



# International Partnerships

*July 2, 2021*

Fiscal Year 2021 Report to Congress



Homeland  
Security

*Federal Law Enforcement Training Centers*

# Message from Director Thomas J. Walters

July 2, 2021

I am pleased to present the following report, “International Partnerships,” prepared by the Federal Law Enforcement Training Centers (FLETC).

This document has been compiled pursuant to language in House Report 116-458, which accompanies the Fiscal Year (FY) 2021 Department of Homeland Security (DHS) Appropriations Act (P.L. 116-260). Included is an overview.



Pursuant to congressional requirements, this report is being provided to the following Members of Congress:

The Honorable Lucille Roybal-Allard  
Chairwoman, House Appropriations Subcommittee on Homeland Security

The Honorable Chuck Fleischmann  
Ranking Member, House Appropriations Subcommittee on Homeland Security

The Honorable Chris Murphy  
Chair, Senate Appropriations Subcommittee on Homeland Security

The Honorable Shelley Moore Capito  
Ranking Member, Senate Appropriations Subcommittee on Homeland Security

Inquiries regarding this report may be directed to FLETC Senior Legislative Affairs Advisor Anthony Acocella at [Anthony.Acocella@fletc.dhs.gov](mailto:Anthony.Acocella@fletc.dhs.gov) or at (912) 230-0668.

Sincerely,

A handwritten signature in blue ink, appearing to read "Thomas J. Walters". The signature is stylized and fluid.

Thomas J. Walters  
Director  
Federal Law Enforcement Training Centers

# Executive Summary

The purpose of this report is to inform Congress about the status of FLETC's international programs, including the numbers of international students trained, countries of origin, programs administered, and plans to expand existing partnerships, as required by House Report 116-458, which accompanies the FY 2021 DHS Appropriations Act (P.L. 116-260). This program report describes training programs that were delivered last fiscal year and highlights key initiatives that FLETC is engaging in to expand collaboration with foreign partners.

FLETC supports international law enforcement capacity building by providing training for law enforcement officers of foreign partners. FLETC continues to develop strategic partnerships to facilitate this mission, such as with the DHS Security Sector Assistance initiative, the Department of State (DOS) International Law Enforcement Academies (ILEA), and the Department of Justice International Criminal Investigative Training Assistance Program.

In FY 2020, FLETC delivered 17 law enforcement training programs through a variety of platforms, including in-person classroom, virtual, and blended-delivery formats. These programs were delivered at FLETC training delivery points, through bilateral export training, and at the ILEAs. This multi-pronged training delivery allowed FLETC to train 304 international students from 59 countries on topics such as countering violent extremism, human trafficking awareness, law enforcement leadership, money laundering, and cyber financial crimes.

In FY 2020, FLETC continued to expand its international footprint through several key initiatives, to include a reinvigorated partnership with the Government of India. In coordination with the DHS Office of Strategy, Policy, and Plans, FLETC and the Indian National Police Academy are developing a joint memorandum of cooperation to enhance collaboration on training development and delivery. FLETC has partnered with DOS's Bureau of International Narcotics and Law Enforcement Affairs to develop the Law Enforcement Academy Development initiative, a unique whole-of-government approach to basic law enforcement capacity development. Additionally, FLETC is working with U.S. Embassy partners and relevant stakeholders on the Capabilities, Analysis, and Assessment Team, a comprehensive mechanism for evaluating foreign partner security gaps and needs. FLETC worked with DOS on an outreach project releasing a global communiqué to U.S. Missions abroad. The first of its kind, this communiqué shared FLETC's matriculation and projection process. Through these and other initiatives, FLETC will continue to support and expand its international reach.



# International Partnerships

## Table of Contents

I.	Legislative Language.....	1
II.	Background.....	2
	Figure 1: Country Origins of Foreign Officers Trained.....	3
III.	International Training Details.....	4
	FY 2020 Training Programs – Course Details and Training Statistics.....	4
IV.	Advancing FLETC’s Strategic Goals Through Partnerships.....	10
	India – Memorandum of Cooperation (MOC).....	10
	FLETC Support Programs .....	10
	FLETC Expanded Collaboration through DOS Communiqués.....	11
	FLETC Partnerships – DOJ/ICITAP .....	11
V.	Conclusion .....	12
	Appendix: Abbreviations .....	13

# I. Legislative Language

House Report 116-458, which accompanies the Fiscal Year (FY) 2021 Department of Homeland Security (DHS) Appropriations Act (P.L. 116-260), includes the following requirement.

*International Partnerships*—The Committee supports international law enforcement capacity building programs to develop new partnerships with other countries that build shared values around the rule of law and good governance. The Committee encourages FLETC to expand its capacity to enroll and provide training for law enforcement officers of foreign partners, especially as part of international capacity building programs. The Committee directs FLETC to provide an annual report to the Committee, beginning not later than 90 days after the date of enactment of this Act, on the status of its international programs, including the number of international students trained, their countries of origin, programs administered, and plans to expand existing partnerships and develop new ones.

## II. Background

The Federal Law Enforcement Training Centers (FLETC) supports international law enforcement capacity building through developing strategic partnerships and providing training for law enforcement officers of foreign partners. FLETC is a service provider for the whole of U.S. Government, to include federal, state, local and territorial agencies, as well as tribal and international organizations. FLETC's authorizing statute (6 U.S. Code § 464, Federal Law Enforcement Training Centers) enables FLETC to deploy a multipronged approach to international training focused on:

- a) support for the DHS Security Sector Assistance (SSA) and international public diplomacy initiatives;
- b) support for the Department of State (DOS), International Law Enforcement Academy (ILEA) Program and the ILEAs located at Gaborone, Botswana; San Salvador, El Salvador; Bangkok, Thailand; Budapest, Hungary; Accra, Ghana; and Roswell, New Mexico;
- c) support for the Department of Justice (DOJ), International Criminal Investigative Training Assistance Program (ICITAP);
- d) targeted training and capacity building efforts that address privacy, civil rights, civil liberties, and the rule of law;
- e) hosting authorized and vetted international law enforcement officers/professionals for training at FLETC training delivery points nationwide; and,
- f) sharing of law enforcement training best practices.

FLETC serves as America's enterprise resource for federal law enforcement training to more than 95 U.S. federal law enforcement participating organizations. Agencies such as U.S. Immigration and Customs Enforcement and the U.S. Coast Guard regularly leverage FLETC resources to engage with their foreign counterparts in support of their missions.

FLETC partners with a variety of domestic and international organizations that support the U.S. National Strategy on SSA. FLETC partners with DOJ/ICITAP through a memorandum of understanding (MOU) in direct support of the National Security Strategy. FLETC also partners with DOS's Bureau of International Narcotics and Law Enforcement Affairs (INL) and the Office of Knowledge Management in the delivery and management of training at the ILEAs worldwide.

In FY 2020, FLETC provided training to 304 foreign officers from 59 countries, as shown in Figure 1.

Figure 1: Country Origins of Foreign Officers Trained

Country of Origin	Officers Trained	Country of Origin	Officers Trained
Angola	1	Jamaica	5
Australia	13	Kenya	12
Bahamas	5	Kosovo	2
Bangladesh	1	Lesotho	9
Bermuda (British Overseas Territory)	1	Malaysia	4
Botswana	9	Mali	9
Brazil	1	Mauritania	14
Burkina Faso	10	Mozambique	1
Burma	2	Namibia	7
Cambodia	5	New Zealand	1
Cameroon	1	Niger	8
Canada	3	Nigeria	6
Colombia	10	Panama	10
Comoros	2	Peru	7
Costa Rica	4	Philippines	7
Democratic Republic of the Congo	13	Republic of the Congo	7
Dominican Republic	3	Romania	1
Egypt	1	Rwanda	8
El Salvador	14	Senegal	7
Fiji	1	Seychelles	5
Gambia	5	Sierra Leone	1
Ghana	6	Singapore	2
Guinea	5	Tanzania	3
Guyana	5	Thailand	9
Haiti	4	Timor-Leste	6
Honduras	5	Togo	5
Hong Kong (Special Administrative Region of the People's Republic of China)	2	Uganda	2
India	1	Vietnam	1
Indonesia	6	Zambia	5
Italy	1		

### III. International Training Details

For FY 2020, FLETC delivered law enforcement training courses through classroom, virtual, and blended-delivery formats at its four training delivery points, through bilateral exchanges and the ILEAs. Because of the Coronavirus Disease 2019 (COVID-19) pandemic-related impacts on training, including international travel restrictions, FLETC engaged with 304 international students from 59 countries, compared to FY 2019 where FLETC trained 1,183 students from 87 countries.

FLETC delivered 17 law enforcement training programs to international students in FY 2020, covering topics such as counterterrorism, human trafficking, leadership, fraud, and more. The FLETC training was coordinated through partnerships with DOS/INL and the U.S. Embassies. A brief synopsis of these programs is provided below.

#### FY 2020 Training Programs – Course Details and Training Statistics

FLETC provides training at ILEAs and other locations in support of U.S. law enforcement, counterterrorism, and counterproliferation objectives using U.S. foreign assistance funding. Foreign assistance support includes funding from INL and other DOS funding mechanisms. Partner nations not eligible for U.S. foreign assistance also self-fund participation in FLETC-delivered training on a space-available, fully reimbursable basis.

- **Advanced Interviewing for Law Enforcement Investigators Training Program** was delivered in-residence at ILEA Gaborone. This program is designed to enhance the interviewing skills of law enforcement officers. Participants learn essential techniques and skills to obtain information through interviews and interrogations to implement upon their return to duty. Participants include criminal investigators, law enforcement officers, and criminal justice officials who conduct interviews of victims, witnesses, and suspects.

Participating countries: Uganda, Botswana, Ghana, Seychelles, Kenya, The Gambia, Tanzania, and Lesotho

- **Countering Violent Extremism and Crisis Leadership** was delivered in-person at ILEA Roswell. This program is a part of a broader program called ILEA Roswell Executive Policy and Development Symposium on Transnational Organized Crime. This program is designed to develop a deeper knowledge of leadership principles and the issues of violent extremism. The program focuses on facilitated discussions on leadership, ethics, and organizational change principles, using simulation exercises focusing on strategic challenges. Participants include senior level law enforcement and criminal justice professionals, federal judges, parliamentarians, and at least one senior level prosecutor from each country.

Participating countries: Niger, Mauritania, Republic of the Congo, Democratic Republic of the Congo, Senegal, Kenya, Burkina Faso, Namibia, and Rwanda



- **Cybersecurity Conference** was delivered virtually. This program was designed to foster education and awareness of the current threats and innovations that may have an impact on how law enforcement deals with cybercrime and technical investigations. Subject matter discussed included:
  - Data Acquisition: Drone Artifact Extraction;
  - Internet-Based Investigations: How to Minimize Your Risk Online;
  - Electronic Law and Evidence: Legal Issues and Digital Forensics;
  - First Responders to Digital Evidence: Novel Devices Investigators;
  - Introduction to Mobile Device Investigations: Cellphone Seizures;
  - 802.11 Tools for Analysis and Geo-Location: Home Networking; and
  - Internet-Based Investigations: TOR (The Onion Router) and the Dark Web.

Attendees had the opportunity to collaborate with subject matter experts from FLETC and its participating organizations, as well as with technology vendors from across the industry.

Participating countries: Peru, New Zealand, Bangladesh, and India

- **Foreign Affairs Counter Threat** was delivered in-person at FLETC's Cheltenham, Maryland, training delivery point. This program is a DOS-required program designed to provide a student-centered approach to security awareness and situational response training. The program provides classroom sessions and practical applications culminating in final exercise scenarios. Participants include personnel and adult family members who live and work overseas while serving under the DOS Chief of Mission authority. The training is mandatory for foreign deployment to most countries.

Participating countries: Haiti, Kosovo, Uganda, Mozambique, Romania, Ghana, Nigeria, and Angola

- **Human Trafficking and Child Exploitation** was delivered in-person at ILEA Roswell. This program is part of a broader program called ILEA Roswell Executive Policy and Development Symposium on Transnational Organized Crime. It was designed with a victim-centered approach to focus on building a comprehensive national response model for combating trafficking in persons and online child exploitation. The program focuses on key areas of policy and enforcement guidance, criminal justice, victim services, and engagement with civil society. Participants included senior level law enforcement and criminal justice professionals, federal judges, parliamentarians, and at least one senior level prosecutor from each country.

Participating countries: Niger, Kenya, Mauritania, Burkina Faso, Republic of the Congo, Democratic Republic of the Congo, Senegal, Namibia, and Rwanda

- **International Banking and Money Laundering Training Program** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This program focuses on international money laundering and financial investigations. The program includes a brief discussion of money laundering and related laws, including the Bank Secrecy Act and the

Money Laundering Control Act. It includes a discussion of the Financial Crimes Enforcement Network as a resource in international investigations. Common methods of international money laundering are discussed. Traditional and nontraditional international banking is discussed as it relates to facilitating the movement of proceeds of criminal activity and terrorist financing. The program is interspersed with relevant case studies and class activities related to international money laundering and terrorist financing.

Participating country: Canada

- **Internet Investigations Training Program** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This program is designed to provide investigators, analysts, and individuals serving as direct law enforcement support with a basic understanding of the skills needed to conduct Internet-based investigations. Students perform various practical exercises to reinforce skills learned during the course. Participants include investigators, intelligence analysts, intelligence specialists, or individuals serving as direct law enforcement support personnel, from the federal, state and local law enforcement community, who are tasked with Internet-based investigations.

Participating countries: Italy, Cameroon, and Brazil

- **Introduction to Criminal Investigation Training Program** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This program is designed to acquaint the noncriminal investigator student with the procedures, techniques, legal concerns, and challenges associated with a criminal investigation. It focuses on the role of the criminal investigator and emphasizes interviewing skills and legal requirements. Participants include noncriminal investigator personnel and individuals serving as direct law enforcement support personnel.

Participating countries: Sierra Leone and Egypt

- **Law Enforcement Fitness Coordinator Training Program** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This program is designed to present the student with information concerning health and wellness, strength and conditioning, physical fitness assessment, and testing protocol. It includes instruction in program design, basic anatomy, exercise physiology, exercise leadership, injury prevention, nutrition, and basic strength movements. Participants include law enforcement training instructors.

Participating country: The Bahamas

- **Law Enforcement Leadership Development** was delivered in-person at ILEA San Salvador and ILEA Budapest. This program is an ILEA-specific program delivered jointly by multiple federal law enforcement agencies in which FLETC conducts leadership training to include leading change to respond effectively to the challenges of leading law enforcement organizations in the 21<sup>st</sup> century. FLETC instructs in week one of the program, teaching students to recognize and utilize behavioral style characteristics, values, paradigms, and leadership flexibility models for strategically developing human resources. Participants

include mid-level law enforcement officers, supervisory investigators, or other criminal justice officials.

Participating countries: Dominican Republic, Costa Rica, Peru, Guyana, Jamaica, El Salvador, Haiti, Nigeria, Mauritania, and Mali

- **Law Enforcement Supervisors Leadership Training Program** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This program is designed to broaden human capital management skills within the law enforcement mission and culture. It focuses on developmental skills through adult learning models that employ lecture, practical exercises, case studies, and self-directed learning. Participants include sworn law enforcement officers/agents or law enforcement support personnel employed by a federal, state, local, or tribal agency or department who have first-line supervisory responsibilities or who are preparing for advancement to a supervisory position.

Participating country: Australia

- **Leadership for Women in Law Enforcement** was delivered virtually to ILEA Bangkok and ILEA Gaborone and in-residence at FLETC's Glynco, Georgia, training delivery point. The program lays the foundation for the development of female law enforcement leaders. Viewing law enforcement leadership from a female perspective, participants gain the ability to apply skills essential to build credibility and to apply exemplary practices of highly effective leaders. Participants include mid-level law enforcement officers, nonsupervisory investigators, and other criminal justice officials.

Participating countries: Timor-Leste, Indonesia, Philippines, Malaysia, Hong Kong, Thailand, Cambodia, Burma, Indonesia, Republic of the Congo, Democratic Republic of the Congo, Lesotho, Guinea, Botswana, Comoros, Burkina Faso, Zambia, Togo, and Singapore

- **Leadership in Crisis Training Program** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This research-based program helps law enforcement officers and emergency managers from federal, state, local, and tribal agencies to hone the leadership skills needed during a critical event. Because critical events can vary widely in size, scope, and impact, this program focuses on core concepts of communication, collaboration, critical thinking, and decision-making that are applicable in virtually any situation. Using innovative technology, this program creates an immersive environment that challenges the participants' ability to apply leadership, interpersonal, and decision-making skills in a crisis situation.

Participating country: El Salvador

- **Mass Casualty Virtual Symposium** was delivered virtually. The symposium was designed to develop prevention strategies and recommendations on improving the Nation's ability to prevent multiple casualty acts of violence. Attendees developed partnerships and greater insights on the prevention of multiple casualty acts of violence. Participants included FLETC and participating organization staff along with a cross-section of stakeholders from a

variety of disciplines. The 2-day discussion involved overviews on pre-attack threat assessment investigations, case studies, leveraging social media platforms to identify potential threats, and identifying physical security deficiencies and vulnerabilities. Additionally, the symposium covered post-attack response for managing and conducting high volumes of interviews, tips and techniques for capturing and analyzing electronic evidence, and forensic investigations of a mass casualty event.

Participating countries: Australia, Fiji, and Philippines

- **Mentorship In-Service Training Support** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This program provides instructor-level training immediately followed by one-on-one shadowing by the student of a FLETC instructor engaged in actual training operations. This program is a part of FLETC's engagement with the Royal Bahamas Police Force (RBPF) on the Law Enforcement Academy Development (LEAD) Project. In this component of the LEAD program, RBPF instructors attend a specific training program at FLETC. After completing the FLETC training program, the RBPF instructors remain at FLETC for 1 week to be embedded with the respective FLETC training division to observe FLETC's curriculum, instructional systems, and methodologies. FLETC subject matter experts act as mentors for the RBPF instructors and continue to collaborate with them after their return to the Police College, serving as a professional and technical resource to assist with course development.

Participating country: Bahamas

- **Physical Security Training Program** was delivered in-residence at FLETC's Glynco, Georgia, training delivery point. This program provides a baseline knowledge of physical security systems and procedures as defined by the Interagency Security Committee guidelines. Students participate in various physical security assessments, draft a written report, and participate in various student-centered learning activities. Participants include federal, state, local, or tribal law enforcement officers and agents who are assigned duties related to physical security protection.

Participating countries: Vietnam and Bermuda

- **Strategy and Cyber Financial Crimes** was delivered in-person at ILEA Roswell. This program is a part of a broader program called ILEA Roswell Executive Policy and Development Symposium on Transnational Organized Crime. It is designed to teach government executives how to prepare high-quality, peer-reviewed proposals based on relevant information and analysis for presentation and possible implementation. The symposium presents a logical framework for strategic planning and issue analysis using critical thinking and a formal analytic framework. It incorporates formal instruction on national and international challenges and strategies for addressing them such as task forces, intelligence sharing, anti-corruption with a special emphasis on cybercurrency, cyber-financial crimes, money laundering, and asset forfeiture. Participants develop an understanding of how to identify the context of various issues, develop a framework to analyze the issues from all facets, and present their ideas to senior officials in their home

countries. Additional topics of instruction include corruption, strategic planning, legal theory, leadership, and organizational modeling. It culminates in a capstone project in which the students prepare executive level presentations to address issues through legislative, regulatory, or reorganizational proposals.

Participating countries: Colombia, Panama, Honduras, and El Salvador

## IV. Advancing FLETC's Strategic Goals Through Partnerships

In FY 2020, FLETC supported several international training initiatives to develop and expand international partnerships that advance FLETC's strategic goals. These include a reinvigorated partnership with the Government of India; the development of two unique support programs to assess partner training/capacity needs and to develop training academy skills; coordinated, global communiqués to FLETC's partners globally; and interagency partnerships in support of SSA.

### India – Memorandum of Cooperation (MOC)

- FLETC, through the DHS Office of Strategy, Policy and Plans, is coordinating with the National Police Academy of India and U.S. Embassy stakeholders on a joint MOC. Through collaboration and stakeholder engagement, FLETC and the Indian National Police Academy identified areas of mutual interest and are working to establish a bilateral dialogue through the pending MOC. This MOC is focused on law enforcement, criminal justice training, and information sharing. Currently in draft form, FLETC will explore partnership opportunities to share best practices in law enforcement training delivery and development of programs. Both parties are committed to establishing and maintaining a platform supporting discussion that could provide opportunities for enhanced cooperation and collaboration in the future.

### FLETC Support Programs

- **LEAD Project.** In support of bilateral and multi-lateral law enforcement and criminal justice training programs and academy capacity-building, FLETC engaged stakeholders to implement capacity-building strategies through the LEAD program. This initiative will enable an international partner to increase new officer baseline skill levels by improving basic training academy instructional skills, techniques, and methodologies. As described above, FLETC is piloting the program with the RBPF through an interagency agreement with DOS/INL. FLETC has provided a variety of instructor development programs and plans to assist the RBPF in its development of training lesson plans.
- **Capabilities, Analysis, and Assessment Team (CAAT).** FLETC is developing the ability to provide a whole-of-government approach to security assessments that can be employed globally to meet U.S and foreign partner security objectives. The CAAT is designed to provide program support and services that include front-end diagnostics; training, organizational, occupational, environmental, and root cause needs/factors enabling corrective action planning; new programming; and ongoing multi-level program evaluation. FLETC, working with U.S. Embassy partners and other stakeholders, will collaborate with foreign partner police colleges or training academies to identify and recommend solutions for key capability gaps. Ultimately, CAAT aims to implement a crossfunctional regimen to assess, monitor, evaluate, adapt, and strengthen existing programs and to identify new ones.

## FLETC Expanded Collaboration through DOS Communiqués

- In order to collaborate better with interagency partners worldwide, FLETC partnered with DOS in an outreach program through a series of diplomatic communiqués. This communiqué series is the first of its kind shared with all U.S. Missions abroad to inform interagency partners of FLETC's matriculation and projection process. FLETC is working with interagency partners like DOS's Diplomatic Security Service, whose Regional Security Officers work with FLETC to make available appropriate and cutting-edge training. FLETC also is exploring a partnership with DHS's Office of Strategy, Policy, and Plans to embed the principles of global outreach in pre-deployment training of DHS staff. Through outreach, FLETC's intent is to partner better with U.S. Missions abroad availing resources that DHS and interagency officers can leverage in support of the U.S. law enforcement international mission and priorities.

## FLETC Partnerships – DOJ/ICITAP

- In 2014, DHS's Office of Strategy, Policy, and Plans and DOJ's Criminal Division and the Departments' implementing Components, FLETC and ICITAP, signed an MOU to memorialize the parties' commitment to a cooperative partnership in international SSA.

The purpose of this agreement is to provide mutual assistance to foreign governments relative to international criminal activities through capacity-building by:

- providing foreign countries with the means to investigate and prosecute terrorism and transnational crime before these threats reach the borders of the United States;
- promoting international cooperation in common approaches to combatting transnational crime and terrorism; and,
- providing the United States with effective foreign law enforcement partners that it can rely on to address terrorism and transnational criminal threats before they reach the United States.

The MOU supports a unity of effort, enhances innovation, promotes best practices, mitigates national security threats, and protects our citizens and our interests, and those of our partner nations. FLETC recently became a participant in ICITAP's interagency "Virtual Engagement Task Force," a weekly interagency coordination and policy discussion to identify a virtual platform and a learning management system to support ICITAP's e-learning global training and capacity-building programs. FLETC's participation in the task force will enhance FLETC's ability to respond and to provide appropriate, targeted, virtual training as required. FLETC also intends to leverage ICITAP Attachés assigned to 62 countries to support FLETC's initiatives like CAAT, LEAD, and training seat projection and matriculation.

## V. Conclusion

FLETC supports international law enforcement capacity-building through developing strategic partnerships and providing training for law enforcement officers of foreign partners. While the COVID-19 pandemic curtailed in-residence training, and hence FLETC's reach in FY 2020, it also fostered expansion into the virtual environment, opening an additional avenue to foreign partners. FLETC continues to nurture existing partnerships while establishing new ones to expand its capacity to provide training for law enforcement officers of foreign partners, especially as part of international capacity-building programs.



## Appendix: Abbreviations

<b>Abbreviation</b>	<b>Definition</b>
CAAT	Capabilities, Analysis and Assessment Team
COVID-19	Coronavirus Disease 2019
DHS	Department of Homeland Security
DOJ	Department of Justice
DOS	Department of State
FLETC	Federal Law Enforcement Training Centers
FY	Fiscal Year
ICITAP	International Criminal Investigative Training Assistance Program
ILEA	International Law Enforcement Academy
INL	Bureau of Narcotics and Law Enforcement Affairs
LEAD	Law Enforcement Academy Development
MOC	Memorandum of Cooperation
MOU	Memorandum of Understanding
RBPF	Royal Bahama Police Force
SSA	Security Sector Assistance