, Gender, and Health Steering Committee (2007-2011)

School/Department Committees

Member, MSW Admissions Committee, MSU School of Social Work (2021-present)

Member, MSU School of Social Work Research Sequence Committee (2019-present)
Member, MSU School of Social Work Dignity, Respect, & Equity Workgroup (2019-2020)
Area Group Leader, Lifespan Human Development & Family Diversity, HDFS-MSU (2017-2019)
Member, MSU Human Development & Family Studies Graduate Education Committee (2017-2019)
Co-Chair, MSU Human Development & Family Studies Curriculum Subcommittee (2017-2018)
Member, MSU Human Development & Family Studies Hearing Board (2016-2019)
Director, PITT Youth Research Advisory Board (2014-2016)

Search and Hiring Committees

Chair, MSU School of Social Work Sexual & Gender Minority Health Faculty Search Committee (2020-2021)
Member, MSU School of Social Work Sexual & Gender Minority Health Faculty Search Committee (2019-2020)
Member, MSU Office for Civil Rights and Title IX, Data Analyst Hiring Committee (2019)
Member, MSU Lifespan Human Development & Family Diversity Faculty Search Committee (2018-2019)
Member, MSU Couple and Family Therapy Faculty Search Committee (2016-2017)
Member, SLU Vice President of the University and Dean of Academic Affairs Search Committee (2015)

Service to the Profession

Federal Grant Review Panels

National Institute on Minority Health & Health Disparities, Mentored Career and Research Development Awards Review Panel (2022)
National Institute of Justice, U.S. Department of Justice, Violence Against Women and Abuse, Neglect, and Exploitation of Elderly Individuals, Standing Review Panel (2017-2019)
National Institutes of Health, Health Disparities and Equity Promotion Study Section (2015)

Service to Professional, Government and Academic Organizations

Abstract Reviewer, National Conference on Health & Domestic Violence (2019)
Member, First Lady of Michigan's Campus Sexual Assault Working Group (2017-2018)
Lead of 2018 Michigan Prevention Blueprint (2018)
Member, Futures Without Violence Expert Working Group on LGBT IPV/SA (2015-2016)
Grant Reviewer, Center for Health Equity Research and Promotion, Department of Veteran Affairs (2014-2015)
Grant Reviewer, Western Psychiatric Institute and Clinic (2014-2015)
Member, Veterans Affairs Administration LGBT Research Working Group (2013-present)
Abstract Reviewer, American Public Health Association (2013)
Grant Reviewer, South African Medical Research Council (2008)
Visiting Reviewer, State of Montana Domestic Violence Fatality Review Commission (2007)

Professional Memberships

Society for Social Work and Research (2020-present)
Society for Adolescent Health and Medicine (2013-2018)
American Public Health Association (2011-2014)

Editorial Board Service

Violence Against Women
Editorial Board (2021-present)

Journal of Family Violence
Editorial Board (2019-present)

Psychology of Violence
Associate Editor (2018-present)
Senior Consulting Editor (2017)

Ad Hoc Reviewer *(28 journals)*

American Journal of Preventive Medicine; *American Journal of Public Health*; *BMC International Health & Human Rights*; *BMC Public Health*; *BMC Research Notes*; *BMC Women's Health*; *Cancer Causes & Control*; *Health Education Research*; *Housing Policy Debate; Human-Computer Interaction*; *International Journal of Gynecology & Obstetrics*; *JAMA Pediatrics*; *Journal of Adolescent Health*; *Journal of Community Practice; Journal of Family Violence; Journal of Interpersonal Violence*; *Journal of Marriage and Family*; *LGBT Health*; *Maternal and Child Health Journal*; *Milbank Quarterly*; *PLOS One*; *Psychology of Violence*; *Psychology of Women Quarterly*; *Sociological Forum*; *Substance Abuse*; *Trauma, Violence & Abuse*; *Violence Against Women*; *Women's Health Issues*

Service to the Community

University Trustee, St. Lawrence University Board of Trustees (2013-present)
Chair, Committee on Academic Affairs (2019-present)
Co-Chair, Task Force on the Causes and Prevention of Sexual Misconduct (2018-2021)
Mentor, Laurentians Investing in Networking and Careers (2014-2018)
Board of Directors, Persad Center (2013-2016)
Executive Council Member, St. Lawrence University Alumni Association (2012-2013)

AWARDS & HONORS

Finalist, Linda Saltzman New Investigator Award, CDC/Futures Without Violence (2020)
Finalist, Linda Saltzman New Investigator Award, CDC/Futures Without Violence (2017)
Early Career Reviewer, National Institutes of Health (2014-2015)
HRSA Postdoctoral National Research Service Award (T32HP22240) (2012-2014)
Selected Participant, SAHM Research and Mentoring Forum (Mentor: Elizabeth Saewyc) (2012-2014)
Maternal Child Health Bureau Pre-Doctoral Award (T76MC00001) (2011-2012)
Julie Henry Scholarship Award, Harvard School of Public Health (2010)

MEDIA

- Mentioned in MSU CommArtSci, "Advertising for Social Change," by Joe Strother (12/16/21) (Link)
- Featured on the Christal Frost Podcast, "Survivors' perceptions of justice and privacy" (8/21/20) (Link)
- Quoted in the Crime Report, "The Link Between Mass Shooters and Domestic Violence," by Joan Cook & Anne DePrince (7/13/20) (Link)

- Featured by RALIANCE in "The Power of Sport: Advancements and Recommendations for Sexual Violence Prevention in Sport" (7/12/20) (Link)
- Featured in Teen Vogue, "What You Should Know about Reproductive Coercion: It's a form of abuse," by Emma Sarran Webster (10/23/19) (Link)
- Featured in Vice, "When He Throws Your Birth Control Pills in the Garbage," by Kimberly Lawson (8/12/19) (Link)
- Featured in MSU Today, "Teens Feel Pressured to Get Pregnant," by Kristen Parker (8/8/19) (Link)
- Authored essay for MSUToday, "Leaders, Be the Change" (10/17/18) (Link)
- Quoted in the Alpinist Magazine, "Out from the Shadows: Sexual Harassment and Assault in Climbing Communities" by Charlie Lieu and Callie Marie Rennison 8/27/2018 (Link)
- Featured in The Establishment, "What You Need to Know About Reproductive Coercion" by Lilly Dancyger (10/26/16) (Link)
- Featured in Huffington Post, "What Women Need to Know About Reproductive Coercion: Women may not know that sometimes pregnancy can be abusive" by Anna Almendrala (10/15/16) (Link)
- Live interview with WILS 1320 Morning Wake Up with Dave Akerly (Lansing, MI) on reproductive coercion (10/13/16)
- Featured by Michigan Radio (NPR) in "Helping doctors spot "reproductive coercion:" when men sabotage birth control" by Kate Wells (10/12/16) (Link)
- Featured in MSU Today, "Study gives doctors guidance on 'reproductive coercion piece on reproductive coercion" by Andy Henion (10/11/16) (Link)
- Featured in Pitt Med Magazine, "Fem Fellows" by Alla Katsnelson, Summer 2015 (Link)
- Quoted in Pitt Med Magazine article "You Don't Understand!" by Jenny Blair, Spring 2015 (Link)
- Authored blog post for Children's Hospital of Pittsburgh of UPMC titled "Strategies for talking to teens about sexual assault." (4/28/15) (Link)
- Quoted in "Sexual Assault Prevention Summit challenges Airmen to lead to prevent sexual assault" by 2nd Lt. Esther Willett, (1/20/15) (Link)
- Quoted in "Study: Boys Who Play High School Sports More Likely to Be Abusive in Relationships," by Sandra Levy (3/27/14) (Link)
- Live interview with 1150AM WDEL Radio, WDEL Delaware News at Noon on sports aggression and relationships (3/25/14)
- Quoted in Reuter's "Sports aggression may 'spillover' in teen relationships" by Shereen Jegtvig (3/25/14) (Link)

Joanne P. Smith-Darden

Michigan State University
School of Social Work
655 Auditorium Road
East Lansing, MI, 48824

(b)(6)

EDUCATION

2001 – 2008. **University of Michigan**, Ann Arbor, MI
Ph.D. in **Social Work and Developmental Psychology**
Dissertation Title: "Safety First" Childhood Maltreatment, Attachment, and Cognitive Processing: A Mediation Model
Chairs: Kai S. Cortina, University of Michigan Department of Developmental Psychology and Michael E. Woolley, University of Maryland School of Social Work

2006 **University of Michigan**, Ann Arbor, MI
Master of Science, Developmental Psychology

1997 – 1999 **University of Michigan**, Ann Arbor, MI
Master of Social Work, area of concentration: Interpersonal Practice with Children and Youth

1993 – 1994 **University of Chicago,** School of Social Service Administration, Chicago, IL
Advanced Degree Work

1978 – 1980 **Governor's State University,** University Park, IL
Master of Health Sciences in Communication Disorders/Speech and Language Pathology

1973 – 1976 **University of Oregon,** Eugene, OR
Bachelor of Science, Speech and Language Pathology

1972 – 1973 **Drake University,** Des Moines, IA
Undergraduate Degree Work in Special education/transferred to University of Oregon

RESEARCH INTERESTS

- Youth Violence/Co-Occurring Youth Violence
- Teen Dating Violence/Intimate Partner Violence/Sexual Violence
- Gender-Based Violence
- Mechanisms of Perpetration for Teen Dating Violence/Intimate Partner Violence/Sexual Violence
- Development of Primary Prevention Strategies and Policy Approaches to Reduce Youth Violence, Teen Dating Violence/Intimate Partner Violence/Sexual Violence
- Violence Prevention with a particular focus on the role of social media and technology and policies to reduce violence
- Community Engagement/Community Engaged Research
- Adverse Childhood Experiences (ACEs)
- Child Development/Adolescent Development/Emerging Young Adults

- Child Maltreatment
- The interface between early childhood relational trauma, parenting, attachment, and cognitive/language processing
- Cognitive processing, language processing, emotional regulation, attachment, and history of maltreatment as predictors of school adjustment
- Evaluating and challenging current treatment models to address the complexity of the underlying neurobiology of relationships, attachment, childhood relational trauma
- Relational/Interpersonal Trauma
- Complex Trauma

METHODS EXPERTISE

- Developmental Methodologies
- Quantitative Survey Research
- Program Evaluation
- Qualitative Research Method
- Mixed Methods
- Policy Analysis

TEACHING INTERESTS

- Direct Practice with Children and Adolescents
- Child Development: Foundation and Advanced
- Adolescent/Emerging Young Adults Development: Foundation and Advanced
- Human Behavior in the Social Environment: foundation and advanced
- Violence: Across the Lifespan
- Trauma Informed Treatment/Teaching
- Community Action Research
- Community Engagement/Community Engaged Research

HONORS AND AWARDS

2021 Presented to National Center for Injury Prevention and Control (NCIPC): CDC DVP/REB/SIPV Leadership Team on findings from **U01CE002843**, ***"Youth Empowerment Solutions for Healthy Relationships: Engaging Youth to Prevent Sexual Violence",*** awarded in 2016, to rigorously evaluate the effectiveness of primary prevention efforts implemented by Rape Prevention and Education (RPE) Programs (Virtual Reverse Site Visit).

2021 Appointed to serve the ***National Institutes for Health on the Social Psychology, Personality and Interpersonal Processes Study Section. (SPIP),*** (2021, October). Requested to consider a standing panel position (multi-year term). The Social Psychology, Personality and Interpersonal Processes (SPIP) Study Section reviews applications examining the social contextual factors in individual health outcomes, addressing social and psychological aspects of health and well-being across the lifespan.

2020 Appointed by the CDC Director/Division of Violence to serve on a Special Emphasis Panel as a reviewer for RFA-CE-005, ***"Rigorously Evaluating Approaches to Prevent Adult-Perpetrated Child Sex Abuse."*** (2020, July)

2020 McCauley & **Smith-Darden**, ***"Expanding Capacity for Structural Interventions to Address Gender-Based Violence."***

Strategic Partnership Grant awarded by the Center for Gender in Global Context, Michigan State University.

2018 – 2019 Faculty Award Recipient, **Smith-Darden, J.,** Competitive Graduate Research Assistant Award, Wayne State University, Detroit, MI

2018 Invited speaker for Leadership Day (September 16), the Friendship Circle, West Bloomfield, MI

2017 **Smith-Darden, J.P.** & Kernsmith, P.D. (September, 2017) "Theory to Action: Empowering Youth to Prevent Violence", Zürcher Hochschule für Angewandte Wissenschaften,/ZHAW, Zurich, Switzerland. Competitive award.

2017 Kernsmith, P.D. & **Smith-Darden, J.P.** (August, 2017). *"Youth Empowerment Solutions for Healthy Relationships"*. Invited presentation, Centers for Disease Control and Prevention. Atlanta, GA.

2016 Summer Institute in Israel, Faculty Fellow
Funded by Jewish National Fund and Media Watch

2014 Excellence in Research Award: Institute on Violence Abuse and Trauma 11th Annual Hawai'i Conference, Honolulu, HI.

RESEARCH EXPERIENCE/FUNDING

2021 ***Michigan State University***
"The Public Will Campaign: Shifting Social Norms to Prevent Child Sexual Abuse."
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC) (U01CE003395), September 2021-September 2025.
East Lansing, MI, MPIs: McCauley & **Smith-Darden**
(Funded: $1,587,601)

2021 ***Otterbein University***
"***Sexual Violence Prevention in Central Ohio: Interrupting Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus.***"
U.S. Department of Justice, Office on Violence Against Women [2020-WA-AX-0017]. 2020-2023.
Westerville, OH, (PI: McCray). **Role: Evaluator** [Providing in-kind evaluation services]

2020 ***Michigan State University,***
"Expanding Capacity for Structural Interventions to Address Gender-Based Violence."
Strategic Partnership Grant awarded by the Center for Gender in Global Context
East Lansing, MI, MPIs: McCauley & **Smith-Darden**
(Funded: . $19,501.75) [Postponed due to COVID-19]

2020 ***Wayne State University,***
"Creating Protective Environments through Policy Development"
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (U01CE003204), Evaluating Practice-based Programs, Policies, and Practices from CDC's Rape Prevention and Education (RPE) Program: Expanding the Evidence to Prevent Sexual Violence.
Detroit, MI, MPIs: Kernsmith & **Smith-Darden**

Component A (Years 1-3): $1,125,000
Component B (Years 4 and 5, if awarded): $1,125,000
(Funded)

2020 ***Georgia State University,***
"Effectiveness Evaluation of 'Step Up Step In' (SUSI): A Social Norms Marketing Campaign to Prevent Sexual Violence."
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC) (U01CE003215), Evaluating Practice-based Programs, Policies, and Practices from CDC's Rape Prevention and Education (RPE) Program: Expanding the Evidence to Prevent Sexual Violence.
Atlanta, GA, PI: Reidy**, Role: Co-I**
Component A (Years 1-3): $1,125,000
Component B (Years 4 and 5, if awarded): $1,125,000
(Funded)

2019 ***Wayne State University***
"Youth Empowerment Solutions for Healthy Relationships: Engaging Youth to Prevent Sexual Violence"
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (U01CE002843)
Detroit, MI, MPIs: Kernsmith, **Smith-Darden**, & Zimmerman
(Funded: $112,000 as a supplement to initial funding of $1,762,932)

2018 ***University of Michigan, School of Public Health***
"Electronic Dating Abuse: A longitudinal examination of precursors and sequelae"
NICHD, (R03)
Ann Arbor, MI, PI: Fleming, **Role: Co-I (PI on subaward)**
(Funded: $169,320)

2016 ***Wayne State University***
"Youth Empowerment Solutions for Healthy Relationships: Engaging Youth to Prevent Sexual Violence"
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (U01CE002843)
Detroit, MI, **MPIs**: Kernsmith, **Smith-Darden,** & Zimmerman
(Funded: $1,762,932)

2016 ***Wayne State University***
FACHEP: "Flint Area Community Health and Environmental Partnership"
Michigan Department of Health and Human Services, (R01)
Detroit, MI, PI: McElmurry, S.
Co-PI on SSW sub-award **(20% effort on Social Work Allocation of $188,000),**
(Funded: $3,200,000)

2015 ***Wayne State University,***
Competitive University Award
"Barriers and Facilitators to Appropriate Consumer Use of Antibiotics in the Detroit Metropolitan Area." Urban Center for Antimicrobial Resistance Discovery Education and Stewardship, President's Enhancement Award, WSU.
Detroit, MI, PIs: Kaljee & Sobeck, **Role: Co-I**
(Funded: $50,000)

2015 ***Wayne State University***
Continuation of ***"Strengthening Supports for Healthy Relationships: A Gender-Sensitive, Mixed Methods Analysis of Protective Factors for Intimate Partner Violence"***
Funded by a no cost extension of the three year grant funded by the Centers for Disease Control and Prevention and the Office for the Vice President for Research (September, 2015)
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (5U01CE002115)
Detroit MI, **MPIs**: **Smith-Darden** & Kernsmith,
(Funded: $66,000)

2013 ***Wayne State University***
Detroit MI, **PI**
Research Learning Community "**FINAL DRAFT**"
Grant: Office of the Associate Vice President for Undergraduate Programs and General Education
(Funded: $2,000).

2012 ***Wayne State University***
"Strengthening Supports for Healthy Adolescent Relationships and Environments (SHARE): A Gender-Sensitive, Mixed Methods Analysis of Protective Factors for Intimate Partner Violence",
Centers for Disease Control and Prevention, Cooperative Agreement: (5U01CE002115)
Detroit MI, **MPIs**: Kernsmith & **Smith-Darden**,
(Funded: $1,049,223)

2012 ***Wayne State University***
Detroit MI, **PI**: **Smith-Darden**
March submission: Starfish Family Services, Evaluation Proposal for United Way Grant
(Funded: $30,000/year for five years).

2012 – 2015 ***Wayne State University, The Merrill Palmer Skillman Institute (MPSI) for Child and Family Development***
"Detroit's Baby Court: A Systems Integration Initiative to Support Infant Mental Health"
The Flinn Foundation
Detroit MI, Evaluator (PI: Stacks), **Co-I/Evaluator**
(Funded: 5% of $195,000; 2013-2015).

2012 – 2016 ***Wayne State University***
Detroit MI, **PI**
Research Learning Community "**SMART**"
Grant: Office of the Associate Vice President for Undergraduate Programs and General Education
(Funded: $8,000 [$2,000 matching] for 2012 – 2013).

2010 ***Wayne State University***
FY 2011 Congressional Earmark
Detroit, MI, **PI**: **Smith-Darden**
(Funded: $250,000)

PUBLICATIONS

(*indicates students or mentees; 5-year journal impact factors are presented after the citation in bold text)

1. Hicks, M.R. Kernsmith, P., **Smith-Darden, J.,** [In press)] Does Sexting Predict Sexual Behaviors Among Adolescents? Gender and Race Effects. *Journal of Adolescence*. **(IF: 3.25)**

2. Thulin, E.J.*, Zimmerman, M.A., Kusunoki, Y., Kernsmith, P.D., **Smith-Darden, J**., & Heinze, J.E. (2021). Electronic Teen Dating Violence Curves by Age. *Journal of Youth and Adolescence*. DOI.org/10.1007/s10964-021-01517-w. **(IF: 3.28)**

3. Sparks, L. A.*, Trentacosta, Hicks, M.R.*, Kernsmith, P., **Smith-Darden, J**.,(2021). Hope as a protective factor: Relations to Adverse Childhood Experiences, delinquency, and posttraumatic stress symptoms. *Journal of Child and Family Studies.* https://rdcu.be/cz1hg. **(IF: 1.31)**

4. Eisman A.B., Hicks M.*, Kernsmith P.D., Rupp L.*, **Smith-Darden J.,** Zimmerman M.A. (2021) Adapting an Evidence-Based Positive Youth Development Intervention to Prevent Sexual and Teen Dating Violence. *Translational Behavioral Medicine*, 11 (1). 74-86. **(IF: 2.33)**

5. Sobeck, J., **Smith-Darden, J.,** Gartner, D*., Kaljee, L., Pieper, B., Kilgore, P., & Zervos, M. (2021), Antibiotic knowledge, beliefs and behaviors: Testing competing hypotheses using an urban community sample, *Health Communication.* **(IF: 1.64)**

6. Hong, J.S., Kim, J.W., Albdour, M., Peguero, A.A., **Smith-Darden, J.P.**, & Voisin, D.R. (2021), Social disadvantages and peer victimization: Exploring potential pathways, *Sociological Inquiry,* Vol. 91, No. 4, November 2021, 802–823. DOI: 10.1111/soin.12414. **(IF:0.60)**

7. Lee, J.M., Johns, S*., **Smith-Darden, J.P.**, Hong, J.S., & Voisin, D.R. (2021), The association between incarcerated adult at home and bullying behavior among urban African American adolescents in Chicago: The mediating effect of delinquent peer affiliation. *International Journal of Bullying Prevention*. (IF: under calculation).

8. Hicks, M.R., Kernsmith, P.D., & **Smith-Darden, J.P.** (2021). The effects of adverse childhood experiences on internalizing and externalizing behaviors among African American youth. The Journal of Child and Adolescent Trauma, 14 (115-122). 115-122. https://doi.org/10.1007/s40653-020-00316-y. **(IF: 0.95)**

9. Thulin, E.J.*, Heinze, J. E., Kernsmith, P.D., **Smith-Darden, J.P.,** & Fleming, P.J. (2020), Adolescent Risk of Dating Violence and Electronic Dating Abuse: A Latent Class Analysis, *Journal of Youth and Adolescence.* **(IF: 3.28)**

10. Sobeck, J., **Smith-Darden, J.,** Hicks, M., Kernsmith, P., Kilgore, P. E., Treemore-Spears, L., & McElmurry, S. (2020). Stress, Coping, Resilience and Trust during the Flint Water Crisis. *Behavioral Medicine*, *46*(3-4), 202-216. **(IF: 2.96)**

11. Sabol, B. M*., Kernsmith, P. D., Hicks, M. R., & **Smith-Darden, J. P.** (2020). Attitudes about aggression and perpetration of Adolescent Dating Aggression: A cross-lagged panel model. *Journal of Adolescence*, *83*, 100-111. https://doi.org/10.1016/j.adolescence.2020.07.005 **(IF: 2.86)**.

12. Meldrum, R.C., Campion Young, B., Soor, S., H., Carter, Copp, J., Trace, M., **Smith-Darden, J.P.**, & Kernsmith, P.D. (2020). The association between adverse childhood experiences and low self-control. *Criminal Justice and Behavior*, DOI: 10.1177/0093854819879741. **(IF: 2.54)**

13. Steinberg, D.B*., **Smith-Darden, J.P**., Simon, V.A., Victor, B.G.* & Kernsmith, P.D. (2019), Situating sexting behavior within trajectories of adolescent sexual development, *Archives of Sexual Behavior.* **(IF: 3.14)**

14. Steinberg, D.B.*, Simon, V.A., Victor*, B.G. Kernsmith, P.D. & **Smith-Darden, J.P.** (2019). Onset trajectories of sexting and other sexual behaviors across high school: A longitudinal growth mixture modeling approach. *Archives of Sexual Behavior, 48*(8), 2321-2331. **(IF: 3.14)**

15. Dayton, C.J., Brown, S., Goletz, J., Hicks, L., Barron, C.*, & **Smith-Darden, J.** (2019). Pathways to parenting: Predictors of prenatal bonding in a sample of expectant mothers and fathers exposed to environmental risk. *Journal of Child and Family Studies*, 28(4), 1134-1144. **(IF: 1.78)**

16. Kernsmith, P. D., Victor, B. G.*, & **Smith-Darden, J. P.** (2018). Online, Offline, and Over the Line: Coercive Sexting Among Adolescent Dating Partners. *Youth & Society*, DOI: 0044118X18764040. **(IF: 2.48)**

17. Cortina, Kai S., Arel, Sari*, **Smith-Darden, Joanne** (2017): Cultural individualism and power distance as predictors of cross-cultural school belongingness. *Frontiers in Education.* https://www.frontiersin.org/articles/10.3389/feduc.2017.00056/full **(IF: 1.85)**

18. Reidy, D. E., Krusemark, E., Kosson, D., Kearns, M., **Smith-Darden, J.,** & Kiehl, K. (2017). The development of severe and chronic violence among youth: The role of psychopathic traits and reward processing, *Child Psychiatry & Human Development.* DOI: 10.1007/s10578-017-0720-5. **(IF: 2.07)**

19. Goodlett, B. D.*, Trentacosta, C. J., McLear, C.*, Crespo, L., Wheeler, R., Williams, A., Chaudhry, K. & **Smith-Darden, J.** (2017). Maternal Depressive Symptoms and At-Risk Young children's internalizing problems: The moderating role of mothers' positivity, *Merrill-Palmer Quarterly.* **(IF: 0.83)**

20. Cortina, K.S., Arel, S.*, & **Smith-Darden, J.P.** (2017). School belonging in different cultures: The effects of individualism and power distance. *Frontiers in Education* (Vol. 2, p. 56). **(IF: 1.85)**

21. Reidy, D.E., Kernsmith, P.D., Malone, C.A., Vivolo-Kantor, A.M., & **Smith-Darden, J.P.** (2017). Feminine discrepancy stress and psychosocial maladjustment among adolescent girls. *Child Psychiatry & Human Development*, *49*(2), 176-186. **(IF: 0.83)**

22. Reidy, D. E., **Smith-Darden, J. P.,** Vivolo-Kantor, A. M., Malone, C. A., & Kernsmith, P. D. (2017) Masculine discrepancy stress and psychosocial maladjustment: Implications for behavioral and mental health of adolescent boys. *Psychology of Men & Masculinity.* **(IF: 1.96)**

23. **Smith-Darden, J.P.,** Kernsmith, P.D., Victor, B.G.* & Lathrop, R.A.* (2017) Electronic displays of aggression in teen dating relationships: Does the social ecology matter? *Computers in Human Behavior, (67),* 22-40. **(IF: 5.88)**

24. Sparks, L. A.*, Trentacosta, C. J., Owusu, E., McLear, C.*, & **Smith-Darden, J.** (2017). Family cumulative risk and at-risk kindergarteners' social competence: the mediating role of parent representations of the attachment relationship. *Attachment & Human Development, 20*(4), 406-422. **(IF: 2.21)**

25. **Smith-Darden, J. P.,** Kernsmith, P. D., Reidy, D. E., & Cortina, K. S. (2017). In search of modifiable risk and protective factors for teen dating violence. *Journal of Research on Adolescence*, *27*(2), 423-435. **(IF: 2.42)**

26. Reidy, D., **Smith-Darden, J.,** & Kernsmith, P.D. (2016) Behavioral and mental health correlates of youth stalking victimization. *American Journal of Preventive Medicine, 50*(6), 1007-1014. **(IF: 4.44)**

27. **Smith-Darden, J.P.,** Reidy, D., & Kernsmith, P.D., (2016) Adolescent stalking and risk of violence. *Journal of Adolescence, 52,* 191-200. **(IF: 2.71)**

28. McLear, C.*, Trentacosta, C. J., & **Smith-Darden, J.** (2016). Child self-regulation, parental secure base scripts, and at-risk kindergartners' academic achievement. *Early Education and Development*, *27*(4),440-456. **(IF: 1.54)**

29. Reidy, D.E., **Smith-Darden, J.P.,** Cortina, K.S., Kernsmith, R.M., & Kernsmith, P.D. (2015). Masculine discrepancy stress, teen dating violence, and sexual violence perpetration among adolescent boys. *Journal of Adolescent Health, 56*: 619-624. **(IF: 4.09)**

30. Lucero, J. L.*, Weisz, A. N., **Smith-Darden, J.** & Lucero, S.M.* (2014). "Exploring Gender Differences: Socially Interactive Technology Use/Abuse among Dating Teens."*Affilia, , 29*(4), 478-491. **(IF: 1.21)**

31. Perkins, S. C., **Smith-Darden, J**., Ametrano, R. M.*, & Graham-Bermann, S. (2014). Typologies of violence exposure and cognitive processing in incarcerated male adolescents. *Journal of Family Violence*, *29*(4), 439-451. **(IF: 1.03)**

32. Day, A. G., Somers, C., **Smith Darden, J.,** & Yoon, J. (2014). Using cross-system communication to promote educational well-being of foster children: Recommendations for a national research, practice, and policy agenda. *Children & Schools*, *37*(1), 54-62. **(IF: 0.46)**

33. Perkins, S. C., Cortina, K. S., **Smith-Darden, J. P.,** & Graham-Bermann, S. A. (2012). The mediating role of self-regulation between intrafamilial violence and mental health adjustment in incarcerated male adolescents. *Journal of Interpersonal Violence*, *27*(7), 1199-1224. **(IF: 3.46)**

34. Perkins, S. C., **Smith-Darden, J**., & Graham-Bermann, S., (2011). The relation of violence exposure and ethnicity to intelligence and verbal-performance discrepancies in incarcerated male adolescents, *Violence and Victims, 26*(4). **(IF: 1.21)**

35. Bonney, C. R., Cortina, K. S., **Smith-Darden, J**.*, & Fiori, K. (2008). Understanding strategies in foreign language learning: Are integrative and intrinsic motivation distinct predictors? *Learning and Individual Differences,18*,(1). **(IF: 2.11)**

36. Burton, D. **Smith-Darden, J**.* & Frankel, S.J. *(2006). Research on adolescent sexual abuser programs. In H. Barbaree, W. Marshall, & S. Hudson, S. (Eds), *The Juvenile Sexual Offender: 2nd edition.* New York: Guilford.

REVISE & RESUBMIT

1. Sparks, L.A.*, Trentacosta, C.J., **Smith-Darden, J.,** Kernsmith, P**.** (revise and resubmit). Examining future orientation as a moderator of links between adolescents' trauma exposure, delinquency, and posttraumatic stress symptoms. *The Journal of Youth and Adolescence*. **(IF: 3.28)**

2. Hicks, M.*, **Smith-Darden, J.,** & Kernsmith, P. (revise and resubmit). Adverse childhood experiences predicting psychological distress among Black youth: Exploring emotional self-control as a moderator. *Social Work in Public Health.* **(IF: 1.01)**

UNDER REVIEW

(b)(6)

IN PREPARATION

1. Thulin, E.J.*, **Smith-Darden, J.,** Fleming, P.F., Kernsmith, P., & Heinze, J.E. (in preparation). Heterogeniety in adolescent in-person and cyber dating violence exposures; Trajectories and the risk and protective factors that predict them

2. Thulin, E.J.,* Kusunoki, Y., Kernsmith, P., **Smith-Darden, J.**, Grogan-Kaylor, A., Zimmerman, M.A., & Heinze, J.E. (in preparation). Longitudinal effects of electronic dating violence on depressive symptoms and delinquent behaviors in adolescence.

3. **Smith-Darden, J.P.**, Kim, J.W., Hong, J.S., & Kernsmith, P. (in preparation). Gender difference in perceived school safety among adolescents in Southeast Michigan: An Ecological perspective. *School Psychology Quarterly.*

4. Hong, J.S., Lee, J., **Smith-Darden, J.P**., & Voisin, D.R. (in preparation). School climate, parents' expectations, and future orientation of urban African American youth: The mediating role of school motivation. *Psychology in the Schools.*

ENCYCLOPEDIA ENTRIES AND RESEARCH BRIEFS

1. **Smith-Darden, J**. (2012). Admitting rape. In J.L. Postmus (Ed.), *Encyclopedia of Sexual Violence and Abuse.* Santa Barbara, CA: ABC-CLIO.

2. Kernsmith, P.D. & **Smith-Darden, J.P.** (2013). The case of juvenile offender. *Policy and Practice Brief,* Wayne State University, Center for Social Work Research.

3. Burton, D. & **Smith-Darden, J.** (2001). *North American survey of sexual abuser treatment and models summary data*. Brandon, VT: Safer Society Foundation, Inc.

4. Burton, D., **Smith-Darden, J**., Levins, J., Fiske, J, & Freeman-Longo, R.E. (2000). 1996 nationwide survey: A survey of treatment programs and models serving children with sexual behavior problems, adolescent sex offenders, and adult sex offenders. Brandon, VT: *The Safer Society Foundation, Inc.*

5. Burton, D. & **Smith-Darden, J**., with Levins, J., Fiske, J. and Freeman-Longo, R. (1999). The 1996 Safer Society Survey of sexual offender treatment programs. Brandon, VT: *Safer Society Foundation, Inc.*

6. Burton, D., Freeman-Longo, R., Levins, J., Fiske, J., **Smith-Darden, J.**, & Bear, E. (1998). Survey analysis and a ten-year overview of sexual offender treatment programs. Brandon, VT: *SaferSociety Foundation.*

BOOK CHAPTERS

.

1. **Smith-Darden, J.P.,** McCauley, H.L., Kynn, J., Orchowski, L.M.& Reidy, D. E., [in press]. Social Marketing Approaches to Raising Awareness about Men's Violence Against Women: Theory, Research and Practice. In. L. M. Orchowski & A. Berkowitz (Eds). Engaging Boys and Men in Sexual Assault Prevention: Theory, Research and Practice. Philadelphia, Elsevier.

2. Kernsmith, P.D., Sabol, B*. & **Smith-Darden, J.P.** (2020) Female Pornography Use and Sexual Coercion Perpetration among Adolescents and Young Adults. In Conyers, A. & Calhoun, T.C. (eds.) *Deviance Today Second Edition.* Routledge, New York, NY. ISBN 9781003053286

3. Burton, D. **Smith-Darden, J**. & Frankel, S.J.* (2006). Research on adolescent sexual abuser programs. In H. Barbaree, W. Marshall, & S. Hudson, S. (Eds), *The Juvenile Sexual Offender: 2nd edition.* New York: Guilford.

4. Cortina, K. S., Pant, H. A., & **Smith-Darden, J.** (2005). Multivariate latent growth models: Reading the covariance matrix for multi-level interpretations. In *Multi-level issues in strategy and methods*. Emerald Group Publishing Limited.

5. Cortina, K. S., Pant, H. A., & **Smith-Darden, J.** (2005). The Value of Heuristics: Clarifying the Purpose of Three-Step-Approach to Analyze Multivariate Latent Growth Models. In *Multi-Level Issues in Strategy and Methods*. Emerald Group Publishing Limited.

CONFERENCE PRESENTATIONS

(*indicates students or mentees)

1. Wright, K*., Crabb, M.*, Kernsmith, P., and **Smith-Darden, J.**, (2021, January) *Discipline Policy, School Connection, and Safety: A Mixed-Methods Study Connecting School Behavior Policy with Student Feelings of School Connectedness and Safety*. Society for Social Work and Research Annual Conference (Virtual Presentation).

2. Thulin, E.*, Fleming, P. J., Kernsmith, P., **Smith-Darden, J.**, & Heinze, J.E., (2020, September). *Adolescent Risk of Dating Violence and Electronic Dating Abuse: A Latent Class Analysis.* 25th San Diego International Summit on Violence, Abuse and Trauma (IVAT) Across the Lifespan (Virtual Poster Presentation).

3. Kernsmith, P, Crabb, M.*, & **Smith-Darden, J**., (2020, September). *From Victim to Perpetrator: The Impact of Childhood Experiences on Perpetration of Teen Dating Violence,* 25th San Diego International Summit on Violence, Abuse and Trauma (IVAT) Across the Lifespan, Virtual Poster Presentation (Conference cancelled)

4. Kernsmith, P.D., **Smith-Darden, J.P.,** Hicks, M., & Crabb, M.* (2020, April). *Beyond Attitudes: Preventing Relationship Violence Among Youth*, International Summit on Preventing, Assessing, & Treating Trauma (IVAT) Across the Lifespan, Honolulu, HI. (Conference cancelled).

5. Carrellas, A*., Resko, S., **Smith-Darden, J.** & Samuel, P., (2020, January) *Sexual Victimization and Intellectual Disabilities Among Child Welfare Involved Adolescents.* Poster presented at the Council on Social Work Education Annual Program Meeting, Washington, DC.

6. Hicks, M.R.*, **Smith-Darden, J. &** Kernsmith, P., (2019, November) *The Influence of Parental Supervision, Monitoring, and Bonding on Problem Behaviors among Youth: Race and Gender Effects,* Paper to be presented at the National Council on Family Relationships Annual Conference, Fort-Worth, TX.

7. Hicks, M.R.*, Kernsmith, P., & **Smith-Darden, J.** (2019, October). *Risk and Protective Factors Influencing Sexting Behaviors among Adolescents*. Paper presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

8. Heinze, J., Fleming, P., **Smith-Darden, J**., Kernsmith, P., Bushman, G.*, & Cox, M.* (2019, May). The association between non-partner violent behavior and substance use over time: Findings from an accelerated cohort of adolescents in Southeast, Michigan. *Society for Prevention Research,* San Francisco, CA.

9. Hicks, M.R.*, Kernsmith, P., & **Smith-Darden, J.** (2019, May) *Does Sexting Predict Sexual Behaviors among Adolescents.* Paper presented at the Society for Prevention Research Annual Conference, San Francisco, CA.

10. McKellar, S.*, Cortina, K., **Smith-Darden, J.,** & Kernsmith, P. (2019, April). The developmental trajectories of school connectedness through middle and high school: Race and gender differences in urban settings. *American Education Research Association*, Toronto, ON, CANADA.

11. Sparks, L.*, Trentacosta, C, **Smith-Darden, J.,** & Kernsmith, P. (2019, March). Hope in adolescence: Developmental trajectories, goal accomplishment, and the achievement gap. *The Society for Research in Child Development* 2019 Biennial Meeting, Baltimore, MD.

12. Steinberg, D.B.*, Simon, V.A., **Smith-Darden, J.P.,** & Kernsmith, P.D. (2019, March). Predictors of early sexting onset in adolescence. *The Society for Research in Child Development* 2019 Biennial Meeting, Baltimore, MD.

13. Sobeck, J., **Smith-Darden, J**., & Kernsmith, P. (2018, January). Multidisciplinary assessment of legionnaires' disease in Flint: There is more than lead in the water. Paper presentation, *Society for Social Work & Research*, Washington, DC.

14. Sobeck, J., **Smith-Darden, J.,** & Gilliland, A.* (2018, January). Barriers and facilitators to appropriate consumer use of antibiotics: What do community members know, believe and practice when it comes to antibiotic use? Poster, *Society for Social Work & Research*, Washington, DC.

15. Steinberg, D.B.*, Victor, B.G.*, Simon, V.A., **Smith-Darden, J.P.**, & Kernsmith, P.D. (2018, April). Examining the Adverse Childhood Experiences that most accurately predict perpetration of electronic Dating aggression. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.

16. Hicks, M.*, Kernsmith, P., & **Smith-Darden, J.** (2018, November) *Adverse Childhood Experiences among Black Youth: Self-Control as Protection*. Paper presented at the National Council on Family Relationships Annual Conference, San Diego, CA.

17. **Smith-Darden, J.,** Kernsmith, P., & Hicks, M.* (2018, November). Parental involvement over time: Accelerated longitudinal analysis examining race and gender effects. *Council on Social Work Education*, 64th APM, Orlando, FL.

18. Eisman A.B., Kernsmith P., **Smith-Darden J.,** Hicks M.*, Reischl T., Rupp L.*, Hutchinson P.M., & Zimmerman M.A. (2018, November). Adapting an evidence-based intervention to address sexual and teen dating violence among youth: Integrating practice-based evidence. *American Public Health Association*'s 2018 Annual Meeting and Expo, San Diego, CA.

19. **Smith-Darden, J.P.** & Kernsmith, P.D. (2017, September). Theory to Action: Empowering Youth to Prevent Violence. *Zürcher Hochschule für Angewandte Wissenschaften,/ZHAW*, Zurich, Switzerland.

20. Sparks, L.*, Trentacosta, C., Owusu, E., McLear, C., & **Smith-Darden, J.** (2017, April). Cumulative risk and at-risk kindergarteners' social skills: The role of parent representations of the attachment relationship. *Society for Research on Child Development*, Austin, TX.

21. Steinberg, D.B.*, Victor, B.G.*, Kernsmith, P.D., & **Smith-Darden, J.P.** (2017, April). Onset trajectories of sexting and other sexual behaviors across high school: A longitudinal growth mixture modeling approach. *Society for Research on Child Development,* Austin, TX.

22. **Smith, J.P.** & Sobeck, J.L. (2017, January) Community engagement with Michigan Area Health Education Centers (AHEC): Selecting strategies and making choices. Paper presentation at the 21st Annual Conference of the *Society for Social Work & Research*, New Orleans, LA.

23. Kernsmith, P.D., Victor, B.G.* & **Smith-Darden, J.P.** (2017, January). Online, off-line and over the line: Coercive sexting among adolescent dating partners. Paper presentation at the 21st Annual Conference of the *Society for Social Work & Research*, New Orleans, LA.

24. Victor, B.G.*, Steinberg, D.B.*, **Smith-Darden, J.P.,** Simon, V.A. & Kernsmith, P.D. (2017, January). Variations in the onset of adolescent sexting and associations with risk behavior over time. Poster presentation at the 21st Annual Conference of the *Society for Social Work & Research*, New Orleans, LA.

25. Kernsmith, P.D., Reidy, D.E., Kernsmith, R.M., & **Smith-Darden, J.P.** (2015, May). Individual, family, and community level risk and protective factors for teen dating violence perpetration. *Society for Prevention Research,* Washington, DC.

26. Kernsmith, P.D., **Smith-Darden, J.P.** & Kernsmith, R.M. (2015, January). The social ecology of neighborhood violence. *Society for Social Work & Research*, New Orleans, LA.

27. **Smith-Darden, J.P**., Kernsmith, P.D. & Kernsmith, R.M. (2015, January). Who's watching the kids? *Society for Social Work & Research*, New Orleans, LA.

28. Kernsmith, P.D**., Smith-Darden, J. P.** & Kernsmith, R.M. (2015) Exposure to community violence, poverty and disorganization: Risk factors for perpetration of intimate partner violence (IPV). *Michigan Public Health Association.*

29. Giaccardi, S.*, Kernsmith, P.D., **Smith-Darden, J.P**., & Kernsmith, R.M. (2015, March). Pornography use: Gender role strain and performing masculinity. *Society for Research in Child Development*. Philadelphia, PA.

30. Wiegand, A.*, Kernsmith, R.M., **Smith-Darden, J.** & Kernsmith, P.D. (2014, November). Pornography use, mental health and sexual aggression among adolescents. *The American Society for Criminology*, San Francisco, CA.

31. **Smith-Darden, J**., Kernsmith, P., & Kernsmith, R. (2014, March). Poster: Impact of community context on electronic dating violence. *Institute on Violence Abuse and Trauma*, 11th Annual Hawai'i Conference, Oahu, HI.

32. Kernsmith, P., **Smith-Darden, J**., & Kernsmith, R. (2014, March). Poster: who's watching the kids? Preventing abusive online behavior. *Institute on Violence Abuse and Trauma* ,11th Annual Hawai'i Conference, Oahu, HI.

33. Kernsmith, R, Kernsmith, P., & **Smith-Darden, J.** (2014, March). Poster: Addressing anger and conflict in adolescent relationship aggression. *Institute on Violence Abuse and Trauma*, 11th Annual Hawai'i Conference, Oahu, HI.

34. Kernsmith, P., **Smith-Darden, J**., Kernsmith, R., Lathrop, R.*, Reidy, D., & Lokey, C.* (2013, November). Thematic Panel: Risk and protective factors in violence research: The importance of the social ecology. Two papers presented at the 2013 *American Society of Criminology Meeting*, Atlanta, GA.

35. Trentacosta, C. J., McLear, C. M.*, & **Smith-Darden, J.** (2014, July). *Head Start's 12th Annual Research Conference on early Childhood.* Collaboration and Coordination: Understanding Systems Supporting Young Children and Their Families Parental Secure Base Scripts, Child Self-Regulation and At-Risk Kindergarteners' Academic Achievement, Washington, D.C.

36. McLear, C. M.*, Trentacosta, C. J., & **Smith-Darden, J.** (2013, April). Self-regulation and contextual factors as Predictors of African-American kindergarteners' academic achievement. Paper symposium presented at *The Society for Research in Child Development* 2013 Biennial Meeting, Seattle, WA.

37. **Smith-Darden, J.,** Dykehouse T.*, & El-Bathy, L.* (2012, November). SMART: Demystifying the research process while cultivating a culture of collaborative learning. Poster presented at the *Council on Social Work Education* - Annual Program Meeting, Washington, D.C.

38. McLear, C. M.*, Trentacosta, C. J., & **Smith-Darden, J.** (2012, February). Self-regulation and contextual factors as predictors of African-American kindergarteners' academic achievement. Paper presented at the *Positive Development of Minority Children Themed Meeting.* Tampa, FL.

39. **Smith-Darden, J**. (2011 December). The impact of early relational trauma on adolescents: Assessment and treatment. Workshop presented by *Adelphi University School of Social Work*, Garden City, New York.

40. **Smith-Darden, J**., Kernsmith, P. D., & Kernsmith, R.M. (November, 2011), PAW (Parents are watching!): Navigating Teen Relationships in Tech-Savvy Times. Paper to be presented at the 30th Annual Research and Treatment Conference sponsored by the *Association for the Treatment of Sexual Abusers*, Toronto, Ontario, Canada.

41. Dykehouse, T.* & **Smith-Darden, J.** (2011 October). SMART: Extending Learning Opportunities Outside of the Classroom That Facilitate Student Growth. Poster presented at the *Council on Social Work Education* – A program meeting (APM), Atlanta, Georgia.

42. Perkins, S., **Smith-Darden, J**., & Graham-Bermann, S. (2007), Maltreatment, Violence Exposure and Cognition in Incarcerated Youth. Abstract for poster presentation at the biennial meeting of the *Society for Research on Child Development*, Boston, MA.

43. Perkins, S., **Smith-Darden, J.**, & Graham-Bermann, S., (2007) Disability and Cognitive Processing in Incarcerated Youth. Poster presentation at the annual meeting of the *American Educational Research Association*, Chicago, IL.

44. Yiu, L., Salski, L., Perkins, S. **Smith-Darden, J.** & Graham-Bermann, S. (2007) The Correlation Between Executive Functioning and Aggression. Abstract for poster to be presented at the annual meeting of the *American Psychological Society*, Washington, DC.

45. Davis, D., Perkins, S. **Smith-Darden, J.** & Graham-Bermann, S. (2007) Executive Functioning Deficits of Incarcerated Youth. Poster presented at the annual meeting of the *American Psychological Society*, Washington.

46. Ametrano, R.*, Graham-Bermann, S., Perkins, S., & **Smith-Darden, J.** (2006). Violence Exposure and Traumatic Stress as Predictors of Negative Health Outcomes for Incarcerated Youth. Abstract for poster presentation at the *International Family Violence and Child Victimization Research* Conference, Portsmouth, NH.

47. Tare, M., Fiori, K.L**., Smith, J.P.**, & Cortina, K.S. (August, 2005). The Oxymoron of Bilingualism: Can Language Proficiency Interfere with Foreign Language Learning? Poster presented at the 2005 Biennial Conference of the *European Association for Research on Learning and Instruction* (EARLI), Nicosia, Cyprus.

48. Fiori, K.L., **Smith-Darden, J.P.,** Cortina, K.S., &, Tare, M. (August, 2005). Why Am I in this German Class?: Reasons for Course Selection in Relation to Motivation and Achievement. Poster presented at the 2005 Biennial Conference of the *European Association for Research on Learning and Instruction*, Nicosia, Cyprus.

49. Creeden, K., & **Smith-Darden, J.** (May, 2004). Does our Treatment match our kids? A neuro-developmental perspective on working with sexual behavior problems. Workshop presented at the 19th Annual Meeting of the *National Adolescent Perpetration Network* in Portland, OR.

50. **Smith-Darden, J.P.** & Cortina, K.S. (August, 2003). Different languages – Same motivation? Biannual Meeting of the *European Association on Research on Learning and Instruction* (EARLI). Padua, Italy.

51. Fiori, K. L., Cortina, K. S**., Smith-Darden, J. P.**, & Rhee, C. K. (August, 2003). Foreign language learning: Familiar motivational structure? Poster presented at the 2003 *Annual Meeting of the American Psychological Association*, Toronto, Canada.

52. Burton, D. **& Smith-Darden, J.** (2002, September). We seem so eclectic in our approach to juvenile sexual abusers: What do treatment programs in the United States and Canada do? Presented at the *National Organisation for the Treatment of Abusers* Meeting, Lancaster, England.

53. Burton, D. & **Smith-Darden, J.** (2001, May). What differentiates the sexual victimization of male adolescent sexual abusers and what does that mean for practice? Presented at the Annual Meeting of the *National Adolescent Perpetration Network*, Kansas City, MO.

54. **Smith-Darden, J.** (2000, December). Practice evaluation. Presentation at the *Michigan Sharing Conference*, Grand Rapids, MI.

55. Burton, D., **Smith-Darden, J.,** & Leguizamo, A. (2000, November). Million adolescent clinical inventory differences between sexual offenders and non-sexually offending delinquents. Paper presented at the 19th Annual Research and Treatment Conference of the *Association for the Treatment of Sexual Offenders*, San Diego, CA.

56. Burton, D., & **Smith-Darden, J.** (2000, November). The 2000 Safer Society nationwide survey of sexual abuser treatment and models: Preliminary results. Paper presented at the 19th Annual Research and Treatment Conference of the *Association for the Treatment of Sexual Offenders*, San Diego, CA.

57. **Smith-Darden, J.**, & Jones-Smith, B. (2000, October). Sex offender treatment. Presentation at the *Michigan Council for Crime and Delinquency Conference*, Lansing, MI.

58. Burton, D., & **Smith-Darden, J.** (2000, June). I felt ashamed, dirty, used, hurt, confused, excited, and cared for: Feelings of adolescent sexual offenders and non- sexual offending delinquents about their own victimization and perpetration. Paper presented at *Victimization of Children and Youth: An International Research Conference*, Durham, NH.

59. Burton D., & **Smith-Darden, J**. (2000, June). Were adolescent sexual offenders children with sexual behavior problems? Paper presented at *Victimization of Children and Youth: An International Research Conference*, Durham, NH.

60. Burton, D., & **Smith-Darden, J.** (2000, February). 1996 Safer Society nationwide results. Paper presented at the 15th Annual Meeting of the *National Adolescent Perpetration Network*, Denver, CO.

61. Burton, D., & **Smith-Darden, J.** (2000, February). Were adolescent sexual offenders children with sexual behavior problems? Paper presented at the 15th Annual Meeting of the *National Adolescent Perpetration Network*, Denver, CO.

62. **Smith-Darden, J**., & Burton, D. (2000, February). Cognitive behavioral treatment for adolescent sexual offenders, a national survey. Poster session at the meeting of the *National Adolescent Perpetration Network*, Denver, CO.

63. Burton, D. & **Smith-Darden, J.** (1999, September). Cognitive behavioral treatment programs for sexual offenders: All smoke and mirrors? Poster presentation for the Annual National *Association for the Treatment of Sexual Abusers*, Orlando, FL.

INVITED PRESENTATIONS

1. McCauley, H. & **Smith-Darden, J.** (2020, May). Invited co-hosts for an open conversation on COVID-19, GBV, and/or Reproductive Health, Center for Gender in Global Context, Michigan State University, East Lansing, MI.

2. **Smith-Darden, J.P.** (2018, September). Leadership Day, *Friendship Circle*, West Bloomfield, MI.

3. **Smith-Darden, J.P**. & Kernsmith, P.D. (2017, September). Theory to action: Empowering youth to prevent violence. *Zürcher Hochschule für Angewandte Wissenschaften,/ZHAW*, Zurich, Switzerland.

4. Kernsmith, P.D. & **Smith-Darden, J.P.** (2017, August). Youth empowerment solutions for healthy relationships. *Centers for Disease Control and Prevention*. Atlanta, GA.

5. Kernsmith, P.D. & **Smith-Darden, J.P**. (2016, September). Supporting healthy relationships and environments: The SHARE Study. *Centers for Disease Control and Prevention*. Atlanta, GA.

6. Kernsmith, P.D., Lee, S.J**., & Smith-Darden, J.P** (2012, May). Competitive Grant Writing: Lessons Learned from an NIH Regional Seminar. Brown Bag Presentation for *Wayne State University School of Social Work*, Detroit, MI.

7. **Smith-Darden, J**., Kernsmith, P, & Kernsmith, R. (2012, February). Addressing Youth Sexting: Parent Workshop, *Flat Rock Community High School*, Flat Rock, MI.

EMPLOYMENT& PRACTICE EXPERIENCE

2021 – **Affiliate Faculty,** Michigan State University**,** Center for Gender in Global Context Core Associated Faculty

2019 – **Associate Professor, Ruth T. Koehler Endowed Professor in Children's Services**, Michigan State University School of Social Work, East Lansing, MI.

2017 – 2019 **Associate Professor of Research,** Wayne State University School of Social Work, Detroit, MI.

2011 – 2017 **Assistant Professor of Research,** Wayne State University School of Social Work, Detroit, MI.

2009 – 2010 **Research Associate,** Center for Social Work Practice and Policy Research, SSW, Wayne State University, Detroit, MI.

2008 – present **Speech and Language Pathology Consultant/Contract Provider/Educational Advocate,** Center for Neuropsychology, Learning & Development, Ann Arbor, MI.

2006 – 2008 **Clinical Social Worker Consultant,** "Cognition and Disabilities Project", W.J. Maxey Boys' Training School, Whitmore Lake, MI. I am currently in the process of analyzing the data from the "Cognition and Disabilities Project".

2000 – 2008 **Speech and Language Pathology Consultant/Contract Provider,** Department of Human Services/ State of Michigan/W. J. Maxey Boys Training School, Whitmore Lake, MI. Provide comprehensive speech and language services to adjudicated and incarcerated youth.

1997 – 2004 **Clinical Social Worker/Therapist/Supervisor, and Consultant,** W.J. Maxey Boys' Training School, Whitmore Lake, MI., Boysville, Clinton, MI., and Adrian Training School, Adrian, MI. Collaborated on case consultations, provided individual and group treatment of incarcerated adolescents, co-facilitated staff trainings and provided program evaluation under the direct supervision of Dr. David Burton (pre and post-MSW).

1992 – 1996 **Speech and Language Pathology Consultant/Contract Provider,** Heartland Healthcare, Homewood, IL. Provided comprehensive speech, language, and feeding services to in-patients in need of intensive or long-term rehabilitation while beginning my degree program in Social Service Administration at University of Chicago in 1993.

1986 – 1992 **Speech and Language Pathology Consultant**, "Kids Can Do" therapy center, Homewood, IL. Provided diagnostic and treatment services to children ranging from infants to adolescents. Diagnoses included: autism, pervasive language disorder, language disorders related to birth or childhood trauma, fluency, and articulation disorders, dysarthria, developmental apraxia, and aphasia.

1984 – 1989 **Director of Speech and Language Pathology** at Olympia Fields Osteopathic Medical Center, Olympia Fields, IL.

TEACHING EXPERIENCE

Undergraduate Courses

SW 491 (Michigan State University, East Lansing): Family & Community Violence

Psychology 111 (University of Michigan, Ann Arbor): Introductory broad survey course to psychology that explores various theoretical bases for understanding human behavior including; biological processes, sensation and perception, learning and memory as well as theories of personality, psychopathology, cognitive, and social development.

Psychology 200 (University of Michigan, Ann Arbor): Independent Study in Psychological Issues

Developmental Psychology 250 (University of Michigan, Ann Arbor): Introduction to the milestones of human development from conception to death grounded in research and developmental theories. The physical, cognitive, and social growth of normative development is examined from a cultural context to identify rich diversity with attention to genetics, parenting, peer groups, and schooling that impact developmental trajectory. Implications for child-rearing, education, and social policy-making are also examined to facilitate the application of knowledge to meaningful problems and challenges across the lifespan.

Psychology 325/American Culture 306, 319, and 321 "The Detroit Initiative" (University of Michigan, Ann Arbor): This Triade of courses covers **Community Research** including research methodologies that are useful in learning about and working with and in communities (community assessment, data analysis, and asset mapping), **Empowering Families and Communities** where undergraduate students are introduced to the principles and practices of social psychology by focusing on themes of empowerment and prevention from an influential lens grounded in the social ecology (racism, culture, and inequality/inequity) to facilitate understanding of community-based programming, and service delivery to improve the well-being of children and families, and **Practicum in Multi-Cultural Community** that is an experiential field course requiring 4 hours of service learning per week along with a class component twice a week to integrate experience, with theory and practice.

Psychology 323 (University of Michigan, Ann Arbor): Filed Practicum in Research Techniques for Psychology as a Social Science.(Independent Study).

Psychology 327 (University of Michigan, Ann Arbor): Faculty Directed Early Research for Psychology as a Social Science (Independent Study)

Educational Psychology 356 (University of Michigan, Ann Arbor): Filled in at the last minute at the request of Director of Undergraduate Psychology.

Psychology of Adolescence 458 (University of Michigan, Ann Arbor); Introductory course that provides an overview of theory and research regarding adolescent development and emerging young adulthood including addressing the biological, cognitive, and social domains relative to family, peers, and school influence and both normative and problematic psychosocial development.

BSW Field Instructor 488L4 (School of Social Work, Eastern Michigan University)

Graduate Level Courses

SW 851: Clinical Social Work Practice II (Michigan State University, East Lansing); Conceptual frameworks for clinical social work practice with families and couples. Intervention strategies, techniques, and practice issues in prevention and treatment.

Psychology 613/614: GSI for Kai Cortina at the University of Michigan, Ann Arbor, MI): Advanced Statistical Methods I and II

Social Work Evaluation and Research: Qualitative and Statistical Methods SWRK 430 – Previously Advanced Action Research, (School of Social Work, Eastern Michigan University, Ypsilanti, MI.

Social Action and Research Evaluation SW8048 (School of Social Work, Wayne State University): This three credit course is an advanced year research course. The course introduces students to concepts, practices, and methodological approaches that are central to empowerment and action-oriented research and evaluation. Students are prepared to intervene into communities, institutions, neighborhoods, and other social groups through the use of empirically substantiated social science techniques.

Community Assessment SW8025 (School of Social Work, Wayne State University): This one credit course takes a deeper dive into Social Action Research and was supplemental to Social Action Research

Dynamics and Intervention in Family Violence SW 8570 (School of Social Work, Wayne State University, Detroit, MI): This three credit elective course focuses on the dynamics, assessment, and intervention in families where various types/forms of violence occur. To competently serve families, social workers must understand the theories and issues surrounding family violence. Students are encouraged to explore their own attitudes about family violence, as well as public policy that either facilitates or imposes barriers to effective prevention/intervention efforts. Students are challenged to critically think about and analyze social, political, and organizational factors affecting service delivery and methods employed in models of intervention and prevention. The forms of interpersonal violence and abuse covered will include child abuse and neglect, sibling abuse, dating violence, spousal, cohabiting, and elder abuse.

Curricular and SSW Platform Development

Wayne State University, Detroit, MI: Innovation in Community, Policy, and Leadership (I-CPL) concentration. The I-CPL concentration contextualizes social work master level student learning into three (3) platforms of practice including developing and sustaining effective communities, developing and sustaining effective policies, and developing and sustaining effective organizations through leadership. Urban social planning, community development, policy analysis and advocacy, program development, and system coordination are focal.

Wayne State University, Detroit, MI: PI for "Citizenship for Health". The Citizenship for Health initiative arose from activities within the Center for the Study of Citizenship at Wayne State University and the leadership team includes scholars from Pharmacy and Health Sciences, Integrative Bioscience, History and the Center for the Study of Citizenship, Oakland County JSD, and Social Work. My current work is focused on the development of a university – community co-taught course around community engagement methodology, including deliberative democratic processes.

MENTORING

Postdoctoral to Faculty Transition Fellows

Ashlee Barnes-Lee, PhD, postdoc, 2021 – present

Megan M. Hicks, PhD, postdoc, 2017 – 2020

Doctoral and Master Level Students:

Wayne State University

Kimberly Brisebois, (successfully defended, 2012), *"Child Welfare Professionals on Kinship Caregivers: Attitudes and Implications"*, **dissertation committee member.**

Caitlin Marie McLear, PhD, (successfully defended in 2015, completing clinical internship year prior to graduation), *"Preventing Adolescent Hopelessness: School Connectedness, Community Involvement, and Adult Monitoring as Protective Factors in the Context of Adverse Childhood Events"*(Clinical Psychology). **Smith-Darden and Trentacosta: Co-Chairs.**

Frederick Upton, PhD, (successfully defended August 2016), *"Teen Dating Violence: Attitudes and the Mediating Role of Self-Control From a Social-Ecological Perspective"*, (Defense scheduled for August, 2016), (Clinical Psychology). **Smith-Darden and Trentacosta: Co-Chairs.**

Takisha LaShore, PhD, MSW, (successfully defended May 2016), *"Delinquency and Self-Control Outcomes For Youth In Middle Childhood: Variations By Neighborhood Context, Race And Gender"*, (Sociology). **Dissertation committee member.**

Bryan Victor, PhD, MSW, (successfully defended 2017), co-investigator (NIJ proposal), *"Child Welfare Involvement Among Child Witnesses of Domestic Violence"* (Social Work). **MPSI mentor** and **dissertation committee member.**

Bryan Victor, substantive paper committee member *"Intersections of Intimate Partner Violence and Child Welfare Involvement"*, **committee member.**

Davia Beth Steinberg, doctoral candidate, **committee member** on her master's thesis, *"Hobbies and Organized Activities: Correlates of Participation and Relations with Psychosocial Adjustment Among Young Adolescent Girls"* (successfully defended 7/27/2016), **MPSI mentor and dissertation committee member**, prospectus successfully defended October 16, 2018. I also serve as a dissertation committee member: *"USING A HOLISTIC LENS OF ADOLESCNT SEXUALITY TO UNDERSTAND THE ONSET OF GIRLS' SEXTING",* (successfully defended June 2020).

Ann Carrellas, PhD, MSW (successfully defended June 2018). **Dissertation committee member** and past Academic Advisor. "*SEXUAL VICTIMIZATION AND INTELLECTUAL DISABILITIES AMONG ADOLESCENTS INVOLVED IN CHILD WELFARE".*

Wright, Kathryn, 2nd year Social Work and Anthropology PhD student, pre-candidate, **advisor and directed study faculty for Social Action Research (summer 2019).**

Lauren Sparks, 4th year Clinical Psychology PhD student, pre-candidate, **MPSI mentor and dissertation committee member.**

Brianna Sabol, MSW, directed thesis, *"Attitudes toward Teen Dating Violence",* (Spring 2016), **Committee member**.

Approximately 25+ BSW, MSW, PhD students annually on federally funded research

2013 ***Wayne State University***
Detroit MI, **PI**
Research Learning Community "**FINAL DRAFT**"
Grant: Office of the Associate Vice President for Undergraduate Programs and General Education
(Funded: $2,000).

2012 – 2016 ***Wayne State University***
Detroit MI, **PI**
Research Learning Community "**SMART**"
Grant: Office of the Associate Vice President for Undergraduate Programs and General Education
(Funded: $8,000 [$2,000 matching].

Michigan State University

Haiden Perkins, 2nd year PhD student in Child Development through HDFS. *"Resilience outcomes in children who have experienced trauma and the association between parent beliefs/behaviors as a moderator for child outcomes."* **Dissertation Committee member**

Jenny Tanis, 3rd year PhD student, School of Social Work, **Co-Chair, Dissertation Committee**

Jamie Kynn, 2nd year PhD student, School of Social Work, **Dissertation Committee member**

MSW/BASW Field Internship Supervisor/Mentor

Brigette Thornes – School of Social Work, Michigan State University 2020/21
Cassondra Jones – School of Social Work, Michigan State University 2020 /21
Lily Giancaspro – School of Social Work, Michigan State University 2020
Oscar Cortez – School of Social Work, Michigan State University 2021/22
Carson Aaron Biederman – School of Social Work, Michigan State University 2021/22
Lindsey Rudden – School of Social Work, Michigan State University 2021/22

SERVICE – COMMITTEE ASSIGNMENTS

SCHOOL LEVEL

Wayne State University:

Curriculum & Instruction,
Student Academic Review Committee,
Budget Committee,
Salary Committee,
Nominations and Elections, Chair
Ph.D. Faculty Committee,
Admissions Review Committee,
Reviewer – Zwerdling Thesis Award,
Reviewer – Brehler Thesis Award

Michigan State University:

Dignity, Respect, and Equity Committee Member, MSU School of Social Work

UNIVERSITY LEVEL:

University of Michigan:

Developmental Associate (Doctoral Student with full faculty voting rights in Psychology)

Wayne State University:

Graduate Council,
Academic Standards,
University Research Grant Committee (Chair)

Michigan State University:

Prevention, Outreach, and Education Department: Search Committee Member for a Prevention Specialist,
Selection Committee Member for the Hiram E. Fitzgerald Engaged Scholar Fellowship

WEBSITE/LAB

@SPARK4Change
Co-Directors: Smith-Darden and McCauley

SPARK is a values-driven lab based in the Michigan State University School of Social Work **aiming to promote equity & social justice** through community-partnered research, training, and practice.

We are on fire with purpose and passion to end violence in all its forms. Our federally-funded portfolio centers those who have experienced marginalization to create opportunities for all to thrive.

spark

RESEARCH FOR SOCIAL CHANGE

MEDIA CITATIONS AND INTERVIEWS

https://www.good.is/contributors/joanne-smith-darden

https://www.commondreams.org/author/joanne-smith-darden

https://thebigsmoke.com/2018/09/29/want-to-prevent-sexual-harassment-and-assault-start-by-teaching-kids/

Want to prevent sexual harassment and assault? Start by teaching kids (November 13, 2017). https://apolitical.co/solution_article/want-prevent-sexual-harassment-assault-start- teaching-kids/.

Want to prevent sexual harassment and assault? Start by teaching kids (October 31, 2017). The Conversation and the Associated Press (10/31/2017).

- The Washington Post, Salon, The Conversation, Inner Self Magazine, Daily Voice (South Africa)

Cards Against Humanity Saves America Good News Podcast (A 4-Point Plan - Dec. 15).

Electronic Teen Dating Violence. Radio interview, KOMO Radio – Seattle. Aired April 14, 2015

Erb, R. (2015, April 12) Social Media Abuse Rampant in Middle, High School, *USA Today,* Accessed online April 12, 2015 at http://www.usatoday.com/story/tech/2015/04/12/cyberbullying-study/25652655/

Erb, R. (2015, April 12) Study: half of Kids admit to Hurtful Social Networking, *Detroit Free Press,* Accessed online April 14, 2015 at http://www.freep.com/story/news/health/2015/04/12/kids-social-media-abuse/25685317/

Youth and Sexting. Television interview by Carolyn Clifford. Aired Dec. 12, 2014. The Now Detroit, WXYZ-TV.

Jackson, J. (2012, October 8). Teen dating abuse to be subject of WSU study. *The South End*. Accessed online Oct. 10, 2012 at http://thesouthend.wayne.edu/article/2012/10/teen-dating-abuse-to-be-subject-of-wsu-study

CDC Funds Wayne State University Research to Understand and Prevent Teen Dating Violence. Interview by Craig Fahle. Aired October 2, 2012, *WDET Craig Fahle Show*.

https://www.mlive.com/annarbornews/2007/07/shoot_for_dreams_with_um_baske.html

PROFESSIONAL AFFILIATIONS

- Council on Social Work Education, member
- Society for Research on Child Development, member
- Society for Social Work and Research, member
- Society for Prevention Research, member

- Association for the Treatment of Sexual Abusers, updating membership
- American Speech-Language-Hearing Association, certified member 41 years; States of Illinois and Ohio, Speech-Language Pathologist
- Educational Advocate, Partner, Center for Neuropsychology, Learning, and Development

AD-HOC REVIEWER

- Journal of Research on Adolescence
- Journal of Adolescence
- Journal of Pediatrics and Pediatric Medicine
- Computers in Human Behavior
- Psychology of Violence
- American Journal of Public Health
- Frontiers in Psychology (Editorial Board)

ADAM BROWN, PhD, MSW

Silberman School of Social Work at Hunter College
City University of New York

(b)(6)

EDUCATION

University of Chicago, Doctor of Philosophy in Social Work

Dissertation: Heterogeneity among Juvenile Sexual Abusers: An Exploration of Crime Characteristics, Family Context, and Mental Health
Chair: Curtis McMillen, PhD, MSW

Smith College, Master of Social Work

Thesis: Understanding Male Juvenile Sexual Offenders: An Investigation of Experiences and Internalized Masculinity
Chair: David L. Burton, PhD, MSW

Colby College, Bachelor of Arts

Major: English; Minor: Spanish

HONORS & AWARDS

Fellow of the Association for the Treatment of Sexual Abusers	Awarded September 2020
Presidential Travel Award, Hunter College	2017, 2018, 2019, 2020, 2021
Stuart Travel Award, CUNY Academy for the Humanities and Sciences	2018
Faculty Research Fellow, Hunter College	2017

SPECIALIZED TRAININGS & CERTIFICATIONS

Licensed Clinical Social Worker
New Jersey State License No: 44SC05999200
Date of Licensure: beginning 2021, expires 08/31/22

Licensed Clinical Social Worker
New York State License No: 087578
Date of Licensure: beginning 2018, expires 07/31/24

Licensed Independent Clinical Social Worker
Massachusetts State License No: 121590
Date of Licensure: beginning 2018, expires 08/28/23

Licensed Independent Clinical Social Worker
Washington State License No: 60513696
Date of Licensure: beginning 2014, expires 08/28/22

Licensed Clinical Social Worker
Illinois State License No: 149.014343
Date of Licensure: beginning 2010, expires 11/30/22

ACADEMIC APPOINTMENTS

Assistant Professor, Silberman School of Social Work at Hunter College, CUNY	2016- Present
Adjunct Professor, Smith College School for Social Work, Northampton MA	2012- 2016
Lecturer, University of Chicago Crown Family School of Social Work, Policy, and Practice	2014- 2015

PUBLICATIONS

PEER-REVIEWED ARTICLES

Brown, A. and Gardner, E. (2022). Families, mental health, and delinquency: Testing sexual crime typologies of youth who sexually harm. *Youth Violence and Juvenile Justice*. Advance online publication.

Brown, A., Yoder, J., and Fushi, K. (2022). Trauma and maternal caregivers as risks for executive function deficits among youth who have sexually harmed. *Sexual Abuse, 34*(1), 24-51.

Brown, A. and Yoder, J. (2021). Symptoms of post-traumatic stress and sexual concerns: The intermediary effects of executive functioning on profiles of youth who have sexually harmed. *Journal of Interpersonal Violence*. Advance online publication.

Grady, M.D., Yoder, J., and **Brown. A.** (2021). Childhood maltreatment experiences, attachment, sexual offending: Testing a theory. *Journal of Interpersonal Violence, 36*(11-12), 6183-6217.

Prince, J.D., Mora-Lett, O., Lalayants, M., and **Brown A.** (2021). Wanna grab some dinner? Social relations between helping professionals and members of community mental health or other human service organizations. *American Journal of Orthopsychiatry. 91*(4), 545-557.

Yoder, J., **Brown, A.**, Grady, M. Dillard, R., and Kennedy, N. (2020). Positive caregiving styles attenuating effects of cumulative trauma among youth who commit sexual crimes. *International Journal of Offender Therapy and Comparative Criminology.* Advance online publication.

Yoder, J., Grady, M.D., **Brown. A.,** and Dillard, R. (2020). Criminogenic needs as intervening mechanisms in the relation between insecure attachment and youth sexual violence. *Sexual Abuse, 32*(3), 247-272.

Brown. A. and Grady, M.D. (2019). Helplessness and hopelessness in adolescents who commit sexual and non-sexual crimes. *Victims and Offenders: An International Journal of Evidenced-Based Research, Policy, and Practice, 14*(1), 15-31.

Brown. A. (2019). Using latent class analysis to explore subtypes of youth who have committed sexual offenses. *Youth Violence and Juvenile Justice, 7*(4), 413-430.

Tan, K., **Brown, A.**, and Leibowitz, G. (2018). School, social-communicative, and academic challenges among delinquents and juvenile sexual offenders. *Child and Adolescent Social Work Journal. 36*(6), 577-585.

Sorrentino, R., **Brown, A.**, Berard. B., and Peretti, K. (2018). Sex offenders: General information and treatment. *Psychiatric Annals, 48*(2) 120-128.

Brown, A. (2016). Masculinity is not pathology: An exploration of masculinity among juvenile sexual abusers and general delinquents. *Journal of Juvenile Justice, 5*(2), 121-133.

Brown, A., Courtney, M.E., and McMillen, J.C. (2015). Behavioral health needs and service use among those who've aged-out of foster care. *Children and Youth Services Review, 58*, 163-169.

Brown, A. (2011). Boys, violent behavior, and sexual abusing. *FOCUS/National Association of Social Workers, Massachusetts Chapter, June 38*(6).

Brown, A. and Burton, D.L. (2010). Exploring the overlap in male juvenile sexual offending and general delinquency: Trauma, alcohol use, and masculine beliefs. *Journal of Child Sexual Abuse, (19)*4, 450-468.

PROFESSIONAL REPORTS

Burton, D.L., Nelligan, K., Burton, A., Gockel, A.M., Session, P., **Brown, A.** and Jenks, J. (2012). *Preliminary Massachusetts Department of Youth Services Dialectical Behavioral Therapy Evaluation.*

Courtney, M., Dworsky, A., **Brown, A.,** Cary, C., Love, K. and Vorhies, V. (2011). *Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at age 25 and 26*. Chicago: Chapin Hall at the University of Chicago.

RESEARCH & TRAINING GRANTS

FUNDED RESEARCH

PSC-CUNY Research Award $12,000 Beginning July 1, 2019

Boys to Men: A Qualitative Exploration of the Internalized Toxic Masculinity of Youth who have Sexually Harmed,
Primary Investigator

The primary purpose of this study is to develop a theory of the relationship between gender identity and the commission of sexual crimes among adolescent males.

Study cancelled due to COVID-19 delays and subsequent complications.

FUNDING ATTEMPTS

NIJ-2019-15527 $2,000,000 Submitted April 29, 2019-NOT FUNDED

Research into Desistance from Crime, FY 2019
Paid Consultant

Proposal for an innovative approach to advance the field of criminal justice in desistance from sexual offending among juveniles.

TEACHING EXPERIENCE

Silberman School of Social Work at Hunter College, City University of New York

Alternative Field Seminar
Clinical Practice I: Individuals, Families, and Small Groups
Clinical Practice III: Differential Assessment and Intervention
Human Behavior in the Social Environment III: Psychopathology

Smith College School for Social Work, Northampton, MA
Thesis Advisor
Human Behavior in the Social Environment I: Sociological Concepts
Sexual Abuse: Theory, Assessment, and Treatment of those who Sexually Harm Others
Social Work Research Methods: Introductory to Quantitative and Qualitative

University of Chicago, Crown Family School of Social Work, Policy, and Practice
Social Intervention: Direct Practice I
Social Intervention: Direct Practice II

PEER REVIEWED PRESENTATIONS

Gelman, C., **Brown, A.**, Rizzi, J. (November 2021). *Co-constructing COVID-necessitated Alternative Field Placements: A Student, Field Staff, and Faculty Collaboration*. Presentation in the field education track for the Council on Social Work Education (CSWE) Annual Program Meeting (APM). *Cancelled due to COVID-19 spike.*

Yoder, J. & **Brown, A.** (October 1, 2021). *Cumulative Traumatic Events and Youth Sexual Violence*. Poster presentation at the annual Association for the Treatment of Sexual Abusers conference, *Online Only*.

Brown, A. & Yoder, J. (January 21, 2021). *Cumulative Traumatic Events as Distinguishable Risks for Youth Sexual Violence: Trauma Symptomatology and Mitigating Effects of Positive Caregiving Styles*. Symposium presentation at the annual conference for the Society for Social Work and Research, *Online Only*.

Brown, A. & Yoder, J. (January 21, 2021). *Relationships between Early Life Victimization, Antisocial Traits, and Sexual Violence: Executive Functioning As a Mediator*. Symposium presentation at the annual conference for the Society for Social Work and Research, *Online Only*.

Yoder, J. & **Brown, A.** (January 17, 2020). *Trauma and Maternal Attachment as Risks for Executive Function Deficits among Youth Who Have Sexually Harmed*. Symposium presentation at the annual conference for the Society for Social Work and Research, Washington, D.C.

Brown, A., Yoder, J., and Fushi, K. (November 8, 2019). *Trauma and Attachment as Risks for Executive Function Deficits among Youth Who Have Sexually Harmed*. Presentation at the annual Association for the Treatment of Sexual Abusers conference, Atlanta, GA.

Grady, M.D., Yoder, J., and **Brown, A.** (January 18, 2019). *Childhood Maltreatment Experiences, Attachment, Sexual Offending: Testing a Model*. Symposium presentation at the annual conference for the Society for Social Work and Research, San Francisco, CA.

Yoder, J., **Brown, A.**, and Dillard, R. (January 18, 2019). *Attachment Styles, Dysregulation, Criminogenic Needs, and Successive Sexual Offending*. Symposium presentation at the annual conference for the Society for Social Work and Research, San Francisco, CA.

Brown, A. and Grady, M.D. (October 18, 2018). *Helplessness and Hopelessness: The Relationship of Negative Emotional States to Offending Behaviors among Youth*. Presentation at the annual Association for the Treatment of Sexual Abusers conference, Vancouver, Canada.

Grady, M.D., Yoder, J., and **Brown, A.** (October 18, 2018). *Childhood Maltreatment Experiences, Attachment, Sexual Offending: Testing a Model*. Symposium presentation at the annual Association for the Treatment of Sexual Abusers conference, Vancouver, Canada.

Yoder, J., Grady, M.D., **Brown, A.**, and Dillard, R. (October 18, 2018). *Attachment Styles, Dysregulation, Criminogenic Needs, and Successive Sexual Offending*. Symposium presentation at the annual Association for the Treatment of Sexual Abusers conference, Vancouver, Canada.

Brown, A. and Grady, M.D. (January 13, 2018). *Hope as a protective factor: The Relationship of Hopefulness to Sexual and Nonsexual Crimes among Juvenile Sexual Abusers.* Symposium presentation at the annual conference for the Society for Social Work and Research, Washington, D.C.

Brown, A. (October 26, 2017). *Heterogeneity among Juvenile Sexual Abusers: A Latent Class Analysis of Sexual Behaviors.* Poster presentation at the annual Association for the Treatment of Sexual Abusers conference, St. Louis, MO.

Brown, A. (January 15, 2017). *Heterogeneity among Juvenile Sexual Abusers: An Exploration of Latent Classes Emerging from Sexual Crime Characteristics.* Presentation at the annual conference for the Society for Social Work and Research, New Orleans, LA.

Brown, A., Tan, K., Leibowitz, G., and Burton, D.L. (January 16, 2015). *Violence Exposure as a Pathway to Delinquency: A Proposed Cycle of Abuse and Neglect among Incarcerated Juvenile Sexual Abusers.* Symposium presentation at the annual conference for the Society for Social Work and Research, New Orleans, LA.

Tan, K.**, Brown, A.**, and Burton, D.L. (January 18, 2014). *Five Types of Child Maltreatment and Subsequent Delinquency: Physical Neglect as the Most Significant Predictor.* Symposium presentation at the annual conference for the Society for Social Work and Research, San Antonio, TX.

Courtney, M.E. and **Brown, A.** (September 16, 2013). *Prevalence of PTSD and Depression and Receipt of Mental Health Services among Care Leavers.* Symposium on "Disabled Children and Young People in Out-of-Home Care," 13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.

Brown, A. and Courtney, M.E. (January 18, 2013). *When the System Goes Away, Does Treatment Need Follow? Behavioral Health Needs and Service Use Among Youths Aging Out of Foster Care.* Symposium presentation at the annual conference for the Society for Social Work and Research, San Diego, CA.

Brown, A. and Tan, K. (January 17, 2013). *Tough Guys and Tough Guise: Subtypes of Aggression among Youth Sexual Abusers.* Symposium presentation at the annual conference for the Society for Social Work and Research, San Diego, CA.

Tan, K. and **Brown, A.** (January 17, 2013). *Juvenile Sexual Abusers: Typologies of Family Social Environment.* Symposium presentation at the annual conference for the Society for Social Work and Research, San Diego, CA.

Brown, A. and Burton, D. (October 19, 2012). *Attachment, Youth Sexual Abusing and Delinquency: The Role of Foster Care.* Presentation at the annual conference for the Association for the Treatment of Sexual Abusers, Denver, CO.

Brown, A. and Burton, D. (April 13, 2012). *Masculinity is not Pathology: Masculine Subtypes, Sexual Abusing and Delinquency Among Male Youth.* Presentation at the annual joint conference for the Massachusetts Adolescent Sex Offender Coalition and the Massachusetts Association for the Treatment of Sexual Abusers, Marlborough, MA.

Brown, A. (March 30, 2012). *Boys Being Boys? Addressing Violence in Schools.* Presentation at the national conference for the School Social Work Association of America, Boston, MA.

Brown, A. and Burton, D. (March 29, 2012). *The Role of Executive Functioning in Youth Sexual Abuse and Delinquency.* Presentation at the bi-annual symposium for the National Association of Social Workers, Massachusetts Chapter, Framingham, MA.

Brown, A. and Tan, K. (January 12, 2012). *Pathways in the Victim-to-Victimizer Relationship: A Comparison of Incarcerated Juvenile Sexual Abusers and General Delinquents.* Symposium presentation at the annual conference for the Society for Social Work and Research, Washington, D.C.

Tan, K. and **Brown, A.** (January 12, 2012). *Beyond School Bonding: Comparing the Schooling Experiences Between Juvenile Sexual Abusers and Nonsexual Abusers*. Symposium presentation at the annual conference for the Society for Social Work and Research, Washington, D.C.

Brown, A. (November 10, 2011). *Empathy not Pathology: New Considerations in the Assessment and Treatment of Youth Sexual Abusers*. Presentation at the annual conference for the National Association of Social Workers, IL Chapter, Oakbrook, IL.

Brown, A., Burton, D. and Tan, K. (November 3, 2011). *Trauma, Executive Functioning, and Delinquency: A Comparison of Youth Sexual Abusers and General Delinquents*. Poster presentation at the annual Association for the Treatment of Sexual Abusers conference, Toronto, Canada.

Brown, A. and Burton, D. (April 15, 2010). *Exploring the Overlap in Male Juvenile Sexual Offending and General Delinquency: Trauma, Alcohol Use, and Masculinity*. Presentation at the bi-annual symposium for the National Association of Social Workers, Massachusetts Chapter, Framingham, MA.

Burton, D., **Brown, A.** and Leibowitz, G. (October 1, 2009). *Adolescent Abusers are not Adult Offenders: Exploration and Comparison of Salient Treatment Concepts*. Presentation at the annual conference for the Association for the Treatment of Sexual Abusers, Dallas, TX.

Burton, D., Belanger, S., Trebby, J., **Brown, A.**, Bovard-Johns, R. and Robertson, C. (April 1, 2009). *Cutting Edge Research Translated into Direct Clinical Methods for Sexual Abusers*. Presentation at the annual joint conference for the Massachusetts Adolescent Sex Offender Coalition and the Massachusetts Association for the Treatment of Sexual Abusers, Marlborough, MA.

INVITED PRESENTATIONS

Brown, A. (April 27, 2022). *Problematic Sexual Behaviors in the Pediatric Patient Population*. Child & Adolescent Psychiatry Year 2 Fellows, Lucile Packard Children's Hospital at Stanford University, Palo Alto, CA

Brown, A. (February 24 & 25, 2022). *Best Practices with Youth Who Have Sexually Harmed*. Full-day training (6 hours). Smith College School for Social Work Professional Education, Northampton, MA.

Brown, A. (February 8, 2022). *Youth and Sexually Inappropriate Behavior Pt. 2: What to Do?* Addiction Recovery Management Service, Massachusetts General Hospital, Boston, MA.

Brown, A. (January 12, 2022). *Youth and Sexually Inappropriate Behavior: Etiology and Sequela*. Psychiatry Postgraduate Year 4 Residents, Massachusetts General and McLean Hospitals, Boston, MA.

Brown, A. (January 11, 2022). *Youth and Sexually Inappropriate Behavior Pt. 1: Who Are They?* Addiction Recovery Management Service, Massachusetts General Hospital, Boston, MA.

Brown, A. (December 3, 2021). *Juveniles with Sexually Inappropriate Behaviors: Assessment and Treatment*. Half-day training (3 hours) New Jersey Association for the Treatment of Sexual Abusers. Freehold, NJ.

Brown, A. (August 4 & 5, 2021). *Best Practices with Youth who have Sexually Harmed Guided by Research Knowledge*. Full-day training (6 hours). Idaho Association for the Treatment of Sexual Abusers annual conference. Boise, ID.

Brown, A. (April 23, 2021). *Life and Career in Social Work*. Coffee Talk with the Gender and Sexuality Center, Silberman School for Social Work, New York, NY.

Brown, A. (January 12, 2021). *Assessment and Treatment Considerations for Youth who have Sexually Harmed*. Paraphilia training for psychiatry residents at McLean Hospital and Massachusetts General Hospital, Harvard Medical School, Cambridge, MA.

Brown, A. (December 8, 2020). *Assessing and Engaging Youth who have Sexually Harmed and their Families*. Clinical training for Riverbend Community Mental Health. Concord, NH.

Brown, A. (October 6, 2020). *Assessing and Engaging Youth who have Sexually Harmed and their Families*. Clinical training for Gateways Community Services. Nashua, NH.

Brown, A. (May 21, 2019). *Bridging the Gap: Research into Practice in Work with Youth who have Sexually Harmed.* New York Association for the Treatment of Sexual Abusers annual conference. Saratoga, NY.

Brown, A. (May 17, 2019). *Filling the Gaps for Best Practices with Youth with Research Knowledge.* Maryland Association for the Treatment of Sexual Abusers annual conference. Annapolis, MD.

Brown, A. (August 28, 2017). *What Caregivers Need to Know About Sexual Abusers.* Family Health Center of Harlem. New York, NY.

Brown, A. (May 14, 2013). *What Everyone Who Works with Victims Needs to Know About Offenders (Part 2 of 2).* The 21st Annual Children's Justice Conference. Seattle, WA.

Brown, A. (May 14, 2013). *What Everyone Who Works with Victims Needs to Know About Offenders (Part 1 of 2).* The 21st Annual Children's Justice Conference. Seattle, WA.

Brown, A. (May 14, 2013). *Mindfulness Practices (Home Safety and Supervision) and Sexually Aggressive Youth.* The 21st Annual Children's Justice Conference. Seattle, WA.

Brown, A. (May 13, 2013). *Experiences of Racial Discrimination and Adolescent Sexual and Nonsexual Criminality.* The 21st Annual Children's Justice Conference. Seattle, WA.

Brown, A. (May 13, 2013). *What Trauma Caused What Behavior among Juvenile Sexual Abusers?* The 21st Annual Children's Justice Conference. Seattle, WA.

Brown, A. (May 13, 2013). *Neurobiology: The Relationship between Attachment and Executive Functioning for Juveniles with Sexual Behavioral Problems: What do We do Now?* The 21st Annual Children's Justice Conference. Seattle, WA.

Brown, A. (August 5 & 11, 2010). *How to Talk so Kids will Listen and Listen so Kids will Talk.* Certification training for foster parents at Northeast Center for Youth and Families, Inc., Easthampton, MA & Pittsfield, MA.

Brown, A. (June 17 & 30, 2010). *OCD, PTSD, ADD, ODD, CD... HUH? Common Child and Adolescent Psychiatric Diagnoses and What these Mean for Caregivers.* Certification training for foster parents at Northeast Center for Youth and Families, Inc., Easthampton, MA & Pittsfield, MA.

Kaplan, E. and **Brown, A.** (April 8, 2010). *Paradoxical Interviewing with Treatment Resistant Clients.* Clinical training at the annual joint conference for the Massachusetts Adolescent Sexual Offender Coalition and the Massachusetts Association for the Treatment of Sexual Abusers, Marlborough, MA.

Brown, A., Sorrentino, R., Anechiarico, B. and Ball, C. (April 8, 2009). *Effective Management of Post-Incarceration Sexual Offenders in the Community*. Panelist for case presentation and discussion of a registered, high-risk sex offender at Northeastern University, Boston, MA.

Brown, A. (March 22, 2009). *Assertiveness in the Workplace and in the Community: The Difficult Conversation*. Workshop for the clinical and administrative staff of the Northeast Center for Youth and Families, Inc., Easthampton, MA.

Brown, A. (March 12, 2008, January 12 & 22, 2009). *Privilege: Carrying our Invisible Knapsacks of Power and Oppression*. Workshop for the clinical and administrative staff of the Addiction Recovery Program at Faulkner Hospital, Boston, MA; high school students at the Williston School, Easthampton, MA; the administrative and clinical staff of Northeast Center for Youth and Families, Inc., Easthampton, MA.

PROFESSIONAL EXPERIENCE

Expert Consultant 2019- Present
Park Dietz & Associates, Inc., Newport Beach, CA
Forensic and mental health assessments focused on youth and young adults accused of sexual harm.
Expert witness.

Clinical Consultant 2008- Present
Institute for Sexual Wellness, Weymouth, MA
Forensic assessments of youth and young adults accused of sexual harm.
Penile Plethysmography (PPG) assessments for adults.

Private Practice 2010- Present
Consultant to those working with sexually reactive/abusive youth and their families.
Youth and adult forensic assessments focused on sexually harmful behaviors.
Individual, group, and family treatment for youth and adults, general practice.

Clinical Social Worker 2014
Presbyterian Homes, Chicago, IL
Case management and psychotherapy services to senior citizens living in rent-subsidized independent living programs.

Program Administrator 2013-2014
New Foundations, Chicago, IL
Director of programming and clinical services for a program aimed at reducing sexual offense recidivism among adults newly released from state, county, or federal custody.
Designed therapeutic program for participants and their families.

Clinician and Case Manager 2008-2010
Northeast Center for Youth and Families, Inc., Easthampton, MA
Specialization in sexually abusive behaviors among youth in the child welfare system.

Clinician 2008-2010
Servicenet, Inc., Northampton, MA
Provided outpatient assessment and treatment for adults, couples, adolescents, children, and families in a community mental health clinic.

SERVICE TO ACADEMIC INSTITUTIONS

University Service

Senator 2017-2019

Representative of the Silberman School of Social Work on Hunter College Faculty Senate

School Service

AD-Hoc Dean's Council	2021-Present
COVID-19 Emergency Response: Developer, Alternative Field Placement	2020- 2021
Educational Review Committee (ERC)	2018- Present
Faculty Affiliate: Center for Sexuality and Gender	2018- Present
Faculty Search Committee: Doctoral Lecturer	2018
Faculty Committee: Human Behavior in the Social Environment	2016- Present
Faculty Committee: Clinical Practice	2016- Present

PROFESSIONAL & CIVIC ACTIVITIES

Affiliated Scholar, @Spark4Change, Michigan State University School of Social Work	2022-Present
Editorial Board, *Clinical Social Work Journal*	2022- Present
Editorial Board, *Youth Violence & Juvenile Justice*	2021- Present
Executive Board, New Jersey Association for the Treatment of Sexual Abusers	2021- Present
Co-Chair, Parent Teacher Organization, St. Stephen's Preschool; Millburn, NJ	2019- 2021
Board of Directors, Rise Above Foundation; Northbridge, MA	2017- 2019
Prevention Committee, Association for the Treatment of Sexual Abusers (ATSA)	2012- 2016
Executive Board, Illinois Association for the Treatment of Sexual Abusers	2013- 2014
Executive Board, Massachusetts Association for the Treatment of Sexual Abusers	2008- 2010

Ad-hoc reviewer: *International Journal of Offender Therapy and Comparative Criminology, Victims and Offenders, Psychology, Crime and Law; Journal of Interpersonal Violence; Journal of Social Work; Children and Youth Services Review; Journal of Juvenile Justice; Research on Social Work Practice; Smith College Studies in Social Work*

MEDIA APPEARANCES

Print/Digital:

Ask Adam: Finding a Trusted Therapist and More (Parts 1, 2, & 3) ***Ursula D.***, January 8, 15, & 22, 2021
Interviewed on a variety of issues in a three-part series related to mental health and psychotherapy for a popular lifestyle blog.

MetroCard Scammer's Been Arrested 160 Times. Can He Turn His Life Around? ***The City***, December 1, 2020
Interviewed as a forensic expert in a journalistic profile of a New York City resident.

Teens Leaving Foster System May Lack Needed Mental Health Care ***Associated Press,*** October 22, 2015
Interviewed for an article centered on a study I published in September 2015. Story also ran in **Yahoo! News, Fox News**, and was the Story of the Day on **NASW**'s website.

Radio/Television:

1/3 Foster Children Illegally Taking Psychotropic Drugs ***Shanghai Media Group (SMG),*** September 19, 2018
Audio interview in a primetime news television piece played on China's second largest media company.

Podcast:

What is Sexual Deviant? ***The Bitter Truth with Abe Abdelhadi,*** November 19, 2018
Featured guest for 60-minute interview to discuss my research and clinical practice.

PROFESSIONAL AFFILIATIONS

National Organization of Forensic Social Work (NOFSW)	since 2017
Society for Social Work and Research (SSWR)	since 2010
National Association of Social Workers (NASW)	since 2007
Association for the Treatment of Sexual Abusers (ATSA)	since 2007
National Center for Faculty Development and Diversity Faculty Success Program	2018- 2020

April 14, 2022

Dear Drs. McCauley & Smith-Darden,

Drama Club is pleased to partner with Michigan State University School of Social Work and offer our enthusiastic support for your proposal, "Drama Club: Sparking Creative Problem-Solving for Violence Prevention," to the U.S. Department of Homeland Security (DHS) for the Targeted Violence and Terrorism Prevention Grant Program. We understand that you are applying for funding to support and rigorously evaluate our programs at Drama Club for individuals who are incarcerated in New York City's Rikers Island.

Drama Club's mission is to consistently care for youth and emerging adults - especially those who are incarcerated or court involved - by creating space for them to thrive, using Improv as their guide. Improv is short for improvisational theater, which is acting without a script. Josie founded Drama Club in 2013 after spending two years teaching theater at Sing Sing, a maximum-security prison for men about 45 minutes north of NYC. She also acted in plays alongside the men in her classes. It was through these experiences that she got an up-close view of life behind bars and was struck by the similarity of the stories from the men, the prevailing poverty that leads people to prison, racial disparities in the system, and the school-to-prison pipeline. When the men felt comfortable enough with Josie, they finally asked, "Why are you here all the time? What are you doing?" She shared her desire to do theater programming with youth who were in detention, that she felt this was a perfect opportunity for an "artistic intervention," and that youth in these centers didn't have enough to do. They all agreed. "God, I wish I'd had something like that when I was locked up as a kid," was the prevailing sentiment.

In the last (almost) decade, we have seen the power of Improv in contributing to positive outcomes for Drama Clubbers. Countless young people have participated in classes, rehearsals, and performances. Throughout this process, they have increased their social capital and sense of belonging, become more comfortable with voicing their opinions and taking healthy risks, and gained a more positive and stronger self-concept. Our work is trauma-informed and rooted in the science of play, which is particularly relevant for youth and emerging adults who experienced adultification and exposure to violence in their communities.

As part of this work, you plan to explore factors that are related to uptake and successful implementation of the program so that we better understand how Drama Club can be best delivered in diverse communities, especially with individuals who are incarcerated. You will also be documenting outcomes among our participants, including risk and protective factors for future engagement in violence. We are confident that our theory- and science-informed work is making a difference and this funding would provide critical resources for formal evaluation to contribute to the evidence base regarding strategies to prevent violence.

As part of this project, you (Drs McCauley and Smith-Darden) will oversee all research activities as Co PIs. Your team at Michigan State University School of Social Work will be responsible for data collection and analysis. Dr. Adam Brown (Co-Investigator) provides supervision for all research project staff. We

will work collaboratively with you in Rikers Island facilities and outside of the project sites, including in shared efforts to make meaning of the data you collect. We look forward to working with your team to develop practice-based recommendations from the study's results. We will also inform the dissemination plan given our established partnerships in NYC and across the country. We understand Drama Club will receive $160,000 in non-discretionary funds over the two-year grant period to support this partnership and the implementation of the program.

We are thrilled that Drs. McCauley and Smith-Darden are excited about the innovation of Drama Club as a trauma-informed violence prevention strategy and look forward to DHS's positive response to their application.

Sincerely,

(b)(6)

Josie Whittlesey, Executive Director
Drama Club NYC

(b)(6)

Ashley Adams, Director of Programs
Drama Club NYC

www.prx.org
(617) 576 5455

PO Box 382234
Cambridge, MA 02238

May 9, 2022

Dear Drs. McCauley & Smith-Darden,

Our team at the ***Ear Hustle* podcast, from PRX's Radiotopia,** is delighted to partner with Michigan State University School of Social Work and offer our enthusiastic support for your proposal titled **"Drama Club: Sparking Creative Problem-Solving for Violence Prevention,"** to the U.S. Department of Homeland Security (DHS). We understand that you are applying for funding to support and rigorously evaluate Drama Club, which uses improvisational theater to foster non-violent conflict resolution and hope among youth incarcerated in New York City's Rikers Island. We understand that a central focus of this grant is raising awareness, and we are uniquely positioned to partner with you in that goal as our storytelling on *Ear Hustle* has been heard more than 60 million times across the globe, and our combined social platforms, along with Radiotopia's, collectively reach approximately 350,000people.

Ear Hustle launched in 2017 as the first podcast created and produced in prison, featuring stories of the daily realities of life inside California's San Quentin State Prison, shared by those living it. Co-founded by Bay Area artist Nigel Poor alongside Earlonne Woods and Antwan Williams — who were incarcerated at San Quentin at the time — the podcast now tells stories from inside prison and from the outside, post-incarceration. In 2019, Rahsaan "New York" Thomas joined *Ear Hustle* as a co-host inside San Quentin.

In 2020, *Ear Hustle* was named a finalist for a Pulitzer Prize in audio reporting for bringing audiences "a consistently surprising and beautifully crafted series on life behind bars." In 2021, *Ear Hustle* received an Alfred I. duPont-Columbia University Award for "shatter[ing] the myths about serving time and what happens afterwards." *Ear Hustle* has also received honors from the Third Coast International Audio Festival, the Moran Center for Youth Advocacy, and is a two-time Peabody Award nominee.

www.prx.org
(617) 576 5455

PO Box 382234
Cambridge, MA 02238

With this collaboration, we look forward to spending time in New York City with Drama Club and at Rikers Island to extend our work from California to the East Coast. Now in our ninth season, we've set our sights on telling even more stories beyond those in San Quentin, including from women's prisons, juvenile facilities, and from communities impacted by incarceration. We understand that, if funded, we would receive $80,000 in non-discretionary funds over the two-year grant period. We believe in the power of stories to create connection, spark hope, and change minds, all of which are powerful buffers against violence. This collaboration blending research and art has the potential to further strengthen our collective impact.

The *Ear Hustle* team extends its enthusiastic support for this application and looks forward to a positive response from the U.S. Department of Homeland Security (DHS).

Sincerely,

Julie Shapiro
Executive Producer, *Ear Hustle*
VP of Editorial, PRX & Radiotopia

Nigel Poor
Co-founder, co-producer, co-host, *Ear Hustle*

Earlonne Woods
Co-foundr, co-producer, co-host, *Ear Hustle*

May 3, 2022

Dear Drs. McCauley & Smith-Darden,

I am writing to share my highest recommendation for your proposal titled **"Drama Club: Sparking Creative Problem-Solving for Violence Prevention,"** to the U.S. Department of Homeland Security. Your proposal will evaluate Drama Club, an innovative organization using improvisational theater to helpyouth and young adults thrive, especially those who are incarcerated and court-involved. I have followed Drama Club's work closely since its founding in 2013 and am inspired by how it has positively impacted youth and young adults incarcerated in New York City. I cannot think of a team more highly deserving ofthis award.

My recommendation is bolstered by a 40-year career focused on the humane and decent treatment of themen, women, and children who are incarcerated in our systems, as well as community-based alternativesto incarceration in NYC and Washington, D.C. I have served as the Commissioner of the New York CityDepartment of Probation, senior advisor to the New York City Mayor's Office of Criminal Justice, and the Commissioner of the New York City Department of Correction.

I have seen Drama Club in action on numerous occasions, whether it is performances on Rikers Island orcommunity theaters, or community events at which they highlight the work that incarcerated people are engaged in with their help. They exhibit a deep belief in building on the artistic (and other) strengths of the people they are involved with in an authentically humanistic way.

In addition to my practice experience, I have extensive expertise in developing and using research to inform policy and practice. I founded the Justice Policy Institute, an organization dedicated to leveragingresearch to develop workable solutions to problems plaguing juvenile and criminal justice systems. I served as senior research fellow at Harvard University's Kennedy School of Government and am currently a Senior Research Scientist at the Columbia School of Social Work and Senior Fellow at the Columbia Justice Lab. Research and evaluation are critical for sparking change in our criminal justice system and this award would provide needed resources to not only expand the evidence base, but to expand the reach and impact Drama Club can make in reducing and preventing violence in NYC and beyond.

I am honored to provide my support for your application. Your partnership with Drama Club and your track record as prolific violence prevention scholars speak to your ability to carry out this important project. I look forward to the Department of Homeland Security's positive reception to your innovativeproposal.

Sincerely,

(b)(6)

Vincent Schiraldi, MSW
Senior Research Scientist
Columbia University

EMW-2022-GR-APP-00046

Application Information

Application Number: EMW-2022-GR-APP-00046
Funding Opportunity Name: Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)
Funding Opportunity Number: DHS-22-TTP-132-00-01
Application Status: Pending Review

Applicant Information

Legal Name: Michigan State University
Organization ID: 8601
Type: Public and State Controlled institutions of higher education
Division:
Department:
EIN: (b)(6)
EIN Shared With Organizations:
DUNS: 193247145
DUNS 4:
Congressional District: Congressional District 08, MI

Physical Address

Address Line 1: 426 Administration Room 2
Address Line 2: Hannah Administration Bldg
City: East Lansing
State: Michigan
Province:
Zip: 48824-**[Grantee Organization > Physical Address > Zip 4]**
Country: UNITED STATES

Mailing Address

Address Line 1: 426 Administration Room 2
Address Line 2: Hannah Administration Bldg
City: East Lansing
State: Michigan
Province:
Zip: 48824-**[Grantee Organization > Mailing Address > Zip 4]**
Country: UNITED STATES

SF-424 Information

Project Information

Project Title: Drama Club: Sparking Creative Problem-Solving for Violence Prevention
Program/Project Congressional Districts: Congressional District 08, MI
Congressional District 13, NY
Proposed Start Date: Sat Oct 01 00:00:00 GMT 2022
Proposed End Date: Mon Sep 30 00:00:00 GMT 2024
Areas Affected by Project (Cities, Counties, States, etc.): New York City

Estimated Funding

Funding Source	Estimated Funding ($)
Federal Funding	$878283
Applicant Funding	$0
State Funding	$0
Local Funding	$0
Other Funding	$0
Program Income Funding	$0
Total Funding	$878283

Is application subject to review by state under the Executive Order 12373 process? Program is subject to E.O. 12372 but has not been selected by the State for review.
Is applicant delinquent on any federal debt? false

Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Stephanie Hay	(b)(6)		Secondary Contact
Craig ONeill			Signatory Authority Primary Contact
Nathan Umlor			Authorized Official Secondary Contact

SF-424A

Budget Information for Non-Construction Programs

Grant Program: Targeted Violence and Terrorism Prevention Grant Program
CFDA Number: 97.132

Budget Object Class	Amount
Personnel	$136463
Fringe Benefits	$38405
Travel	$38322
Equipment	$0
Supplies	$3200
Contractual	$183332
Construction	$0
Other	$330000
Indirect Charges	$148561
Non-Federal Resources	**Amount**
Applicant	$0
State	$0
Other	$330000
Income	**Amount**
Program Income	$0

How are you requesting to use this Program Income? [$budget.programIncomeType]

Direct Charges Explanation:
Indirect Charges explanation:

Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	$	$	$	$
Non-Federal	$	$	$	$

Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
$	$	$	$

Remarks:

SF-424C

Budget Information for Construction Programs

Assurances for Non-Construction Programs

Form not applicable? false
Signatory Authority Name: Nathan Umlor
Signed Date: Tue May 17 00:00:00 GMT 2022
Signatory Authority Title: Sponsored Programs Manager

Certification Regarding Lobbying

Form not applicable? false
Signatory Authority Name: Nathan Umlor
Signed Date: Tue May 17 00:00:00 GMT 2022
Signatory Authority Title: Sponsored Programs Manager

Disclosure of Lobbying Activities

Form not applicable? false
Signatory Authority Name: Nathan Umlor
Signed Date: Tue May 17 00:00:00 GMT 2022
Signatory Authority Title: Sponsored Programs Manager

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

* APPLICANT'S ORGANIZATION

Michigan State University

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: | * First Name: Nathan | Middle Name:

* Last Name: Umlor | Suffix:

* Title: Sponsored Programs Administrator

* SIGNATURE: Nathan Umlor | * DATE: 05/13/2022